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SIXTH ANNUAL REPORT

OF THE

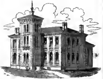
LOCAL SUPERINTENDENT

OF THE

Public Schools of the City of Toronto,

FOR THE

YEAR ENDING DECEMBER 31st, 1864



TORONTO
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COURT STREET
1865.

Extract from "Duties of Local Superintendent," as defined by the Board of School Trustees for 1866

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year recording the position of the Schools, in regard to statistics, cost, system of teaching, examinations, and such other matters as may be usefully discussed and recorded."

MEMBERS OF THE BOARD OF SCHOOL TRUSTEES,

FOR THE YEAR 1864.

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II. On School Management.
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III. On Sites and Buildings.
Messrs. WRIGHT, DOWSARD, ARMSTRONG, JARDINE.

N.B.—The Chairman of the Board is *ex-officio*, a member of all Standing Committees.

Officers of the Board for 1864.
G. A. BARBER, Esq., Secretary.
Rev. JAMES PORTER, Local Superintendent.

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ANNUAL REPORT

OF THE

LOCAL SUPERINTENDENT

OF

PUBLIC SCHOOLS.

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE PUBLIC SCHOOLS OF THE CITY OF TORONTO

GENTLEMEN,—I have the honour to submit to you the following Report on the Public Schools of this City for the year 1864.

The School population of the City for the year 1863 was reported in detail, as the result of the special census then ordered by the Board. The total number of Protestant children of school age was returned as 7,053. It may now be estimated at about 7,500.

The aggregate number of pupils on the registers of the several schools has increased, as compared with that of last year, to the extent of 352, the average registered monthly attendance to the extent of 121, and the average daily attendance to the extent of 118. It should not be overlooked, however, that the aggregate number of pupils entered on our School Registers includes 302, who were transferred from one school to many previous years. School Testaments to the value of $31.87 and ornamentally bound Bibles, Testaments and other interesting books to the value of $143 34—(total value $175 21), have been distributed by Mr Ketchum, or by his agent, the Rev Dr Richardson, among the pupils of the several Schools. A copy of a resolution of the Board expressing its sense of Mr Ketchum's kindness, will be found in its proper place in this Report.

It is with sincere regret that I report, among the occurrences of the year, the serious indisposition of Joshua G. Beard, Esq., for many successive years the honoured Chairman of the Board. A copy of a resolution, expressing the respect and sympathy of the Board for Mr Beard will be found under the heading, "Special matters worthy of record."

A special visitation of the City Schools was made by the Standing Committee on School Management on Tuesday and Wednesday the 3rd and 4th of May, in order that the members of the Committee might personally observe the condition and working of the several Schools. The Committee embodied the results of their observations and enquiries in a special Report to the Board which, while expressing the satisfaction of the Committee with the general efficiency of the Schools, indicated a few particulars in which in their judgment, improvement was required. On these the Local Superintendent was directed to report specially in detail for the information of the Committee, and that officer reported accordingly.

A report on the special report of the Local Superintendent, was subsequently submitted by the Standing

another in some instances even more than once, in the course of the year That number, at least, may therefore be at once deducted from the aggregate registered number of pupils The aggregate registered number includes many who left the city after but a brief attendance at school, several who entered at a late period of the year, and not a few who were removed by death The aggregate registered number, accordingly cannot be fairly compared with the average daily attendance, as a test of the goodness or badness of such attendance For this purpose the average daily attendance can be properly compared, only with the average registered monthly attendance

As provided by the Board, in the latter part of the year 1868 a new primary school was opened in two rented cottages (Nos 140 and 142) on Centre Street, partly with the intention of relieving the great pressure which had long been felt in the Junior Divisions of the Louisa Street School in the Ward of St John, and partly for the accommodation of the inhabitants of the western portion of that ward, several of whom found it very inconvenient to send their smaller children to the eastern extremity of the ward in order to their attendance at school. The former of these objects has not been accomplished to any great extent, as the Junior Divisions of the Louisa Street School have been here but slightly relieved by the opening of the Centre Street School the latter, however, has succeeded as well as to demonstrate the expediency of a more ample provision for school accommodation in the western part of the ward than the Centre Street School premises can supply, such as shall meet the wants not only of the youngest children who can according to law attend our Schools, but of those also who are somewhat more advanced and are prepared to enter on the course which is prescribed for our second or intermediate Divisions. The action of the Board in this matter will be found in this Report under the heading, "Special matters worthy of record."

The subject of a High School which was brought before the Board in April 1863, by Dr Wright was again introduced in May, 1864, by Mr Brooke. The sense of the Board on this subject will also be found in this Report under the heading, "Special matters worthy of record."

The military drill of the pupils of the senior Divisions of the City Schools for one hour in each week, was resumed early in April and continued until the end of November. I have always regarded this exercise with much satisfaction, as in all respects advantageous. A copy of a resolution conveying the thanks of the Board to Brigade Major Denison for his kindness in providing drill-instructors, during the period reported, will be found elsewhere in this Report.

Throughout the year 1864 the Rev. Mr. Boddy has furnished religious instruction during one hour on every Friday afternoon to those pupils of the Park School whose parents are members of the Church of England. The practicability of the communication of such instruction in connection with our Schools has thus been made abundantly evident.

The thoughtful liberality of Jesse Ketchum, Esq., has been evinced in the course of the year 1864, as in

Committee on School Management to the Board as amended by whom it was finally adopted.

I.—SUMMARY OF SCHOOLS, SCHOOL DAYS, TEACHERS, AND ATTENDANCE AND COST OF PUPILS FOR THE YEAR 1864.

The following summary shows the number of Schools, of days during which the Schools were open, of Teachers, and of Pupils in attendance, together with the entire cost of the Schools for the year, and the cost per pupil.

1. Number of Schools.

The number of Schools was nine (9) namely the Palace-street, George-street, Park, Vardone-street, Louisa-street, Centre-street, John street, Phœbe street, and Givins' street School, each of which has a separate Male and Female Department.

2. Number of School Days.

During the six months ending June 30th	122
During the six months, ending December 31st, in which the Summer holidays were included	99
Total	221

3. Number of Teachers.

There have been employed by the Board during the year

Head Masters	8
Male Assistant	1
Head Mistresses	8
Senior Female Assistants	12
Junior Female Assistants	10
Total	39

N.B.—Six Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For particulars, see Appendix I. (Table A.)

4. Number of Pupils.

The aggregate number of pupils entered on the Registers of the several Schools, during the year was,

Males	2915
Females	2635
Total,	5550

Increase, as compared with 1863,—252

N.B.—For particulars, see Appendix I (Table B)

Of these there attended as follows, viz:

Less than 20 days,	756
From 20 to 50 "	1105
" 50 to 100 "	1396
" 100 to 150 "	967
" 150 to 200 "	902
" 200 to 225 "	424
Total,	5550

N B —For analysis see Appendix I. (Table C)

The following is the number of pupils who were transferred to any school from any other of the City Schools, during the year 1864 and whose names appear on the register of more than one School

	MALES.	FEMALES.	TOTAL.
Palace Street -	1	9	10
George " -	16	8	24
The Park	39	17	56
Victoria Street -	37	23	60
Louisa " -	40	19	59
Centre " -	19	13	32
John "	26	9	35
Phœbe " -	31	20	51
Givins' "	23	12	35
Totals,	232	130	362

The average registered monthly attendance was,

Males, - - - -	1625$\frac{2}{5}$
Females, - - - - - -	1496$\frac{1}{5}$
Total, - -	3121$\frac{3}{5}$

Increase, as compared with 1863,—121$\frac{3}{5}$

N.B.—For particulars, see Appendix I. (Table D.)

The average of average monthly attendance was,

Males. - - - - -	1264$\frac{1}{2}$
Females, - - - -	1135
Total - - -	2399$\frac{1}{2}$

Increase, as compared with 1863,—96$\frac{1}{2}$

N.B.—For particulars, see Appendix I. (Tables D. and E.)

The average daily attendance was,

Males, - - - - -	1259[illegible]
Females, - - - - -	1140[illegible]
Total, - -	2400[illegible]

Increase, as compared with 1863,—113

The average daily absences of pupils were,

Males, - - - - - -	361
Females, - - - - - -	361
Total, - -	729

Increase, as compared with 1863,—15

The average half-day absences were,

Males, - - - - - -	80[illegible]
Females, - - - - - -	69[illegible]
Total, - - -	150[illegible]

Increase, as compared with 1863,—10

The average late attendances were,

Males, - - - - -	164[illegible]
Females, - - - - - -	164[illegible]
Total, - - -	308[illegible]

Increase, as compared with 1863,—50

The smallest attendance, on any one day, in the several Schools, during the year 1864, was,

Palace-street, July 12th,	39	45	84
George " Jan 8th,	145	118	263
The Park, " 20th,	86	55	141
Victoria-street, July 12th,	108	144	252
Louisa " " "	160	172	332
Centre " Jan 5th,	21	33	54
John street April 25th,	84	51	135
Phœbe " Jan. 20th,	86	115	201
Gavins' " "	41	26	67
	770	759	1529
Smallest attendance in 1863,	591	556	1147
Increase as compared with 1863	179	203	382

In Centre Street School, the smallest attendance was on the day on which the School was opened; in four of the Schools it was on very stormy winter days; in one, it was on a very wet day in the Spring; and, in the other three, it was on the 12th of July.

The largest attendance at the several Schools in the year 1864 was,

Palace-street, Dec 1st,	108	71	179
George " May 4th	200	186	386
The Park, Dec 6th	172	136	308
Victoria-street, Sep. 20th	198	192	390
Louisa " May 2nd	290	279	569
Carried over	968	864	1832

Brought over		968	864	1832
Centre	" Sept. 20th	77	101	178
John	" June 20th	131	114	245
Phœbe	" Sept 19th	206	213	419
Givens'	" " 13th	82	75	157
		1464	1367	2831
Largest attendance in 1863		1368	1370	2738
Increase as compared with 1863,		96	— 3	— 93

The largest attendance at the several Schools in 1864, ranged from May 2nd to Dec. 6th and occurred, in two instances in May, in one in June, in four in September, and, in two, in December

5. Cost of the Schools.

Regarding the total cost of the Schools for the year as $25,187, then the cost per pupil, calculated

As per aggregate number of pupils registered was, - - - - -	$4 70
As per average registered monthly attendance, was - - -	8 30
As per average daily attendance, was -	10 91

Should we however, deduct from the gross estimate, the annual interest on sites, buildings and furniture, namely $6,280, then the difference will represent the net cost of the Schools for the year 1864, which will be only $8 71 per pupil, in average daily attendance.

N.B See also Appendix I. (Table H.)

II. SUBJECTS OF INSTRUCTION

Subjects of instruction and number of Pupils engaged at some time during the year in the study of each

In Reading, namely,	
First National Reader	1658
Second -	1568
Third	1223
Fourth -	747
Fifth -	526
Total,	5718
In Arithmetic, -	4749
English Grammar, -	2418
General Geography, -	5502
Canadian Geography, -	1806
History, -	2307
Writing, (not including writing on slates,)	3058
Book keeping, - - -	57
Mensuration, -	86
Algebra,	196
Geometry, - -	183
Natural Philosophy, - -	136
Vocal Music, - - -	1421
Linear Drawing -	65
Needlework (Girls)	1236

For particulars, see Appendix I. (Table F.)

III. SCHOOL BOOKS IN USE.

The books used have been the National Readers, Sullivan's Spelling Book Superseded, Sangster's Elementary Arithmetic, Lennie's English Grammar; Sullivan's Introduction to Geography; Edwards' Summary of English History, The National Book keeping, The National Mensuration, Colenso's Algebra, and various editions of Euclid's Elements.

All the Schools are amply provided with Black boards and Maps.

IV. SCHOOL LIBRARIES.

The number of volumes in the School Libraries at this date, is—

Male Departments	-	-	1,463
Female Departments	-	-	896
Total,	-	-	2,359

The number of volumes taken out during the year, was—

Male Departments	-	-	4,235
Female Departments	-	-	2,480
Total,	-	-	6,715

For particulars, see Appendix I. (Table G.)

V. LECTURES.

The Annual Lecture, required by law, was delivered by the Local Superintendent, in each of the six large School-houses and in the Palace-Street School-house during the earlier part of December. The subject was "Mistakes concerning Education." The attendance in the western Schools, with one exception, was fair; in the eastern Schools, it was uniformly good.

VI. EXAMINATIONS.

The three usual Examinations were held in the course of the year, namely, the Combined Examination of pupils selected from each Division of each Department of the several Schools, and the Summer and Winter Examinations of all the Schools.

1.—THE COMBINED EXAMINATION

This Examination took place, by order of the Board (on the recommendation of the Committee on School Management,) at the Victoria-street School house on Monday the 18th of July. The examiners were the Rev Wm. Gregg, M.A., and the Rev A Wickson LL.D., Head Master of the Toronto Grammar School As on former similar occasions the pupils examined were three individuals from each Division of each Department male and female of the several Schools, selected by their respective Teachers for their general proficiency combined with uniformly good conduct, and approved by the Local Superintendent They were classed for the purpose of examination according to the Divisions to which they belonged in their several schools, as First (or Junior,) Second (or Intermediate,) and Third (or Senior) The exceptions to this arrangement were one in the case of the Female Departments of the Park and John street Schools each of which consists of but two Divisions, (Senior and Junior) the pupils of the Senior Divisions of which were, therefore examined as against each other in Third (or Senior) Division work, and another in the case of the Palace street and Givins street Schools, which, having only two Divisions each (Senior and Junior) in either Department, were consequently examined as against each other; it being considered that Schools, in which the arrangement of the pupils in Divisions is similar, should be tested by the Examination in a similar manner.

The Examination was partly oral, and in part was conducted by means of printed questions, copies of which will be found in Appendix II (A.)

For list of pupils arranged in order of merit who, on the recommendation of the Examiners, received Scholarships, Prizes, or Certificates, see Appendix II (B.)

As recommended by the Committee on School Management, it was ordered by the Board that a Public Meeting for the distribution of Scholarships Prizes, and Certificates of Honour recommended by the Examiners, be held in the St Lawrence Hall on the evening of Friday July 29th, the arrangements for which should be similar to those of former years. The Mayor of the City, was, as usual, invited to preside and to distribute the honours to the successful candidates. His Worship F H Medcalf Esq complied with the invitation of the Board and entered very heartily into the pleasing engagements of the evening.

The Common Council of the City having made a grant for the year in aid of the County Grammar School the Mayor, on behalf of the Common Council, was pleased to accept, as beneficiaries of the City, seven of the Senior pupils of the City Schools, who

were recommended by the Examiners for such special distinction and were nominated accordingly by the Board of School Trustees.

The following is a copy of the report of the meeting, as furnished in the *Globe* newspaper of Saturday, July, 30th which includes the Report of the Examiners and the Report of the Rev Dr Wickson on the conduct and progress of those pupils in the County Grammar School who had been recipients of previous City Scholarships.

* * *

CITY SCHOOLS.

ANNUAL PUBLIC MEETING.

The annual public meeting for presenting the Grammar School scholarships, prizes and certificates of honour awarded at the recent combined examination of the City Public Schools, was held last evening in the St Lawrence Hall There was a very large attendance of the pupils attending the various city schools, with their parents and other friends. The numerous assemblage of children all bright looking, clean and well-dressed, presented a very pleasing spectacle.

On the platform were His Worship the Mayor, John Macdonald Esq., M P P., Rev Dr Jennings, Rev Dr Ryerson, Rev Dr Green, Rev Dr Wickson Rector of the Toronto Grammar School, Rev Dr Richardson, Rev Mr Topp, Rev W F Clarke, Rev W Reid, Rev Mr Pollard, Dr Daniel Wilson University College, Dr Connon, U C College, Rev Mr Porter, Local Superintendent of Schools, Mr G A Barber, Secretary of the Board of School Trustees, Ald Wallis, Ald. Baxter, Messrs Greenlees, Dowzard, Coatsworth, &c.

Ald Baxter said that in the absence of the Chairman of the Board of School Trustees, Mr Beard, who, he regretted was prevented by illness from attending, it devolved upon himself, as acting chairman of the Board to organize the meeting He moved that, in the absence of Mr Beard, His Worship the Mayor who had always taken a warm interest in the success of our schools, be requested to take the chair.

The motion was seconded by Mr Greenlees, and carried by acclamation

Mr Mayor Medcalf having taken the chair said he felt proud at being called upon to preside over a meeting of this kind He did not propose to make a lengthy speech or to enter into any details with regard to the Public School system. He had his own ideas about that, which differed a little perhaps from those that were generally held But he would say this, that the inhabitants of Toronto are highly favoured with respect to educational institutions—(cheers)—and if they did not fully avail themselves of them, they had only themselves to blame At a future stage of the proceedings, it would be his pleasing duty to distribute the prizes, and he would now call on the Secretary to read the report of the Examiners on the late combined examination, and the report of the Rector of the Toronto Grammar School, respecting the conduct and progress of the boys who received Grammar School scholarships in 1863

Mr. Barber before reading the report stated that the following gentlemen, who had been invited to take part in the proceedings, had written to him expressing their regret that they could not be present that evening on account of previous engagements: Rev Dr McCaul, Rev. Dr Barns, Rev Mr Grasett, Rev. F. H. Marling and Rev W. Gregg. Mr Barber then read the following reports:—

Gentlemen,—The Examiners beg to report that they examined the pupils selected from the Common Schools of the city, in the Victoria street school, on the 18th inst.

The number of pupils who appeared for examination was 132; viz., 54 from the first or junior divisions; 48 from the second, of whom 20 were from intermediate divisions; and 30 from the third or senior.

FIRST DIVISION

The pupils of the first division were examined orally in reading spelling arithmetic, and geography. Of the 54 pupils in this division, 12 came from the Palace and Givins streets schools. As in these schools there is only one teacher in each department, male and female, the pupils could not be expected to have attained the same proficiency reached in other schools, and were therefore examined as competitors with each other. In reading, both schools did well. Givins-street the best. The spelling was fair. Palace street the best. Arithmetic was not so good, geography rather better than arithmetic. The following pupils in Givins' and Palace Streets are recommended for prizes and certificates of honour:—

PRIZES.

1 Matthew Crawford, Palace street
2. Eliza A. Maynard, Givins'-street
3 Margaret Kinnear, "

CERTIFICATES.

4 William H. Gilmour, Givins'-street
5 { Teetry Smith, Palace-street,
{ Catherine Alcock, Givins'-street.

The remaining 42 pupils came from George-street, the Park, Victoria, Louisa, Centre, John and Phœbe streets, and were examined as competitors with each other. The reading was generally very good: in Victoria and Louisa streets the best. The spelling was good, especially in Louisa-street and the Park. There were great varieties in arithmetic, Victoria and Phœbe streets the best. In geography also there were great varieties, Louisa and Victoria streets the best. There were no less than five pupils who answered correctly all the questions put to them. To these and others, prizes and certificates are recommended to be given as follows, viz:—

PRIZES.

1
- Sarah J Fowler Centre-street.
- Clara F Giles, "
- Agnes E Greenlees, Louisa street
- William Elbett, "
- John G Thompson Victoria street.

2
- Eliza F Somerville, Victoria-street.
- Emily S. Gibson, "

3. Annie Lowenborough, Louisa street.
4. Joseph M Dawson Victoria street.

CERTIFICATES.

5 Lucinda Bannay, Centre street.

6
- James Morrow Louisa-street
- Geo. F. Coulter George-street.

7 John Wood Louisa street

8
- Mary J Hollinger George street.
- Emily Colby Victoria street
- James Donald Phœbe-street
- Charles Brown "

SECOND DIVISION

Eighteen pupils of this division, from schools in which there are no intermediate division, were examined along with the third or highest division The remaining thirty pupils were examined in reading, spelling, writing, grammar, arithmetic geography and history The reading was good, in Victoria Louisa and George-streets the best The spelling was good, Victoria street, the Park, and George-street the best. The writing was fair, George-street, the Park, and Victoria street the best. The best specimen of writing was that of Mary Ann McMorn of Victoria-street. In grammar there were great varieties, Louisa and George streets the best. In arithmetic there were very great varieties, Victoria and George-streets the best. The answering in geography was fair, in Victoria street and the Park the best. The answering in history was not so good, in Louisa-street the best. The examiners recommend prizes and certificates of honour to be given to the following, viz:—

PRIZES.

1. Mary Ann McMaster, Victoria street
2. Samuel Reid, Louisa-street.
3. Thomas Stuart, George-street
4. { Thomas Wardlaw, George-street.
   { Frederick Blake, Victoria Street.
5. Sarah E. Roberts, Victoria street
6. Edwin Robinson, Victoria-street

CERTIFICATES.

7. John Nesbitt, Park.
8. Henry Davis, Louisa-street.
9. Florence J. Mitchell, Victoria-street.
10. { Thomas C. Bigg, George-street.
    { Sally Speak, George-street
    { John Graham, Louisa street

Of the eighteen pupils belonging to the second division, who were examined in the highest division work, six came from the female department of the Park and John-street schools, and were examined as competitors with each other. Each division in these schools enjoys the advantage of one teacher's exclusive care. The pupils of these schools did well as reading, writing, spelling and history. The Park did well in definitions, and derivations, and John-street in geography. The arithmetic and grammar were not so good. To the following pupils the examiners recommended prizes and certificates to be given:—

PRIZES.

1. Elizabeth Byrne, Park.
2. Ann Burk, John-street.

CERTIFICATES.

3. Georgena Morris, John street.
4. Margaret Robertson, Park.

The remaining twelve pupils of the second division who were examined with the third division, came from Phœbe and Givins'-street schools. The teachers of the second division of these schools have also the charge of the junior division. The pupils of these schools acquitted themselves very creditably in reading, writing, spelling, definitions and derivations, geography and history, Givins' street the best. The answering in arithmetic and grammar was not so good—one boy, John Winchester, of the Givins' street school, did so well as to take a place among the seven recommended for scholarships. The examiners recommend the following pupils for scholarship, prizes and certificates of honour:—

SCHOLARSHIP.

1. John Winchester, Givins' street.

PRIZES.

2. John Trelean Palace-street.
3. James Matthew, Gavins'-street
4. Elizabeth Hornby Gavins'-street

CERTIFICATES.

5. William L. Gill, Palace-street.
6. Mary J Johnston do.
7. Emily Johnston, do.

THIRD DIVISION.

The pupils in this division were examined in reading, writing, spelling, definitions and derivations, arithmetic, grammar geography, history, mensuration, algebra, and geometry In the last three branches the girls are not expected to answer, a few, however, chose to give in papers in algebra The examination in all the branches, except the first was conducted in writing The reading was very good the Park, Louisa and Victoria-streets the best The writing was also very good, Louisa street, the Park and Victoria streets the best. The best specimens were those fo John Greenlees, David Davis, and William Jardine of Louisa street. The spelling was remarkably good in all the schools. In definitions and derivations there were great varieties, Louisa street George street and the Park the best. Arithmetic was good, George, Louisa, and Victoria streets the best Grammar was scarcely so good, Louisa and Victoria-streets the best Geography was good, Victoria and Phoebe-streets the best History was also good, George and Phoebe streets the best. Mensuration was not so good; in Louisa-street the best. Algebra was much better, David Davis of Louisa-street answered all the questions correctly. Geometry was still better than Algebra, John Greenlees, of Louisa-street performed all the exercises correctly. On the whole the answering of the girls in the departments in which they were examined, was very decidedly superior to that of the boys. One girl, Ellen Drew, of Phœbe-street, stood the highest in these departments of all the pupils in the third division. The examiners recommend that scholarship prizes and certificates of honour be given to the following:—

SCHOLARSHIPS.

1. David Davis, Louisa-street.
2. John Greenlees, Louisa-street.
3. James Kane, Park.
4. William Jordan, Louisa-street.
5. James McCaffrey, Park.
6. John Barn, George-street.
7. John Winchester (2nd division), Govan'-street.

CERTIFICATES.

8. Frederick Manly, Victoria-street.

PRIZES, (GIRLS.)

1. Ellen Drew, Phœbe-street.
2. Isabella Wilson, Victoria-street.
3. Mary Maughan, Victoria-street.
4. Ellen Hainey, Louisa-street.
5. Maria Jones, Phœbe-street.

6 Henrietta Williams Victoria-street.
7 Kate Lemon, George-street.

CERTIFICATES.

8 Emma Bell, George-street
9 Mary J. Burris, George-street.
10 Christina Kenney, Louisa street.

The conduct of the pupils during the examination was remarkably good. Their proficiency is in general creditable, in some instances very marked.

The examiners have only further to report that as on former occasions they received, in the prosecution of their work, very important aid from the Local Superintendent, the Rev James Porter.

(Signed)

WILLIAM GREGG, A M } EXAMINERS.
ARTHUR WICKSON, LL. D. }

TORONTO, July 21, 1864.

TORONTO GRAMMAR SCHOOL, }
July 26, 1864. }

To the Trustees of the Public Schools of the City of Toronto :—

GENTLEMEN,—I have the honour to present the following report of the boys to whom scholarships, in this institution, have been awarded by your Board.

It is proper for me to state that this report embraces a period of six months only, viz., since January last, the time at which I entered on the duties pertaining to my present position.

The following list comprises the names of those who have been elected to scholarships since the foundation in 1860:—

1 Robert Paton,
2 Thos. Mitchell,
3 H. P. Spotton,
4 Richard Lewis
5 Wm. Jardine,
6 Daniel Ryrie
7 W. J. Spence,
8 James Constable,
9 Wm. Dorothey,
10 Thos. J. Coyne
11 Wm. Courtney,
12 Wm. Lewis
13 Alfred Baker
14 G. L. Brighton,
15 D. Ryrie, (time extended.)
16 R. Lewis, "
17 Wm. Wagner,
18 W. H. Coulter,
19 Wm. Carter,
20 Wm. Lumsden,
21 James Leitch,
22 James Jardine,
23 Alex. Sampson,
24 John Brown,
25 John Stevenson,
26 Jacob Walton,
27 C. A. Ritchey,
28 James Brenner

Of these the following have been in attendance within the past half-year:—

1st. Ex-scholars—J. C. Coyne and Alfred Baker. The former is about to leave with the intention of presenting himself as a candidate for matriculation in the Faculty of Law at the approaching examination in the University of Toronto. The latter has decided to remain another year. They deserve to be spoken of in the highest terms of praise.

2nd Scholars whose term has just expired—W Wagner and W H Coulter both of whom I understand hope to continue their studies, and W Carrier, who was not present during the last quarter

3rd Scholars who have completed their first year—Jardine, Stevenson, Simpson, Walton Ritchey and Boomer I am happy to bear testimony to the good conduct of all. They differ considerably in natural ability and actual attainments, but all have made such progress as to encourage the expectation that they will acquit themselves creditably at future examinations.

I shall be happy to receive the boys who by their superior answering at the recent examinations, are entitled to avail themselves of the advantages which the generous aid of the City Council has enabled your Board in conjunction with the Trustees of this institution so kindly to provide.

They will, no doubt, hereafter look with grateful feelings to the opportunity thus afforded them of entering upon a course of preparation for the delightful and profitable prosecution of the more advanced departments of knowledge in some one of the higher educational institutions, which are at once an honour and a blessing to this Province

I have the honour to remain,

Gentlemen,

Your most obedient servant,

(Signed) ARTHUR WICKSON

Rector.

The seven successful competitors for the Grammar School Scholarships were then called up and presented, by the Mayor, with papers authorizing their admission to the privileges of the Grammar School. His Worship informed them that they would be expected to enter the school on the 8th August, and expressed the hope that, in their attendance there they would continue to display the same progress and proficiency which had entitled them to the honorable distinctions they had now received. (Cheers.)

The prizes and certificates of honour were then distributed by His Worship to the boys and girls who had gained them at the recent examination, and who were loudly cheered as they were successively called up to the platform to receive them. His Worship accompanied the presentation of each prize and certificate with a few words of praise and encouragement.

Rev. Dr. Ryerson, Chief Superintendent of Education, was then called upon by his Worship to address the meeting. He said there was one strong impression which by the proceedings of this evening had been made upon his own mind, and he had no doubt on the mind of every individual in this assembly. It was this, that although the city of Toronto had not been the first to move in the great work of Common School education—several other cities and towns in this Province having entered upon the work sooner—yet, when Toronto did act, it acted in a manner worthy of itself and worthy of the cause which it was now so warmly engaged in promoting. This was manifest in the commodious—not to say the magnificent school houses which are erected in every ward in this city—in the admirable organization of the schools, by the regular employment of a number of able, efficient, and faithful teachers—in the placing of that organization under a superintendence, remarkable for its ability, diligence and efficiency,—and in the continued selection as trustees of persons who are deeply interested in the subject of educating the masses of the people. It was also manifest in the occasion of our present assemblage—in the princely conception, if he might use the expression, of the establishment of no fewer than seven scholarships in the City Grammar School, to be competed for by the pupils of the several common schools of the city—in the establishment of these prizes and certificates of honour—in the spirited way in which they are competed for—and in the public manner in which they are distributed. Nothing could be more impressive, or more beneficial in its influence, than the calling up of these youthful persons to receive their well-won honours in the presence of this annual assemblage of the citizens. It was an important epoch in the individual history of these little people; for the impressions now made upon their minds would probably never be effaced, and would exert a most salutary, if not a directing and controlling influence on their future career and future fortunes. After some counsels to the children as to the importance of attending to the duties of personal religion, while making progress in secular learning, Dr Ryerson made some remarks on the absence of any scholarships for girls, admitting them to a higher educational institution similar to the scholarships awarded to boys. It had been no part of his place in his position of Chief Superintendent of Education, to forestall the felt wants of the country. He rather desired to wait till these wants were strongly felt, before taking any action on his part. But he should rejoice, if the idea, already realized in some cities in the United States, of having a school for the higher education of girls, as well as a school for the higher education of boys, were carried out in Toronto, and if we had here, among our other educational institutions receiving public patronage, and accessible on terms bringing them within the reach of the mass of the people, an institution providing a superior education in every respect for our girls, and for which scholarships should be awarded, as well as those to the boys, at successive annual gatherings like the present. (Cheers.)

Professor WILSON said he had very great pleasure in being here, and witnessing the delightful spectacle presented to-night. He heartily concurred in the sentiment of the Chief Superintendent, that it is really creditable to the city of Toronto, that it carries on its Common School system in so efficient a manner. He considered it one of the most delightful scenes we witnessed during the whole year—this annual gathering, and distribution of prizes. (Cheers.) He had expressed his ideas in former years, as to the formation of a Central High School for the city, and he still entertained the same opinion, which was made all the stronger by his having visited the Central High Schools of Philadelphia and Boston, and examined their working, and satisfied himself that they are an indispensable element to the completion of a Common School system. But at the same time he felt satisfied, after carefully looking over the report on the Common Schools of Toronto for the present year, that this was not the direction in which we specially required to expend our energy at the present moment. It was impossible to overlook the important fact brought out in that report, that there were upwards of a thousand children in this city who altogether neglected to avail themselves of the grand advantages which those Common Schools afford. It was, moreover, impossible to overlook the fact placed before us almost every day in our Police reports, that so many children of tender years were committed to prison for petty crimes, robbing tills, robbing orchards, and the like, and were thus being apprenticed as it were to a life of crime, the badge and brand of criminality being so effectually placed upon them, that they would in all probability grow up to be in later life the pests of society, and candidates for the Penitentiary or the gallows. And when we considered that one of those criminals would cost the city far more than it cost the city to confer scholarships on the seven boys who had received them this evening, and which gave them the means of obtaining a course of higher education, and qualifying them to be reputable and useful members of society—and when we considered the delight with which we expended our money for the benefit of the one class, and the sadness with which we expended it for the punishment and restraint of the other class—he thought that, while the idea of a Central High School should not be lost sight of, the immediate and most urgent duty on the Trustees was to take measures for the bringing of the whole of these thousand outcast children within the sphere of our educa tional system. (Hear, hear.) Professor Wilson then alluded in very complimentary terms to the recent institution by Mr McDonald, M.P.P. of a scholarship in University College, especially intended for those who passed through the preparatory training of the Common Schools and Grammar School of the city. He then referred to the pleasing fact that in the distribution of the prizes this evening, coloured children had been seen standing up, on an equality with the others, as the successful candidates for those prizes. He denounced the conduct of another city in Upper Canada, which had excluded the coloured children from the Common Schools, and expressed his gratification that on the eve of another 1st of August, the anniversary of the most recent triumph of British freedom, no such stain attached to the fair fame of the city of Toronto. He rejoiced to see that not only did Toronto take an honourable place in the encouragement of education, but that she earned this out without any distinction whatever, save the distinction in favour of merit and and high moral conduct. (Cheers.)

Rev. Dr. Jennings was next called on to address the meeting. He said that on entering the building he had not any idea that he would be called on to speak. He came there merely as a spectator. He felt it his duty, however, while on his feet to congratulate the excellent teachers of the city schools on being delivered from their labour and toil during the present warm weather, and he must also congratulate the children on being let loose from their school houses while the "dog-days" continued. He hoped that the latter, after their period of industry and study, would improve their holiday time by seeking after recreation and health in sports and amusements Without a sound body they could never hope to have a sound mind He was also happy to be able to congratulate the Corporation of the city in doing the handsome thing by the Common Schools, and in supplying money to carry on the education of those children promoted from the Common Schools to the County Grammar School. He had no doubt the youths thus sent to the Grammar School would conduct themselves in a right and proper manner, as those before them had done Every one had reason to feel proud and happy that the educational year which had passed away had been spent in training children in such a manner as would fit them to occupy positions of high standing in society, a training that would prepare the boys for the higher professions, and make the girls suitable companions for them. He would say to them all, in the words of Scripture "May our sons be as plants grown up in their youth and our daughters as the corner stones, polished after the manner of a palace."

John Macdonald, Esq., M.P.P., being called on, said that it was with feelings of pleasure and delight that he was present on the interesting occasion which had drawn so many together. No one witnessing such a scene, could fail to be greatly interested. In his opinion it required much more than a fine, genial clime and a wealthy people to attach one to a country. We must also have those privileges by which our children may be trained up and fitted for positions not only of the common order, but also of prominence in the world. Parents, in coming to a new country, must first know that there are those advantages there by which their children can acquire a good sound education. In this respect Canada was particularly well provided and no city on the continent was better off educationally than Toronto. Parents and children alike enjoyed the benefits as what was beneficial to one was also good to the other. The time might come when some of those children who had then appeared on the platform would occupy the prominent position of Mayor of the city of Toronto, they might even become judges and leaders in the land, or they might win honour in defending their country's flag, either on this or some other soil, but let them take whatever position they might, he felt convinced that in their whole history they would not know a prouder moment than that in which they stood upon the platform and received the rewards of their study and diligence. He was as much opposed to high taxation as any man could be, but he was willing and he felt sure all before him were equally willing to bear any judicious expenditure of money in promoting and forwarding the educational interests of our country. He would say to the boys—let them exercise the same energy and diligence in their future lives as they had done in their schools and they would be sure to succeed without fail. After what had just been witnessed every man and every woman should be more and more attached to the city. While the educational institutions of the city prospered, we need have no fear for its future.

The benediction was then pronounced by the Rev

Mr Pollard after which the interesting proceedings were brought to a close

2. THE USUAL SUMMER EXAMINATION

The usual Summer Public Examination of all the Schools was held on Thursday, the 28th of July, as per order of the Board. The attendance of parents guardians, and other visitors at the several schools was small in the morning, but more numerous in the afternoon. At the close of the Examinations the Local Trustees distributed to male pupils 91 and to female pupils 148 total 239 Certificates of Honour for regularity and punctuality of attendance combined with uniformly good conduct throughout the session, which began on Monday, January 4th, and ended on the day of the Examination.

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (C.)

3 THE USUAL WINTER EXAMINATION.

The Winter Public Examination of all the Schools took place, as ordered by the Board, on Thursday, Dec. 22nd The weather in the morning was very severe, and consequently very few persons visited the Schools. Many more were present in the afternoon. At the close of the Examinations, the several Local Trustees distributed to male pupils 186, and to female pupils, 244 total, 430 certificates of Honour for regularity, and punctuality of attendance combined with uniformly good conduct throughout the session, which began on Monday Sept. 5th and ended on the day of the Examination.

A summary of the Certificates distributed in the several Schools will be found in Appendix II (D.)

It will be remembered that the term which precedes the Winter Examination is of but four months duration while that which precedes the summer Examination lasts for seven months including the coldest and warmest school months in the year. It is evident therefore that the test of regularity and punctuality of attendance is much more severe in the longer term than in the shorter, and hence arises the fact that the Certificates of Honour distributed after the Examinations are much more numerous in the winter that in the *summer*

VII. SPECIAL MATTERS WORTHY OF RECORD

1. AMENDMENT OF ONE OF THE SCHOOL REGULATIONS.

In their Report (No. 1) adopted Jan. 29th, the Committee on School Management submit, "That they have considered clause 14, page 10, of the "Regulations for Teachers," and recommend that the words "if such absence shall continue for more than two days should be repealed and expunged therefrom, so as to place the whole question of Teachers' absences on a uniform principle with respect to the employment and remuneration of substitutes."

The Regulation, thus amended, reads as follows:—

14. "When any teacher is compelled by sickness or other cause, to be absent from school, the principal of the department shall make temporary provision for the care of the classes according the case, and promptly reporting it to the Superintendent and the appointment of a substitute shall devolve upon the Superintendent and the substitute's remuneration shall be deducted from the salary of the teacher, by the authority of the Board."

2. TEMPORARY ACCOMMODATION FOR DEAF MUTES.

A communication having been received by the Board from Mr McGann, the well known and successful instructor of Deaf Mutes, in which Mr McGann asked for temporary accommodation for certain of his classes, in either the Phœbe Street or John Street School, the Board adopted the following recommendation of the Committee on School Management, in their Report No. 1 (Jan. 29th) —

"Your Committee have also considered the communication of Mr McGann and sympathizing with the unfortunate class who are deaf and dumb, recommend that the only vacant room in the Phœbe Street School be placed at the disposal of Mr McGann during the pleasure of the Board for a deaf and dumb class, on condition that all Mr McGann's arrangements for the use of the same shall be made conformable to the laws and regulations of the School, under the supervision of the Local Superintendent."

A second communication, dated April 6th having been addressed to the Board by Mr McGann, in which extended accommodation for his classes is requested, further action was taken by the Board on June the 8th as recorded in the following extract from the Minutes of the Board.

"Read a communication from Mr McGann, on the subject of School accommodation in John-street School for his Deaf and Dumb classes; whereupon, on motion of Mr Spence, seconded by Mr Coatsworth, it was resolved.—

"That Mr McGann have the use of the vacant rooms in the John-street School, instead of as at present, in the Phœbe-street School, as the gallery in the former School is more suitable for his classes."

3. MR. BROOKE'S MOTION CONCERNING SUPERIOR SCHOOLS.

On the 4th of May after notice duly given Mr. Brooke seconded by Dr Wright, moved at the Board and it was resolved accordingly.—

"That the desirability of establishing one or more superior Common Schools be referred to the Committee on School Management, to report thereon at an early day."

4. ACTION OF THE BOARD CONSEQUENT ON ABOVE RESOLUTION

The following Report (No. 4) of the Committee on School Management was considered in the Board on June 8th and was referred back to the Committee for further consideration

REPORT NO 4.

To the Board of School Trustees —

"The Standing Committee on School Management beg to report :—

That your Committee have had under consideration the desirability of establishing one or more superior schools in this city for boys and girls, and report accordingly,

1st That although the necessity of establishing a high school for boys is fully recognized by your Committee, yet as some public provision for boys in this respect, already exists in the Upper Canada College and Grammar School, your Committee deem it to be inexpedient at present to recommend the Board to take action in this direction.

2nd That, in the opinion of your Committee, there is, however, a very urgent necessity for the establishment of a high school for girls, inasmuch as no public provision of this kind has hitherto been made, and they accordingly recommend that immediate action be taken by the Board, to supply a want so extensively felt

3rd That in the present crowded state of the city public schools it would be impossible to appropriate any one of the existing buildings for this purpose; and your Committee recommend, as a temporary arrangement, that a suitable building be rented in a central part of the city, and that a sum of not more than $1,300 be appropriated and included in the estimates for the current year, for the purpose of furnishing and fitting up said building

4th That admission to such school shall depend upon a recognized standard of attainments; that certain fees, to be hereafter settled by the Board shall be collected, and that the course of study shall embrace the usual branches of a thorough English education, together with the accomplishments of French, Music, Drawing, and Ornamental Needlework

5th That in view of said school being when once properly started self-supporting your Committee submit the following approximation estimate of the probable income and expenditure of the proposed girls' high school, namely :—

Income—100 pupils at 8 per quarter, or 125 do. at $6, say			$3 000
Expenditure—House rent, taxes, fuel, and caretaker		$600	
Principal $600, Ass't.	$400	1000	
French Master	200		
Drawing Master	200		
Writing Master	200		
		600	
			$2 200

Showing an apparent margin of $800 for unforeseen contingent expenses.

Approximation estimate of expense of fitting up, &c., &c., namely :—

Two Pianos, say	$400	
Furniture	400	
Extras	200	
		$1,000

6th, That your Committee recommend that the Standing Committee on Sites and Buildings be requested to act in conjunction with this Committee in the selection of suitable school premises for carrying into effect the foregoing educational purposes."

Respectfully submitted

(Signed), E. COATSWORTH,
CHAIRMAN,
Committee of School Management.

Toronto, June 1st, 1884.

The following is a copy of the Report (No. 5) of the Committee on School Management, on the same subject.

REPORT NO 5

To the Board of School Trustees:—

The Standing Committee on School Management, to whom was referred back their previous report Number 4 for further consideration, beg to report that in accordance with the instructions of the Board, your Committee have carefully re-considered their former report, and have seen no reason to change the views therein expressed, *with regard to the principle* of the proposed

movement in respect of a High School, but your Committee have agreed to certain modifications in the details as well as to an additional amount required to be appropriated for furnishing and fitting up the School Building

Your Committee therefore now report:—

1st. That although the necessity of establishing a High School for Boys is fully recognized by your Committee, yet, as some public provision for Boys in this respect already exists in Upper Canada College, and the Grammar School your Committee deem it to be inexpedient, at present, to recommend the Board to take action in this direction.

2nd. That in the opinion of your Committee there is, however, a very urgent necessity for the establishment of a High School for Girls—inasmuch as no public provision of this kind has hitherto been made, and they accordingly recommend that immediate action be taken by the Board to supply a want, so extensively felt.

3rd. That in the present crowded state of the City Public Schools, it would be impossible to appropriate any one of the existing buildings for the purpose. And your Committee recommend as a temporary arrangement, that a suitable building be rented in a central part of the city, and that a sum of not more than $1500 be appropriated, and included in the Estimates for the current year for the purpose of fitting up and furnishing said Building.

4th. That admission to said High School shall depend upon a recognised standard of attainments—that the course of study shall embrace the usual branches of a thorough English education together with the accomplishments of French, Music, Drawing and ornamental Needlework—and that all the girls, in the City Public Schools, who come up to the prescribed standard of attainments, be admitted free to the High School for two years.

5. That your Committee recommend that the Standing Committee on Sites and Buildings be requested to act in conjunction with this Committee in the selection of suitable School Premises for carrying into effect the foregoing educational improvements."

Respectfully submitted

(Signed) E. COATSWORTH

CHAIRMAN,

S. Com. School Management

Toronto, June 15th, 1864.

This Report—No. 5—was adopted by the Board on June 29th and, consequent on such adoption a resolution of which the following is a copy, was, at the same date, moved by Mr Armstrong seconded by Mr Spence and carried at the Board, "That this Board will not be responsible for any further sum of money under said circumstances than the sum of $1600, now asked for and appropriated in aid of a High School for Girls."

5. COMMUNICATION FROM CITY CLERK RESPECTING APPROPRIATION FOR GIRLS' HIGH SCHOOL

The following copy of a communication from the City Clerk to the Secretary of the Board relates to the appropriation recommended in clause 3rd of the above Report, which was included in the school estimates for the year 1864, as laid before the Common Council of the city, by the Board.

City Clerk's Office, Toronto, Aug 22, 1864.

G A. Barber, Esq

Sec'y B S T

SIR,—I beg to inform you that your Report of the amount necessary for Common School Expenditure for the present year has been considered and reported upon by the Standing Committee on Finance and Assessment, with the estimates for the current year

The amount recommended by the Committee and appropriated by the Council for the above purpose is $23,830 the item of $1500, for the Girls High School, not having received the approval of the Council

I am, Sir,

Your obedient servant,

(Signed), JOHN CARR,

City Clerk.

6. BOARD ROOM AND OFFICES

The attention given to this subject by the Standing Committee on Sites and Buildings for the year 1863, was duly reported in the 5th Annual Report to the Board The successors of that Committee for the year 1864 have had occasion to take up the subject again and their action and that of the Board respecting it have been as follows.

The following is a copy of a communication from the late City Clerk which was referred to the Committee in due course

City Clerk's Office,
Toronto, Dec 9th, 1863.

Sir,

I have the honor to forward for the information of the Board of School Trustees on the opposite page a copy of a Resolution adopted by the Council of the Corporation of the City of Toronto, respecting office accommodation for that body

I have the honor to be, Sir,
Your obedient Servant
(Signed,) CHARLES DALY,
City Clerk.

J. G. Beard, Esq.,
Chairman Board of School Trustees.

Resolved.—"That, with a view to economy this Council offer to the Board of School Trustees, the room heretofore used as a Board of Trade room to hold their meetings in, and the large room to the south thereof, in the St. Lawrence Hall, for the purpose of offices for the Board."

Adopted in Council, December 7th, 1863.

Referring to this communication in their Report,

No. 1, adopted by the Board on June 29th, the Committee state,—"Your Committee have also considered the communication of Mr Daly, Clerk of the Council, on the subject of Board room and office accommodation in the St Lawrence Hall but until pending inquiries as regards the period of time and other material terms therewith connected are answered, your Committee will not be prepared to report thereon."

A second communication from the City Clerk was addressed to the Secretary, on the same matter, at a later date, of which the following is a copy —

CITY CLERK'S OFFICE,
Toronto March 29th 1864.

SIR,

I beg to forward on the opposite page for the information of the Board of School Trustees a copy of a Resolution adopted by the Council of the Corporation of the City of Toronto.

I am, Sir,

Your very obedient Servant

(Signed), STEPHEN RADCLIFF,

Clerk pro tem.

G. A. BARBER ESQ.,
Sec Board of S T

Resolved—"That a lease for a period of twenty one years, be granted to the Board of School Trustees, of the old Board of Trade Room and the large room north thereof, on the first floor of the St. Lawrence Hall

Buildings; provided that the Board of School Trustees shall vacate the same and the lease be cancelled upon a three months notice to quit.

Adopted in Council, Monday March 21st 1864.

(Signed) STEPHEN RADCLIFF,

Clerk pro tem.

CITY CLERK'S OFFICE,
Toronto, March 21st, 1864

With reference to this communication, the Committee on Sites and Buildings submitted their Report —No 4—which was adopted by the Board on June 1st, a copy of which is subjoined, together with a copy of the report of Mr Sheard, and a copy of the communication of Mr Halden, both of which are referred to in the said Report.

REPORT NO 4.

SITES AND BUILDINGS.

To the Board of School Trustees

The standing Committee on Sites and Buildings &c, beg to report—

1st. That having again carefully and deliberately reconsidered the question of the offer of the City Council, to grant the use of certain rooms in the St. Lawperance Hall for the Board and offices, your Committee have decided to adhere to their former recommendation that said offer be respectfully declined.

The grounds upon which your Committee have arrived at this conclusion are firstly the uncertain tenure of said occupation and secondly, the large expense which it would require to make these rooms reasonably convenient for Board and office purposes. Your Committee called upon Mr Sheard the Architect in ordinary to the Board, to make a report on the subject, and the same is herewith submitted.

2nd. That, instead of proceeding with the building of a Board Room and offices, at Victoria-street School, as originally proposed, your Committee are willing that said intention shall at all events for the present, stand over. And as a temporary arrangement, and considering that the Board Room now used does not meet the convenience or the requirements of the Board, your Committee recommend that the large room in the same building where the offices of the Secretary and of the Local Superintendent are now located should be occupied as a Board Room, so that by these means the Board and its offices might be in direct association.

Your Committee having made (provisional) advances to the Western Assurance Company in this direction, are able to report, as per Mr Haldan's letter herewith submitted, that the two offices, and the (proposed) Board room can be obtained at the present rent of $160 (exclusive of taxes) terminable, at any time, on six months notice.

Respectfully submitted,
(Signed) H. H. WRIGHT,
Chairman Committee.

TORONTO, 1st *June*, 1864

Toronto, May 31st, 1864.

G A Barber, Esq.
Sec'y B. of S. T.

Dear Sir —In compliance with your notice this A.M., I proceeded to the St. Lawrence Hall Buildings, and met the Committee on sites and buildings to examine the rooms offered by the Corporation of the city of Toronto for the use of the Board of School Trustees, and ascertain practically the probable cost of making them fit for the purposes proposed.

On examination I found that there would be a serious difficulty in erecting a proper safe to preserve the records of the Board which would, of course have to be built of brick with iron doors, &c.; the foundations would have to be brought up from the ground, and coming through the store in the arcade, would completely destroy its commercial character and appearance, and the risk of making these alterations in a building already very defective would be considerable.

The cost of the safe, partitions and other fittings I am of opinion would not be less than from seven to eight hundred dollars.

As to the iron safe which was suggested by the Committee, I do not think it would be attended with much less expense; it would require to be of a very unusual size to hold all the papers, the floors would require to be strengthened for to support it, and again it would be found necessary to bring these supports through the store in the arcade.

I am,
Yours truly,
(Signed) JOSEPH SHEARD

WESTERN ASSURANCE COMPANY'S SOCIETY,
TORONTO, 1st June 1864.

GEO. A. BARBER, ESQ.,
Sec Board School Trustees.

DEAR SIR,

"The proposal of your Committee yesterday to continue the occupation of the two offices in the Company's Buildings, with the addition of the Centre Room to the first above, at a rental of $160 per annum, was laid before Board—and I am to inform you that the proposal has been accepted, tenant paying taxes and engaging to terminate in the usual six months notice."

I am, yours, &c.,

(Signed) BERN'D HALDAN,
Secretary

7. FURTHER SCHOOL ACCOMMODATION IN WARD OF ST. JOHN

The Committee on School Management, in their Report—No. 3—adopted June 8, report "That your Committee have had under consideration the requirements for increased school accommodation for the Ward of St. John. Your Committee ascertained that the daily average attendance at the Louisa-street School has not been sensibly diminished by the establishment of the recently founded auxiliary schools on Centre-street in said Ward, and further, that the Centre-street school is already overcrowded, though so lately opened. And your Committee feel it to be

their duty to report to the Board the imperative necessity of still further increased school accommodation for the Ward of St. John.

The Committee on sites and buildings, to whom was referred the question of a School site in the northern part of the Ward of St. John, stated in their Report (No. 6,) submitted Oct. 19th, that in association with the Local Trustees of the Ward, they had personally inspected those localities where a School site was likely to be obtained, suitable for the proposed building.

After a careful inquiry, and subsequent consideration, they were of opinion that by far the most eligible site to be found is on Elizabeth Street, extending through to Sayer Street, fronting Walton Street to Yonge Street, said property consisting of 8 lots, viz: 4 fronting on Elizabeth, and 4 on Sayer Street (as forming one block,) that is to say, a frontage on Elizabeth and Sayer Streets of 133 feet, by a depth (from street to street) of 160 feet. This property has been offered at the price of £80, or $320, per lot, "which would be for the whole 8 lots, £640, or $2,560."

The purchase of these lots, or of part of them, has been under the consideration of the Board but no final action has yet been taken in the matter.

8. ILLNESS OF CHAIRMAN OF THE BOARD.

The Chairman of the Board, Mr Beard, having been unable, through severe indisposition, to attend the meetings of the Board since 4th May 1864 Mr Baxter was appointed acting Chairman during Mr. Beard's absence. On the 6th June, it was moved by Mr. Coatsworth, seconded by Mr. Greenlees, and unanimously Resolved.—That this Board exceedingly regrets to hear of the continued illness of Joshua G. Beard, Esq., the respected Chairman of this Board, and beg leave to convey to that gentleman their deep sympathy for his affliction, and their earnest hope that in the Providence of God he will soon be restored to his usual health, and to his accustomed place at this Board.

9. OVERCROWDED STATE OF MALE DEPARTMENT PALACE STREET SCHOOL.

In their Report (No.8), adopted Dec. 7th, the Committee on School Management report that your Committee have had under consideration the overcrowded condition of the Male Department of the Palace Street School as reported by the Local Superintendent, and your Committee recommend, as a temporary relief, that the Female Department be divided by means of a partition that a combined class of Junior boys and girls be organized to be taught in the space so partitioned off and that a Teacher with the grade and salary of Junior Assistant be temporarily employed to take charge of the same. This recommendation was adopted by the Board and measures were promptly taken with a view to giving it effect, on the re-opening of the Schools after the Christmas holidays.

10. PROHIBITION OF BOARDERS ON SCHOOL PREMISES.

It was resolved by the Board on Dec. 7th, 'That henceforth no person or caretaker of any of the City

Public Schools, be permitted to receive Boarders on the School premises."

11 THANKS OF THE BOARD TO BRIGADE MAJOR DENISON

Resolution adopted by the B S. Trustees Dec. 29th, 1864.

Moved by Mr. Coatsworth, seconded by Dr Wright, and Resolved —"That the thanks of this Board be presented to Brigade Major Denison for the care and attention he has manifested in providing and superintending Military Drill Instruction for the elder Male Pupils attending the City Public Schools."

12 THANKS OF THE BOARD TO JESSE KETCHUM ESQ.

Resolution adopted by the Board Dec. 29th 1864.

Moved by the Hon. Mr McMurrich, seconded by Dr Adams, and Resolved —"That the thanks of this Board be presented to Jesse Ketchum Esq, for his continued liberality to the City Public Schools in his donation of Bibles Testaments, and other valuable Books, for the encouragement of the Pupils in their pursuit of knowledge and in the formation of good habits."

In concluding this my Sixth Annual Report I cannot but advert for a moment, to two objections against our City Schools, which I have occasionally met with. It is sometimes said that the pupils in the Schools are taught far too much, and at other times it is said, that they are not taught by any means enough. These obbecause may safely be left to neutralize each other. Yet if it should, as it may fairly be asked—what ought to be taught to the pupils in our Common Schools?—I do not hesitate to answer as follows:—Obviously they should be taught to spell with accuracy, to read correctly, distinctly and intelligently, if not gracefully, which cannot be ordinarily expected; to write plainly, legibly and usefully, if not with elegance and ease; and to count accurately and readily as the result of a fair elementary acquaintance with the theory and practice of arithmetic. Many pupils in our Common Schools can scarcely be expected to accomplish more than this. They never go beyond our second or intermediate Divisions and, in addition to what has been enumerated, what little of geography or grammar or history they can acquire in those Divisions can be only of an introductory character. They have early to work for their bread, and it is well if while they are nominally at school their attendance is not interrupted by occasional employment of a more active kind. Nor is it wise to attempt, in our higher Divisions, much more than a continuation of the same course of instruction. To reading we may add the definition and the derivation of words; to grammar, the analysis of language; to arithmetic, the elements of geometry and algebra; and, all this time, the majority of our pupils are leaving our Senior Divisions for active life and the few who remain are becoming fit for higher instruction than they can receive in our Schools without injury to the interests and claims of the far larger number of those who are placed for but a short period under our care. For the few who reach the position contemplated higher culture is provided in other institutions. From the Common School, those who have time and ability for a higher course of study, which shall include an elementary acquaintance with ancient and modern languages, and with physical, intellectual and moral science, may proceed with advantage to the High School, whether male or female; and afterwards male pupils may find, in the curriculum of a University, all that can be required of the nature of general or preliminary education. Then begins that special education for those highest walks of professional life to which the most gifted and favoured can aspire, to which some have risen under many disadvantages by their force of character, but which are for the most part, and generally speaking, most successfully trodden by those who have enjoyed the benefit first of a sound general education and afterwards of long and careful special culture. Meanwhile we in our Common Schools are working with a view to the welfare of the children of the many, and thoroughness and breadth of result, rather than vain occasional display, should be our object, than which none can be more useful, or more worthy of our best exertions.

Respectfully submitted,
JAMES PORTER,
Local Superintendent.

Office of Local Superintendent
of Public Schools.
Toronto, December 31st, 1864.

Submitted to the Board, January 19th, 1865, and referred to the Committee on School Management. Reported on by said Committee February 1st, and ordered by the Board to be printed for the information of the Ratepayers.

APPENDIX I

TABLE A.—

Schools.	Name of Teacher.	Certificates Held.				
		Provincial.			On Impl.	
		Class 1	Class 2	Registered No.	Class 1.	Class 2.
Palace Street	Martin Gill				1 A	
	Mrs. J. W. Henderson				1 C	
George Street	Richard Lewis				1 A	
	Miss S. R. Quinn	1		803		
	" Annabella Frederick		2 A	566		
	Susan Hamilton		2 A	896		
	Catherine Scarlett		2 B	1109		
	Olivia F. Dunn	1 B		1879		
The Park	William Andrews				1 A	
	Miss A. E. Coyne				1 C	
	Joanna Armstrong				2 C	
	A. L. Armstrong		2 A	510		
	A. M. O'Flaherty	1 B		683		
Victoria Street	William Spratt				1 C	
	Miss Georgina Hood				1 B	
	Elizabeth Kennedy		2	346		
	Rebecca Thompson		2 A	438		
	Agnes Hill		2 B	1114		
	M. L. Garvin		2 A	1664		
Louise Street	Henry Bowman				1 A	
	Robert McCann		2 A	1563		
	Miss J. S. Moreland				1 B	
	Mrs. Elizabeth Mitchell				1 C	
	Miss M. A. Kennedy				1 B	
	" Agnes Kellock	1 C		1118		
Carlton Street	Miss S. McBride		2 C	888		
	" F. S. Magee	1 C		932		
John Street	Norman McHardy				1 A	
	Miss M. A. Ferrel				1 B	
	Mary Henderson				1	
	Ellen J. Lloyd				1 C	
Phoebe Street	Samuel Coyne				1 A	
	Miss C. M. Churchill	1 B		364		
	Catherine Ryan		2 B	415		
	Mrs. E. Lilly		2	397		
	" M. Patterson	1 A		1270		
	Miss M. Gonoman	1 A		1699		
Grosvenor Street	Samuel MacAllister				1 A	
	Miss M. J. Brown				1 B	
	Total					

TABLES

Remaining Teachers.

Original Appointment	Rate of Salary per annum	Religious Denomination	REMARKS.
	$		
Nov 1, 1860	250	Church of England	Trained by Ch. Ed. Society, Ireland.
1871	250	Baptist	Trained at Norm'l School, Edinburgh.
1866	200	Congregational	Trained at Training School Liverpool
Jan. 1, 1863	400	Methodist	
1861	100	Methodist	
1858	350	Presbyterian	
June 1, 1863	350	Church of England	
Jan. 1, 1864	200	Church of England.	
1867	700	Methodist	
1851	230	Church of England	
1857	250	Methodist	
July 1, 1861	200	Methodist	
Jan. 1, 1864	20	Baptist	
1811	102	Church of England	
1856	450	Church of England	Trained at Training School London
1861	250	Methodist	
Oct. 1, 1860	250	Church of England	
July 1, 1861	300	Presbyterian	
July 1, 1861	200	Presbyterian	
Jan 1, 1861	750	Church of England	
Jan 1, 1864	650	Methodist	
Dec. 1, 1861	460	Church of England.	
1858	200	Methodist	Trained in Infant School System, by Wilderspin, England.
1853	200	Methodist	
July 1, 1862	200	Baptist	
Nov 1, 1861	300	Congregational	
July 1, 1863	250	Methodist	
April 1, 1863	500	Methodist	
1857	300	Church of England.	Trained at [illegible] N. Sch., Eng. Certificate valid until August 11th, taught by permission, until end of year
1856	210	Presbyterian	
Jan 1, 1862	180	Presbyterian	
1852	500	Church of England	
1856	480	Baptist	
April 1, 1860	250	Methodist	
Oct. 1, 1862	200	[illegible]	
Feb. 20, 1868	200	Presbyterian.	
Dec. 1, 1861	200	Presbyterian	
Nov 1, 1858	328	Church of England.	
1861	337	Church of England.	
	$13,660		

TABLE B.

Number of Pupils entered on the Registers of the several Schools, during the year 1866.

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street	185	194	379
George "	403	332	735
The Park	312	287	599
Victoria Street	312	343	848
Lenan	585	581	1166
Centre "	346	299	645
John	278	237	515
Phœbe	370	441	811
Gener' "	160	142	302
Total of all the Schools	3,311	3,656	5,980

TABLE C.

Analysis of the Attendance at the several Schools.

NAME OF SCHOOL.	Less than 50 days.		From 50 to 100.		From 100 to 150.		From 150 to 200.		From 200 to 250.		From 250 to whole year.		Combined Totals.
	M	F	M	F	M	F	M	F	M	F	M	F	
Palace Street	39	18	38	53	46	59	56	52	38	22	27	7	626
George	55	39	64	69	65	81	74	66	65	85	56	26	775
The Park	87	36	60	69	76	72	56	46	64	83	80	26	509
Victoria Street	54	52	[illegible]	79	[illegible]	76	82	68	89	69	77	39	990
Lenan	58	[illegible]	74	135	132	164	112	77	89	100	98	52	1136
Centre "	35	45	57	61	86	35	38	38	34	38	9	8	345
John "	39	27	34	29	52	67	64	61	44	38	34	35	515
Phœbe	41	81	64	79	90	118	59	96	39	74	35	35	811
Gener'	31	22	22	33	37	36	36	35	18	18	11	2	290
	456	304	535	537	673	625	577	565	441	461	522	296	6580
Totals of all the Schools	760		1150		1296		967		905		818		6320

TABLE D.

Average Registered Monthly Attendance, and Average of Average Monthly Attendance.

1864	Registered			Average		
	Males.	Females.	Total.	Males.	Females.	Total.
January	1496	1534	3031	1136	977	2173
February	1590	1483	3063	1219	1068	2287
March	1594	1481	3055	1261	1121	2382
April	1658	1274	2932	1370	1216	2587
May	1511	1600	3111	1200	1299	2499
June	1649	1461	3060	1257	1189	2446
July	1455	1466	2921	1230	1111	2341
September	1604	1484	3088	1341	1195	2536
October	1367	1284	3233	1342	1136	2511
November	1736	1511	3231	1360	1145	2505
December	1417	1351	2964	1270	1058	2316
Divided by 11 Months.	17890	16 [illegible]	34341	13906	12655	26311
	1626 4/11	1496 [illegible]	3121 [illegible]	1264 2/11	1155	2399 [illegible]

TABLE E.

Average Monthly Attendance in the respective Divisions of the several City Public Schools—namely, First or Junior, Second or Intermediate, and Third or Senior—both Male and Female.

JANUARY.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total.
	D. 1	2.	3.	Total.	D. 1	2.	3.	Total.	
Palace Street	36	39		75	35	31		66	141
George "	59	36	71	166	8	45	89	142	307
The Park	42	50	41	133	44	46		90	224
Victoria Street	71	44	39	150	48	47	46	138	303
Lowden	141	22	58	210	150	57	36	275	485
Centre	43			43	15			65	97
John "	50	29	65	106	29	48		77	156
Phoebe "	59	42	42	143	61	41	55	160	307
Grout "	11	31		41	11	24		39	81
Totals	483	364	309	1156	491	282	190	951	2123
January 1865.	486	366	301	1153	484	172	366	1042	2270
Difference [illegible] in favour of 1865	3	+33	+8	−82	3	+47	+58	−91	109

FEBRUARY

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1	2	3	Total.	D. 1	2	3	Total.	
Palace Street	40	23		63	38	32		64	142
George	36	13	71	119	70	45	11	153	315
The Park	65	11	44	140	57	53		105	248
Victoria Street	70	15	11	152	68	11	46	161	341
Lennox	174	50	62	226	140	53	55	228	600
Centre	63			60	66			66	125
John	33	39	3	116	38	40		18	199
Phoebe	57	11	17	166	70	38	40	195	353
Grove	17	30		50	17	50		42	72
Totals	519	232	117	1210	519	280	150	1061	2287
February 1862	645	360	307	1235	417	300	194	958	1912
Difference [illegible]	36	+ 7		—91	102	+ 9	+8	+0 3	308

MARCH.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1	2	3	Total.	D. 1	2	3	Total.	
Palace Street	11	53		60	35	36		16	136
George		45	69	185	65	66	11	144	329
The Park	55	65	41	143	46	52		144	283
Victoria Street	35	45	65	156	71	50	67	159	334
Lennox	17	92	62	204	155	64	57	311	622
Centre	61			19	71			72	140
John	81	1	41	120	46	42		59	209
Phoebe	66	44	11	172	52	42	55	111	350
Grove	50	35		65	34	70		43	106
Totals	527	420	264	1290	575	314	200	1114	2402
March, 1862	454	331	111	1716	485	411	192	1143	3058
Difference [illegible]	83	+81	+ 1	— 95	59	+ 3	+ 1	—103	211

APRIL

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total
	D. 1	2.	3.	Total	D. 1	2.	3.	Total	
Palace Street	43	26		69	29	37		66	144
George "	52	49	51	152	6	47	43	154	306
The Park	68	84	35	187	11	52		129	310
Victoria Street	77	66	46	188	21	59	47	181	350
Lorne "	162	33	18	279	130	76	84	292	571
Centre "	55			65	70			75	140
John "	36	21	66	113	45	49		95	208
Phœbe "	81	63	47	196	50	53	68	207	387
Sirius "	36	33		39	35	28		66	105
Totals	611	385	315	159	5 9	368	311	1218	2601
April 1868	460	377	715	1 9	1 5	331	296	1295	2368
Difference on the whole being in favour of 1874	71	- 31	+60	- 79	58	+36	+11	-120	151

MAY

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total
	D. 1	2.	3.	Total	D. 1	2.	3.	Total.	
Palace Street	43	38		84	37	30		50	160
George "	52	51	56	129	76	65	46	169	383
The Park	78	59	45	181	61	52		114	294
Victoria Street	13	46	44	168	28	31	45	159	345
Lorne "	147	76	54	231	120	41	55	261	493
Centre "	87			77	74			78	161
John "	56	36	85	221	54	42		96	417
Phœbe "	81	41	43	172	91	63	49	199	372
Sirius "	93	31		58	27	36		78	116
Totals	544	367	389	1290	643	371	156	1209	2499
May 1868	929	351	355	1163	501	344	127	1082	2377
Difference in favour of 1874	45	+ 5	+34	- 36	92	+27	+ 8	+ 127	+536

JUNE.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	42	41		83	34	36		65	148
George	50	52	49	151	52	48	40	144	300
The Park	29	36	48	112	72	61		134	250
Victoria Street	51	60	67	178	62	48	65	175	353
Lenox	101	89	61	251	124	78	80	282	533
Centre	61			61	78			78	139
John	34	42	31	107	64	40		105	212
Phoebe	64	42	43	178	90	55	60	147	303
Queen	29	36		65	31	27		64	129
Totals	543	367	263	1172	652	509	254	1414	2586
June, 1852	622	348	313	1283	639	374	231	1244	2526
Difference this term, including decrease of 1852	83	+ 19	+ 30	− 55	9	− 6	13	− 38	61

JULY

Average No. of Pupils in each Division of each School

Name of School.	Males.				Females.				Combined Total.
	D. 1	2	3	Total	D. 1	2	3	Total	
Palace Street	51	19		70	31	35		65	135
George	15	46	46	189	65	45	24	138	323
The Park	19	30	40	188	12	45		118	204
Victoria Street	42	34	88	165	53	44	44	141	306
Lenox	102	64	46	212	169	64	68	319	532
Centre	40			40	72			72	36
John	35	41	45	118	56	38		92	208
Phoebe	46	47	46	150	95	49	45	190	348
Gilroy	34	30		65	36	26		58	119
Totals	445	373	360	1155	607	434	7	1118	2271
July 1852	514	222	365	1138	547	347	186	1058	1926
Difference while being in favor of 1853	− 74	+ 6	+ 6	− 3	60	− 13	− 9	− 39	39

SEPTEMBER.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total
	D. 1	2.	3.	Total.	D. 1	2.	3.	Total.	
Palace Street	43	41		33	24	20		57	146
George	54	50	51	105	47	48	35	130	260
The Park	70	31	45	115	78	59		111	272
Victoria Street	20	44	65	195	78	24	41	180	362
Lorne	135	78	55	300	11	15	25	125	417
Centre	57			11	29			58	111
John	35	47	44	120	44	41		89	209
Phoebe	21	82	43	196	80	81	31	191	317
Grant	56	36		75	30	32		67	148
Totals	179	364	295	1059	467	377	36	1145	2336
September, 1862	105	365	304	1214	451	397	252	1154	2468
Difference [illegible]	32	—1	—1	—25	—11	—27	—96	—11	46

OCTOBER.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total
	D. 1	2	3	Total.	D. 1	2.	3	Total	
Palace Street	15	45		57	8	27		8	145
George	95	50	53	199	2	56	60	132	331
The Park	73	48	60	187	71	15		171	282
Victoria Street	105	45	46	193	75	50	48	163	311
Lorne	151	74	11	283	119	10	41	187	490
Centre	41			17	55			18	149
John	30	65	40	132	41	44		1	211
Phoebe	45	53	41	159	90	96	30	256	375
Gilroy	56	25		61	36	32		68	136
Totals	661	391	292	1341	113	272	105	1110	2513
October 1862	610	380	292	1373	496	277	209	1171	2449
Difference [illegible]	51	+13		—42	39	—4	—24	—6	62

NOVEMBER.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total
	D. 1	2.	3.	Total	D. 1	2.	3.	Total	
Palace Street,	53	45		98	36	15		51	146
George	54	47	87	187	14	49	43	106	294
The Park	72	38	53	163	26	5		173	364
Victoria Street	67	53	41	161	23	66	47	156	318
Lemon	133	79	58	266	119	69	43	238	494
Centre	66			58	61			61	120
John	51	43	44	128	46	41		11	216
Phoebe	81	52	47	139	50	52	46	152	349
Strival	42	22		61	28	36		59	126
Totals	587	381	310	1262	476	373	180	1128	2406
November, 1863	602	374	290	1268	563	360	141	1164	2433
Difference; the number of totals being in favour of 1864	43	+12	— 7	— 62	11	—13	—14	— 16	20

DECEMBER.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total
	D. 1	2.	3.	Total.	D. 1	2.	3.	Total	
Palace Street	54	42		96	30	29		59	155
George	83	46	68	199	63	44	41	118	301
The Park	63	41	47	151	74	40		114	265
Victoria Street	69	66	41	177	65	42	48	156	331
Lemon	132	63	57	252	111	66	48	232	484
Centre	60			59	60			61	151
John	34	45	49	128	30	18		16	198
Phoebe	36	44	46	126	62	45	42	163	250
Strival	53	34		11	26	26		48	149
Totals	482	383	316	1112	315	343	179	1036	2316
December, 1863	349	382	417	1140	402	348	200	988	2138
Difference; the totals being in favour of 1864	167	+39	+ 7	—128	50	+ 4	—54	— 40	178

TABLE F.

TABLE F

NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS.

NAME OF SCHOOL.		First Book.	Second Book.	Third Book.	Fourth Book.	Fifth Book.	Arithmetic.	Grammar.	General Geography.	Canadian Geography.	History.	Writing.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Needlework.
PALACE STREET—																				
Males		66	41	40	19	27	[illegible]	56	[illegible]	40	60	129	2	5	14	14	21		22	
Females		36	47	24	19	10	[illegible]	12	14	9	46	174								100
Total		100	8	64	38	37	319	120	320	88	136	303	2	5	14	14	21	—	22	100
GEORGE STREET—																				
Males		111	73	99	48	66	[illegible]	272	461	[illegible]	[illegible]	466	45	12	35	37	46			
Females		176	156	65	45	29	200	245	201	29	81	152			92	—				74
Total		285	229	129	93	95	780	300	736	548	290	566	85	12	35	37	46	—	—	74
THE PARK—																				
Males		200	87	38	31	39	870	126	385	160	126	140	6	7	31	24	30	51		
Females		77	30	33	26	24	276	90	167	96	88	170							16	172
Total		277	177	74	58	64	726	226	530	266	216	330	6	7	31	24	30	51	16	172

Victoria Square—																			
Males	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Females	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Total	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible] Square—																			
Males	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Females	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Total	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible] Square—																			
Males	[illegible]	[illegible]				[illegible]		[illegible]											
Females	[illegible]	[illegible]				[illegible]		[illegible]											
Total	[illegible]	[illegible]				[illegible]		[illegible]											
[illegible] Square—																			
Males	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Females	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Total	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible] Square—																			
Males	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Females	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Total	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible] Square—																			
Males	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Females	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Total	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
General Totals	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]

TABLE G

SCHOOL LIBRARIES.

Name of School.	No. of Vols. in Library.			No. taken out during Year.		
	Male Department.	Female Department.	Total.	Male Department.	Female Department.	Total.
Palace Street	120	—	120	544	587	1131
George "	235	149	382	1103	267	1369
The Park	235	155	390	620	112	1137
Williams Street	111	161	268	76	81	157
[illegible] "	211	161	372	875	589	1464
John "	150	136	286	551	61	611
[illegible] "	190	111	301	381	118	499
[illegible] "	143	—	143	111	311	383
Total	1411	800	2249	4265	2011	6271

N. B.—The Palace Street and [illegible] Street School Libraries, [illegible] to the [illegible] of the Male Departments of those Schools, are [illegible] to the [illegible] Pupils of both the Male and Female Departments.

The [illegible] Street School, consisting of only Junior Pupils, requires no Library.

TABLE H

Comparative Statement of the City Schools, under specific headings, from 1844 to 1864 both inclusive.

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	Number of Teachers.	Average Number of Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost per Scholar of Registered Attendance.	Cost per Scholar of Average Daily Attendance.
1844	[illegible]	—	[illegible]	12	[illegible]	[illegible]	—	[illegible]
1845	[illegible]	—	[illegible]	12	[illegible]	[illegible]	—	[illegible]
1846	[illegible]	—	[illegible]	[illegible]	[illegible]	[illegible]	—	[illegible]
1847	[illegible]	—	[illegible]	11	[illegible]	[illegible]	—	[illegible]
1848	[illegible]	—	[illegible]	11	[illegible]	[illegible]	—	[illegible]
1849	[illegible]	—	[illegible]	[illegible]	[illegible]	[illegible]	—	[illegible]
1850	[illegible]	—	[illegible]	[illegible]	[illegible]	[illegible]	—	[illegible]
1851	[illegible]	[illegible]	[illegible]	11	[illegible]	[illegible]	[illegible]	[illegible]
1852	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
1853	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
1854	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
1855	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
1856	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
1857	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
1858	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
1859	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
1860	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
1861	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
1862	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
1863	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]

APPENDIX II.

A

Examination Papers of the Combined Examination, Monday, July 18th, 1864.

In the first or junior, and in the second or intermediate Division, the examination was entirely oral; with the exception of one paper, namely that on Arithmetic, in the second or intermediate Division.

In the third or senior Division, the examination was conducted altogether in writing; reading, of course, excepted.

ARITHMETIC

SECOND DIVISION

	Values.
1. Write down three hundred and forty five million, two hundred thousand, five hundred and sixty-one, according to the *Arabic* notation; and five thousand two hundred and ninety-nine, according to the *Roman* notation	10
2. What is meant by the terms "product" "quotient," "factor" and "prime number?"	15
3. If the product of 8716349 and 337 be divided by 660, what is the quotient?	15
4. How many dollars and cents are there in £764 10s. 11½d.? and how many pounds, shillings and pence are there in $7964.37? (Old Canadian currency, in both questions)	20
5. How many inches are in 11 miles and 3 feet? How many pints are in 11 bushels, 1 pk. and 1 gal.? How many inches are in 127 Eng. ells, 1 qr. 3 na.	20
6. Multiply 10lbs. 11 oz. 15 dwts. 11 grs. by 333; and divide 9734 days, 14 hours, 17 minutes, 9 seconds, by 600	20
	100

ARITHMETIC

THIRD DIVISION.

Values.

1. Reduce ⅘ of ⅚ of ⅞ of 3½ of 1 qr. 17lbs. to the fraction of ⅔ of ⅝ of 1⅓ of 6 cwt. 1 qr. 10
2. Find the value of $(2\frac{1}{3}+4\frac{1}{4}+3\frac{1}{2})\times(6\frac{1}{3}+3\frac{1}{4})\times(3\frac{1}{2}-2\frac{1}{3})$ 10
3. Find values of 1·002 × ·00719 and ·317 ÷ ·0147 to three places of decimals 15
4. If the rent of 73 a. 18 per. be £37 4s. 9d., what will be the rent of 53 a. 1 r. 20 per.? 20
5. If 14 oz. wool make 2⅞ yards of flannel, 1⅛ yds. wide, how many ounces of wool will be required to make 17⅝ yds. flannel 1⅜ yds. wide? 25
6. Find the value of 129 cwt. 1 qr. 23lbs. at £3 14s. 11½d. per cwt. (112 to the cwt). 20

100

DEFINITIONS AND DERIVATIONS.

THIRD DIVISION.

Define and derive the following words:—

Values.

1. Accession 5
2. Constitute 5
3. Compress 5
4. Destruction 5
5. Prefixes 10
6. Incorruptible 10
7. Misconduct 5
8. Scaffold 5
9. People 10
10. Reserved 5
11. Suggestions 10
12. Treatable 5
13. What do the following terminations denote:—Ate, Ify, Ful, Ly, Ous, Y? Illustrate your answers 20

100

ENGLISH GRAMMAR.

THIRD DIVISION.

Values.

1. How is the gender of nouns distinguished? 5
2. What is a proposition? Of how many parts does it consist? Define each part ... 15
3. Define and illustrate each of the tenses ... 10
4. Conjugate the following Verbs:—Try, Fly, Bear, See, Say 20
5. What office is performed by a dependent Proposition beginning with a Relative Pronoun, and what by one beginning with the conjunction "that"? 25
6. Analyse the following passage, and parse the words in italics:—

"*Liberty!* the *prisoner's* pleasing dream,
The poet's muse, his passion and his theme;
Genius is thine, and thou art fancy's nurse,
Lost without thee the ennobling powers of verse.

7. Correct the errors in the following sentences, stating the rule applicable in each instance:—

The people was not very numerous.
Learning of languages is very difficult.
Who shall I give it to?
A man may see a metaphor or an allegory in a picture, as well as read them in a description 20

100

GEOGRAPHY.

THIRD DIVISION.

Values.

1. Define the zenith, nadir, and horizon 5
2. Give the names of the principal Gulfs, Bays, Islands, and Capes of North America 10

3. Mention the principal Rivers of S. America.	5
4. Mention the New England States, with their chief Towns	10
5. Name the principal groups of the West India Islands.	10
6. What is the extent of land on the surface of the Globe, and how is it distributed among the different Continents?	15
7. Mention the States of South America, with their Chief Towns.	10
8. Name the Oceans and their situations	5
9. Mention the Mountains of Palestine.	10
10. Define the geographical position of each of the following Cities — Canterbury, San Francisco, Santiago, Detroit, Sennaar, Kandy, and Damascus	20
	100

HISTORY

THIRD DIVISION

	Value
1. Give the dates of the following events:—Building of Rome, Rise of the Babylonian Empire, Dissolution of the Kingdom of Israel, First Olympiad, Founding of the Kingdom of Lydia?	15
2. Name the Kings of Media	10
3. State what you know of Epaminondas.	15
4. Sketch briefly the History of Alexander the Great	10
5. Give a short account of the two Impostors who laid claim to the English Throne in the reign of Henry VII.?	10
6. Name the eminent men who flourished in the reign of Elizabeth.	10
7. Sketch briefly the reign of William III.	10
8. Give a short account of the Voyages of Cartier, Roberval, and De La Roche	15
9. When and by whom was Quebec founded, and what is the meaning of the name?	5

16. Sketch briefly the last war in Canada between France and England, ending with the death of Wolfe ... 20

100

MENSURATION

THIRD DIVISION.

Values.

1. Define the terms "cube," "prism," "cone," and "sphere" ... 16
2. What is the solidity of a prism whose base is an equilateral triangle, each side being 4 feet, and height 10 feet? ... 20
3. The length of a cylindrical piece of timber is 12 feet, and its circumference 56 inches; how many solid feet are in it? ... 20
4. What is the solid content of the frustum of a cone, whose height is 1 foot 6 inches, and the diameters of the ends 2 feet 4 inches, and 1 foot 3 inches? 20
5. The height of a room, taking in the cornice and mouldings, is 12 feet 6 inches, and the whole compass 83 feet 8 inches; the three window shutters are each 7 feet 8 inches by 3 feet 6 inches, and the door 7 feet by 3 feet 6 inches; the door and shutters being worked on both sides, are reckoned work and a half. Required the estimate at 1s. per yard ... 20

100

ALGEBRA.

THIRD DIVISION.

Values.

1. Divide $x^6-y^6-x^4+2x^2y^2-3x^2-1$, by $x^2+y^2-x^2-1$ ... 20
2. Find the value of x in the equation $9x-1-6(3x-3)+3(5x-7)-4(7x-6)=0$ ... 20
3. Solve the equation $\frac{2}{3}(x-5x)-\frac{1}{5}(2x-x)+\frac{1}{2}(x-a)=\frac{11}{12}(a+x)$ ... 20
4. There is a number such that if 4 be added to its double, the sum will be five times its half. What is the number? ... 20
5. Find a number of three digits, each greater by unity than that which follows it, so that its excess above one-fourth of the number formed by inverting the digits, shall be 36 times the sum of the digits ... 20

100

GEOMETRY

THIRD DIVISION

	Values.
1. Define a "plane angle," a "scalene triangle," a "square," a "rhombus," and a circle	10
2. Prove that the angles at the base of an isosceles triangle are equal to each other; and that if the equal sides be produced, the angles on the other side of the base shall be equal	20
3. Prove that equal triangles upon the same base, and upon the same side of it, are between the same parallels	20
4. Prove that if a straight line be divided into any two parts, the square on the whole line is equal to the squares on the two parts, together with twice the rectangle contained by the parts	25
5. Divide a given straight line into two parts, so that the rectangle contained by the whole and one of the parts shall be equal to the square on the other part	25
	100

B.

Lists of Pupils recommended by the Examiners, to receive Honours, as the result of the Combined Examination, July 16th, 1864, arranged in the order of merit.

I.—Third (Senior) Division.

SCHOLARSHIPS

1.	David Davis	Louden Street School.
2.	John Greenlees	Do. do.
3.	James Kane	The Park do.
4.	William Jardine	Louden Street do.
5.	James McCaffrey	The Park do.
6.	John Hale	George Street do.
7.	John Winchester (2nd Division)	Stripe do.

CERTIFICATES OF HONOUR.

8.	Frederic Mealy	Victoria St. School.

(GIRLS') PRIZES.

1	Eliza Dunn	Phœbe Street School.
2	Isabella Wilson	Victoria do.
3	Mary Maughan	Do. do.
4.	Ellen Harvey	Louisa do.
5.	Mary Jones	Phœbe do.
6.	Henrietta Williams	Victoria do.
7	Kate Lemon	George do.

CERTIFICATES.

8.	Emma Hall	George St. School.
9.	Mary J. Bards	Do. do.
10.	Christina Kenney	Louisa do.

II.—Second (Senior) Division.

Park and John Street Female Departments.

PRIZES.

1	Elizabeth Ryan	The Park School
2.	Annie Purse	John do

CERTIFICATES.

3.	Georgina Moore	John Street School
4	Margaret Robertson	The Park do.

Palace and Givins' Street Schools (Male and Female.)

SCHOLARSHIP.

1	John Winchester	Givins' Street School

PRIZES.

2.	John Treleas	Palace Street School.
3	James Mathers	Givins' do.
4.	Elizabeth Hornby	Do do.

CERTIFICATES.

5.	William S. Gill	Palace Street School.
6	Mary J. Johnson	Do. do.
7	Emily Johnson	Do do.

III.—Second (Intermediate) Division

PRIZES.

1	Mary Ann McMahon	Victoria St. School
2.	Samuel Reid	Louisa do.
3	Thomas Stuart	George do.

4.	Thomas Wardlaw	George	do.
	Frederic Blake	Victoria	do.
5.	Sarah E. Roberts	Do.	do.
6.	Edwin Robinson	Do.	do.

CERTIFICATES.

7.	John Maclean	The Park School.	
8.	Emery Davis	Louisa Street School	
9.	Florence J. Marshall	Victoria	do.
10.	Thomas C. Blagg	George	do.
	Sally Spark	Do.	do.
	John Graham	Louisa	do.

IV.—First Division (Juniors).

PRIZES.

1.	Sarah J. Fowler	Centre Street School.	
	Clara F. Giles	Do.	do.
	Agnes E. Goodman	Louisa	do.
	William Nichols	Do.	do.
2.	Ellen J. Somerville	Victoria	do.
	Emily S. Gibson	Do.	do.
3.	Annie Loughborough	Louisa	do.
4.	Joseph M. Dawson	Victoria	do.

CERTIFICATES OF MERIT.

5.	Isabella Rooney	Centre Street School.	
6.	James Morrow	Louisa	do.
	George J. Conlan	George	do.
7.	John Wood	Louisa	do.
8.	Mary McKinlay	George	do.
	Emily Colby	Victoria	do.
	James Donald	Phoebe	do.
	Charles Brown	Do.	do.

Palace and Glebe Streets.

PRIZES.

1.	Matthew Crawford	Palace Street School.	
2.	Ellen A. Maynard	Glebe	do.
3.	Margaret Kinnear	Do.	do.

CERTIFICATES.

4.	William H. Gilmore	Green Street School.	
5.	Fanny Smith	Palace	do.
	Catherine Alcock	Glebe	do.

C.

Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools, at the Summer Examination.

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street	7	5	12
George do.	23	20	43
The Park	10	12	22
Victoria Street	6	12	18
Lemon do.	14	23	37
Centre do.	1		1
John do.	11	8	19
Phoebe do.	14	44	58
Stuart do.	2	3	5
Total	91	149	240

D.

Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools, at the Winter Examination.

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street	13	21	34
George do.	26	47	73
The Park	37	30	67
Victoria Street	22	40	62
Louisa do.	43	47	90
Centre do.	1	4	5
John do.	24	18	42
Phoebe do.	5	38	43
Stuart do.	7	6	13
	194	246	440

F.

Standard for the attainments of the Pupils in the respective Divisions of the City Public Schools, having especial reference to the transfer of Pupils from a Lower to a Higher Division, and to the periodical combined Examination of selected Pupils.

I.—Reading and Spelling.

Division 1.—1st and 2nd National Readers.
" 2.—Sequel to 2nd, and 3rd National Reader.
" 3.—4th and 5th National Reader.
Sullivan's Spelling Book superseded.

N.B.—Pupils in 3rd Division to be exercised in Spelling, by means of Dictation.

II.—Writing.

Division 1.—Pupils in 2nd Reader to write on slates, to the extent of combining three letters, without copy slip.
" 2.—A plain text hand, including capitals and figures.
" 3.—A good commercial hand.

III.—Arithmetic.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition and Subtraction. The Multiplication Table. Simple Multiplication as far as by 12; and Simple Division, Long Division excepted.
" 2.—Sangster's Elementary Arithmetic to page 50 inclusive.
" 3.—The remainder of Sangster's Elementary Arithmetic.

IV.—English Grammar.

Division 1.—Lennie's Grammar, to the end of Etymology (page 42 inclusive). The parsing of simple sentences.
" 2.—Lennie's Grammar to the end of Syntax (page 144 inclusive). The parsing of simple and compound sentences. Analysis of sentences to be commenced by Teachers, according to Morell.

V.—Geography.

Division 1.—General definitions, illustrated by Map of the World.
" 2.—In addition to the foregoing, an acquaintance with the Maps of Europe, Asia, Africa, and America; to the extent of the countries they contain, their capitals, and their principal rivers, lakes, and mountains; also, Johnston's Map of the British North American Provinces, their chief cities and their principal rivers, lakes, and mountains.

Division 3.—General definitions and outlines, according to Sullivan's Introduction: also, outline of the Geography of British North America, illustrated by Johnston's Map.

VI.—HISTORY.

Division 1.—Edwards' Summary of English History to page 43 (the Houses of York and Lancaster) inclusive.

" 2.—Ancient and Modern History in alternate years, according to the 5th National Reader. Edwards' Summary of English History from page 43 inclusive, to the end. Outlines of the History of British North America, to be communicated by Teachers, according to Boyd.

VII.—MENSURATION.

Division 3.—Text Book; National Treatise. The whole of Sections 1st and 2nd. Section 3rd, (Conic Sections) omitted. Section 4th to Problem 28 inclusive. Also, from page 144 to page 164, on "Artificer's Work."

VIII.—ALGEBRA.

Division 3.—Colenso's Algebra, to Simple Equations, inclusive.

IX.—GEOMETRY.

Division 3.—1st and 2nd Book of Euclid.

N.B.—The study of subjects VII., VIII. and IX. is optional, but credit will be given at the Combined Examination for proficiency in them which will be taken into account in the award of Grammar School Scholarships.

X.—Instead of the last named three subjects, or in addition to them, Book-keeping may be taken by any Senior Pupil at the wish of his parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School recreations than as School work to be required.

JAMES PORTER,
Local Superintendent.

Sanctioned by "Board of School Trustees," as Revised and Amended, Oct. 11th, 1861.

F

Books, &c., required for the use of Pupils in the respective Divisions of the Public Schools of the City of Toronto.

See School Regulations, No. 6, page 8, and No. 10, page 11.

FIRST DIVISION

1st National Reader.
2nd National Reader.
A Slate.

SECOND DIVISION

Sequel to 2nd National Reader.
3rd National Reader.
A Slate.
A Copy Book.
Sangster's Elementary Arithmetic
Lennie's English Grammar
Edwards' Summary of English History.

THIRD DIVISION

4th National Reader
5th National Reader
Sullivan's Spelling-Book Superseded.
A Slate.
A Copy Book
Sangster's Elementary Arithmetic.
Lennie's English Grammar
Sullivan's Introduction to Geography
Edwards' Summary of English History.

FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.
Colenso's Algebra.
Euclid's Elements.

FOR PUPILS IN BOOK-KEEPING.

The National Book-keeping.

JAMES PORTER,
Local Superintendent

Sanctioned by Board of School Trustees,
October 12th 1861

APPENDIX III.

Secretary's Abstract Statement of the Estimated Cost of Maintaining the City Schools, for the year 1866.

1	Annual Interest, at 6 per cent. on permanent Investment of say $80,000 for the 8 School Sites, Buildings and School Furniture, &c.	$5,300 00
2	Annual estimate at the average expense of dilapidations, repairs to buildings, &c.	1,150 00
3	Salaries of Superintendent, Secretary and 29 Teachers; payments to Auditors and Examiners; and allowance to 14 Caretakers (10 schools and 1 office)	16,381 00
4	Rents and Taxes	266 00
5	Election expenses	60 00
6	Coal, wood, and cutting wood (winter 1865–66)	1,600 00
7	Insurance on 8 School Buildings, Furniture, &c	132 00
8	Printing and Advertising, Maps, Prize Books, Pens, Ink and Stationery for the Schools; and Stationery for the Board and the Offices	350 00
9	Miscellaneous expenses	775 00
		$26,317 50

APPENDIX IV.

Secretary's Statement of the estimated value of the School Premises, Sites and Buildings, belonging to the Board of Trustees, of the City of Toronto, the 31st December 1865, namely:—

Ward of Saint David	The Park School	$8,375 00	$17,000 00
	George St. do.	5,250 00	
Ward of Saint Lawrence—Palace Street School			5,300 00
Ward of Saint James—Victoria Street School			16,[illegible] 00
Ward of Saint John.	Louisa Street School	[illegible]	23,301 00
	Addition to same	1,331 18	
Ward of Saint Patrick	Phoebe Street School	12,000 00	18,580 00
	Givins Street do.	3,650 00	
Ward of Saint George—John Street School			16,250 00
Total			$93,523 18

The same being exclusive of inside fittings, Furniture and School Apparatus, &c.

Certified,

G. A. BARBER,
Secretary
B. S. T.

Toronto, January, 1866.

6

APPENDIX V.

Annual Statement of Receipts and Expenditure for Common School purposes City of Toronto, for the year 1854. Published by the Board of School Trustees for said City, as required by Statute.

INCOME FOR 1854.

Balance over from 1853 as per last published statement	$107 45
Legislative Appropriation for 1854	3,546 90
Municipal Assessment, as per School Estimates, 1854	15,300 00
Total Income	$18,906 45

EXPENDITURE FOR 1854.

1. Salaries for the year, namely :—

24 Regular Teachers, Male Department	$8,432 30	
22 Do do Female Department	3,977 32	
Occasional Teachers	342 22	
		$12,760 35
Local Superintendent, (Rev. Jas. Porter)		1,200 00
Secretary to the Board (Mr. G. A. Barber)		800 00
Caretakers, Schools, Offices, and Board Room		197 00
Two Messengers $60; two Auditors $30		90 00
		$15,047 35

2. Rents and Taxes, viz :—

Board Room, Mechanics' Institute, to 1st July	$75 00	
The two Offices and Board Room on same premises, since 1st July	100 00	
Centre Street Auxiliary School	120 00	
Taxes on the Offices and Board Room	56 00	
		$351 00

3. Interest on School Mortgages, viz :—

John Street School, 1 year to Dec 18, 1854	$180 00	
Louisa do to July 16, 1854	90 00	
		$270 00
Carried forward		$15,668 35

Brought forward		$13,966 34
4. Insurance on School Buildings and Furniture, viz.		
British America Company 1864	$157 50	
Royal (London and Liverpool), 1864	32 50	
Imperial (London)	36 65	
Western Company, 1864	26 75	
		$253 40
5. Fuel for the Schools and Offices, viz.:—		
Coal 1864, 81	$71 70	
Wood, 1864, 465	750 77	
Cutting Wood in 1864	290 00	
		$1,112 56
6. Printing, Advertising, Maps, Prize Books, and Stationery for the Schools, the Board and the Offices, viz.:—		
Lovell & Gibson, School Reports	$90 05	
H. Rowsell Stationery Printing &c	186 17	
Department Public Instruction, Maps and Prize Books	60 15	
Globe Advertising and Printing	30 45	
Leader Advertising	61 30	
Franklin Bros, Fans for Scholars	22 21	
Miscellaneous	4 30	
		$400 73
7. Repairs to School Buildings, &c. viz.:—		
A. Greenlees, Carpenter Work	$916 42	
W. & J. Carlyle do.	212 00	
E. Fowler do.	232 56	
Beard Brothers, Stove Pipes, &c., &c	19 72	
Mrs. Green, Stove Pipes &c	60 00	
Robert Bell, Painting and Glazing	34 50	
Charles Reed do	42 13	
J. Ritchie Gas Fittings Board Room	35 05	
J. Murphy Stoves	30 04	
T. Kennedy Repairs	20 17	
Sheard & Irving, Architects	11 11	
N. Piper, Drinking Cups, &c.	12 45	
Sundry small Repairs Sweeping Chimneys, Repairs to Clocks, &c., &c	82 17	
		$ 688 14
Carried forward		$16,737 46

Brought forward		$29,107 44
8 Miscellaneous, viz. :—		
Mechanics' School Trustees	$37 50	
School Furniture, Centre Street Auxiliary	46 21	
Printers, $ 7 13 18th Classis, $13.85	21 00	
Postage: Box, and Stamps	25 56	
Gas, $9 50 Lecturer $25.00	34 50	
Sundry small requisites	31 75	
Cab-hire and Stands	20 15	
Cartage and Sundries	6 10	
		$218 30
Total General Expenditure		$30,580 14
18 School Debentures, Redemption, Sinking Fund, and Interest		5,500 60
Total Expenditure		$36,075 74
Balance to credit School Fund 1st Jan., 1865		$1,877 10

Toronto, March, 1865.

Audited, { SAMUEL SPREULL,
WM. H. ORR.

ANNUAL REPORTS
OF THE
TORONTO
PUBLIC SCHOOL
BOAR

1859-60

SIXTH ANNUAL REPORT

OF THE

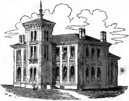
LOCAL SUPERINTENDENT

OF THE

Public Schools of the City of Toronto,

FOR THE

YEAR ENDING DECEMBER 31st, 1864.



TORONTO:
PRINTED AT THE WESLEYAN METHODIST BOOK AND JOB ESTABLISHMENT,
COURT STREET.
1865.

Extract from "Duties of Local Superintendent," as defined by the Board of School Trustees for 1859.

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools in regard to statistics, cost, system of teaching, examinations, and such other matters as may be usefully discussed and recorded."

MEMBERS OF THE BOARD OF SCHOOL TRUSTEES,

FOR THE YEAR 1864.

WARD OF SAINT LAWRENCE.
J. G. BEARD, Esq., *Chairman*. | WILLIAM DOWZARD, Esq.

WARD OF SAINT DAVID.
E. COATSWORTH, Esq. | H. H. WRIGHT, Esq., M.D.

WARD OF SAINT JAMES.
THOMAS HENNING, Esq. | C. J. BROOKE, Esq.

WARD OF SAINT JOHN.
JOHN GREENLEES, Esq. | A. JARDINE, Esq.

WARD OF SAINT ANDREW.
JAMES CROWTHER, Esq. | ROBERT ARMSTRONG, Esq.

WARD OF SAINT GEORGE.
Hon. JOHN McMURRICH. | J. ADAMS, Esq., M.D.

WARD OF SAINT PATRICK.
JOHN BAXTER, Esq. | JOHN SPENCE, Esq.

STANDING COMMITTEES.

I. On Finance, Assessment, and Salaries.
Messrs. McMURRICH, SPENCE, HENNING, ADAMS.

II. On School Management.
Messrs. COATSWORTH, GREENLEES, BAXTER, BROOKE, CROWTHER.

III. On Sites and Buildings.
Messrs. WRIGHT, DOWZARD, ARMSTRONG, JARDINE.

N.B.—The Chairman of the Board is *ex-officio*, a member of all Standing Committees.

Officers of the Board for 1864.

G. A. BARBER, Esq., Secretary.
Rev. JAMES PORTER, Local Superintendent.

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ANNUAL REPORT

OF THE

LOCAL SUPERINTENDENT

OF

PUBLIC SCHOOLS

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE PUBLIC SCHOOLS OF THE CITY OF TORONTO

GENTLEMEN,—I have the honour to submit to you the following Report on the Public Schools of this City for the year 1864.

The School population of the City for the year 1863 was reported in detail, as the result of the special census, then ordered by the Board. The total number of Protestant children of school age was returned as 7,053. It may now be estimated at about 7,500.

The aggregate number of pupils on the registers of the several schools has increased, as compared with that of last year, to the extent of 252; the average registered monthly attendance, to the extent of 121; and the average daily attendance to the extent of 113. It should not be overlooked, however, that, the aggregate number of pupils entered on our School Registers includes 362, who were transferred from one school to many previous years. School Testaments to the value of $21.87, and ornamentally bound Bibles, Testaments and other interesting books to the value of $153 34.—(total value $175 21), have been distributed by Mr. Ketchum, or by his agent, the Rev. Dr Richardson, among the pupils of the several Schools. A copy of a resolution of the Board expressing its sense of Mr. Ketchum's kindness, will be found in its proper place in this Report.

It is with sincere regret that I report, among the occurrences of the year, the serious indisposition of Joshua G. Beard, Esq., for many successive years the honoured Chairman of the Board. A copy of a resolution, expressing the respect and sympathy of the Board for Mr Beard, will be found under the heading, "Special matters worthy of record."

A special visitation of the City Schools was made by the Standing Committee on School Management, on Tuesday and Wednesday the 3rd and 4th of May, in order that the members of the Committee might personally observe the condition and working of the several Schools. The Committee embodied the results of their observations and enquiries in a special Report to the Board, which, while expressing the satisfaction of the Committee with the general efficiency of the Schools, indicated a few particulars in which in their judgment, improvement was required. On these the Local Superintendent, was directed to report specially in detail, for the information of the Committee, and that officer reported accordingly.

A report on the special report of the Local Superintendent, was subsequently submitted by the Standing

another, in some instances even more than once, in the course of the year. That number, at least, may therefore be at once deducted from the aggregate registered number of pupils. The aggregate registered number includes many who left the city after but a brief attendance at school, several who entered at a late period of the year, and not a few who were removed by death. The aggregate registered number, accordingly, cannot be fairly compared with the average daily attendance, as a test of the goodness or badness of such attendance. For this purpose the average daily attendance can be properly compared, only with the average registered monthly attendance.

As provided by the Board, in the latter part of the year 1863, a new primary school was opened in two rented cottages (Nos. 140 and 142) on Centre Street, partly with the intention of relieving the great pressure which had long been felt in the Junior Divisions of the Louisa Street School in the Ward of St. John, and partly for the accommodation of the inhabitants of the western portion of that ward, several of whom found it very inconvenient to send their smaller children to the eastern extremity of the ward, in order to their attendance at school. The former of these objects has not been accomplished to any great extent, as the Junior Divisions of the Louisa Street School, have been been but slightly relieved by the opening of the Centre Street School; the latter, however, has succeeded so well as to demonstrate the expediency of a more ample provision for school accommodation in the western part of the ward than the Centre Street School premises can supply; such as shall meet the wants not only of the youngest children who can according to law attend our Schools, but of those also who are somewhat more advanced and are prepared to enter on the course which is prescribed for our second or intermediate Divisions The action of the Board in this matter will be found in this Report, under the heading, "Special matters worthy of record."

The subject of a High School which was brought before the Board in April, 1863, by Dr Wright was again introduced in May, 1864, by Mr Brooke The action of the Board on this subject will also be found in this Report under the heading, "Special matters worthy of record."

The military drill of the pupils of the senior Divisions of the City Schools for one hour in each week, was resumed early in April and continued until the end of November I have always regarded this exercise with much satisfaction, as in all respects, advantageous. A copy of a resolution conveying the thanks of the Board to Brigade Major Denison, for his kindness in providing drill-instructors, during the period reported, will be found elsewhere in this Report.

Throughout the year 1864, the Rev. Mr. Boddy has furnished religious instruction during one hour on every Friday afternoon to those pupils of the Park School whose parents are members of the Church of England The practicability of the communication of such instruction in connection with our Schools has thus been made abundantly evident

The thoughtful liberality of Jesse Ketchum, Esq., has been evinced in the course of the year, 1864, as in

Committee on School Management to the Board, as amended by whom it was finally adopted.

I—SUMMARY OF SCHOOLS, SCHOOL DAYS, TEACHERS, AND ATTENDANCE AND COST OF PUPILS, FOR THE YEAR 1864.

The following summary shows the number of Schools, of days during which the Schools were open, of Teachers, and of Pupils in attendance; together with the entire cost of the Schools for the year, and the cost per pupil.

1. NUMBER OF SCHOOLS.

The number of Schools was nine, (9,) namely the Palace-street, George-street, Park, Victoria-street, Louisa-street, Centre-street, John-street, Phœbe-street, and Givins'-street School; each of which has a separate Male and Female Department.

2. NUMBER OF SCHOOL DAYS.

During the six months, ending June 30th	122
During the six months, ending December 31st, in which the Summer holidays were included	99
Total	221

3. NUMBER OF TEACHERS.

There have been employed by the Board during the year.

Head Masters - - - - - -	8
Male Assistant - - - - - -	1
Head Mistresses - - - - - -	8
Senior Female Assistants - - - -	12
Junior Female Assistants - - - -	10
Total - - - - -	39

N.B.—Six Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For particulars, see Appendix I. (Table A.)

4. Number of Pupils.

The aggregate number of pupils entered on the Registers of the several Schools, during the year, was,

Males - - - - - - -	2915
Females - - - - - - -	2635
Total, - - - - -	5550

Increase, as compared with 1863,—252.

N.B.—For particulars, see Appendix I. (Table B.)

Of these there attended as follows, viz.:

Less than 20 days, - - - - -	756
From 20 to 50 " - - - - -	1105
" 50 to 100 " - - - - -	1296
" 100 to 150 " - - - - -	967
" 150 to 200 " - - - - -	902
" 200 to 225 " - - - - -	524
Total, - -	5550

N.B.—For analysis, see Appendix I. (Table C.)

The following is the number of pupils who were transferred to any school from any other of the City Schools, during the year 1864, and whose names appear on the register of more than one School:

	MALES.	FEMALES.	TOTAL.
Palace Street -	1	9	10
George " -	16	8	24
The Park -	39	17	56
Victoria Street -	37	23	60
Louisa " -	40	19	59
Centre " -	19	13	32
John " -	26	9	35
Phœbe " -	31	20	51
Givins' " -	23	12	35
Totals,	232	130	362

The average registered monthly attendance was,

Males, - - - - - -	$1625\frac{4}{11}$
Females, - - - - - -	$1496\frac{6}{11}$
Total, - - -	$3121\frac{10}{11}$

Increase, as compared with 1863,—$121\frac{4}{11}$

N.B.—For particulars, see Appendix I. (Table D.)

The average of average monthly attendance was,

Males, - - - - -	$1264\frac{4}{11}$
Females, - - - - -	1135
Total, - - -	$2399\frac{4}{11}$

Increase, as compared with 1863,—$66\frac{7}{11}$.

N.B.—For particulars, see Appendix I. (Tables D. and E.)

The average daily attendance was,

Males,	1259[illegible]
Females,	1140[illegible]
Total,	2400[illegible]

Increase, as compared with 1863,—113

The average daily absences of pupils were,

Males,	361
Females,	361
Total,	722

Increase, as compared with 1863,—25

The average half-day absences were,

Males,	80[illegible]
Females,	69[illegible]
Total,	150[illegible]

Increase, as compared with 1863,—10.

The average late attendances were,

Males,	154[illegible]
Females,	154[illegible]
Total,	308[illegible]

Increase, as compared with 1863,—50.

The smallest attendance, on any one day, in the several Schools, during the year 1863, was,

Palace-street, July 12th,	39	45	84
George " Jan. 8th,	145	118	263
The Park, " 20th,	86	55	141
Victoria-street, July 12th,	108	144	252
Louisa " " "	150	172	322
Centre " Jan. 5th,	21	33	54
John-street, April 25th,	84	51	135
Phœbe " Jan. 20th,	96	115	211
Givins' " "	41	26	67
	770	759	1529
Smallest attendance in 1863,	591	556	1147
Increase, as compared with 1863,	179	203	382

In Centre Street School, the smallest attendance was on the day on which the School was opened; in four of the Schools it was on very stormy winter days; in one, it was on a very wet day in the Spring; and, in the other three, it was on the 12th of July.

The largest attendance at the several Schools in the year 1864 was,

Palace-street, Dec. 1st,	108	71	179
George " May. 4th	200	186	386
The Park, Dec 6th,	172	136	308
Victoria-street, Sep 20th	198	192	390
Louisa " May 2nd	290	279	569
Carried over	968	864	1832

Brought over		668	864	1832
Centre	" Sept. 20th	77	101	178
John	" June 20th	131	114	245
Phœbe	" Sept. 19th	206	213	419
Givins'	" " 13th	82	75	157
		1464	1367	2831
Largest attendance in 1863,		1368	1370	2738
Increase as compared with 1863,		96	— 3	= 93

The largest attendance at the several Schools in 1864 ranged from May 2nd to Dec 6th, and occurred, in two instances in May, in one in June, in four in September, and, in two, in December.

5. Cost of the Schools.

Regarding the total cost of the Schools for the year as $26,187, then the cost per pupil, calculated

As per aggregate number of pupils registered was, - - - - - -	$4 70
As per average registered monthly attendance, was - - - - - -	8 36
As per average daily attendance, was -	10 91

Should we, however, deduct from the gross estimate, the annual interest on sites, buildings, and furniture, namely, $5,280, then the difference, will represent the net cost of the Schools for the year 1864, which will be only $8 71 per pupil, in average daily attendance.

N.B See also Appendix I. (Table H.)

II SUBJECTS OF INSTRUCTION.

Subjects of instruction, and number of Pupils engaged at some time during the year in the study of each:

In Reading, namely,	
First National Reader	1658
Second	1568
Third	1223
Fourth	747
Fifth	529
Total,	6718
In Arithmetic,	4748
English Grammar,	2419
General Geography,	5502
Canadian Geography,	1606
History,	2307
Writing, (not including writing on slates,)	3058
Book-keeping,	57
Mensuration,	95
Algebra,	196
Geometry,	183
Natural Philosophy,	136
Vocal Music,	1421
Linear Drawing,	65
Needlework, (Girls)	1226

For particulars, see Appendix I (Table F)

III. SCHOOL BOOKS IN USE.

The books used have been the National Readers; Sullivan's Spelling Book Superseded; Sangster's Elementary Arithmetic; Lennie's English Grammar; Sullivan's Introduction to Geography, Edwards' Summary of English History, The National Book-keeping;

The National Mensuration; Colenso's Algebra; and various editions of Euclid's Elements.

All the Schools are amply provided with Blackboards and Maps.

IV. SCHOOL LIBRARIES.

The number of volumes in the School Libraries, at this date, is—

Male Departments - - -	1,463
Female Departments - - -	896
Total, - - -	2,359

The number of volumes taken out during the year, was—

Male Departments - - -	4,235
Female Departments - - -	2,480
Total, - - -	6,715

For particulars, see Appendix I. (Table G.)

V. LECTURES.

The Annual Lecture, required by law, was delivered by the Local Superintendent, in each of the six large School houses and in the Palace-Street School-house, during the earlier part of December. The subject was "Mistakes concerning Education." The attendance in the western Schools, with one exception, was fair; in the eastern Schools, it was uniformly good.

VI. EXAMINATIONS

The three usual Examinations were held in the course of the year, namely, the Combined Examination of pupils selected from each Division of each Department of the several Schools, and the Summer and Winter Examinations of all the Schools.

I. THE COMBINED EXAMINATION.

This Examination took place, by order of the Board (on the recommendation of the Committee on School Management,) at the Victoria-street School-house on Monday the 18th of July. The examiners were the Rev. Wm. Gregg, M.A., and the Rev. A. Wickson, LL.D., Head Master of the Toronto Grammar School. As on former similar occasions, the pupils examined were three individuals from each Division of each Department, male and female, of the several Schools, selected by their respective Teachers for their general proficiency combined with uniformly good conduct, and approved by the Local Superintendent. They were classed for the purpose of examination, according to the Divisions in which they belonged in their several schools, as First (or Junior,) Second (or Intermediate,) and Third (or Senior.) The exceptions to this arrangement were, one in the case of the Female Departments of the Park and John-street Schools, each of which consists of but two Divisions, (Senior and Junior,) the pupils of the Senior Divisions of which were, therefore, examined as against each other in Third (or Senior) Division work, and another, in the case of the Palace-street and Givins'-street Schools, which, having only two Divisions each (Senior and Junior,) in either Department, were consequently examined as against each other; it being considered that Schools, in which the arrangement of the pupils in Divisions is similar, should be tested by the Examination in a similar manner.

The Examination was partly oral, and in part was conducted by means of printed questions, copies of which will be found in Appendix H. (A.)

For list of pupils arranged in order of merit, who, on the recommendation of the Examiners, received Scholarships, Prizes, or Certificates, see Appendix H. (B.)

As recommended by the Committee on School Management, it was ordered by the Board, that a Public Meeting for the distribution of Scholarships, Prizes, and Certificates of Honour recommended by the Examiners, be held in the St. Lawrence Hall on the evening of Friday July 29th, the arrangements for which should be similar to those of former years. The Mayor of the City, was, as usual, invited to preside and to distribute the honours to the successful candidates. His Worship F. H. Medcalf Esq., complied with the invitation of the Board and entered very heartily into the pleasing engagements of the evening.

The Common Council of the City having made a grant for the year in aid of the County Grammar School, the Mayor, on behalf of the Common Council, was pleased to accept, as beneficiaries of the City, seven of the Senior pupils of the City Schools, who

were recommended by the Examiners for such special distinction and were nominated accordingly by the Board of School Trustees.

The following is a copy of the report of the meeting, as furnished in the *Globe* newspaper of Saturday, July, 30th, which includes the Report of the Examiners and the Report of the Rev Dr Wickson on the conduct and progress of those pupils in the County Grammar School who had been recipients of previous City Scholarships.

◆

CITY SCHOOLS

ANNUAL PUBLIC MEETING

The annual public meeting for presenting the Grammar School scholarships, prizes, and certificates of honour, awarded at the recent combined examination of the City Public Schools, was held last evening in the St. Lawrence Hall. There was a very large attendance of the pupils attending the various city schools, with their parents and other friends. The numerous assemblage of children, all bright-looking, clean, and well-dressed, presented a very pleasing spectacle.

On the platform were His Worship the Mayor, John Macdonald, Esq, M P P, Rev Dr Jennings, Rev. Dr, Ryerson, Rev. Dr Green, Rev Dr Wickson, Rector of the Toronto Grammar School, Rev. Dr Richardson, Rev Mr Topp, Rev. W F Clarke, Rev. W Reid, Rev. Mr Pollard, Dr Daniel Wilson, University College, Dr. Connon, U C. College, Rev Mr Porter, Local Superintendent of Schools, Mr G A Barber, Secretary of the Board of School Trustees, Ald Wallis, Ald Baxter, Messrs. Greenlees, Dowzard, Coatsworth, &c

Ald Baxter said that in the absence of the Chairman of the Board of School Trustees, Mr Beard who, he regretted, was prevented by illness from attending, it devolved upon himself, as acting chairman of the Board, to organize the meeting He moved that, in the absence of Mr. Beard, His Worship the Mayor, who had always taken a warm interest in the success of our schools, be requested to take the chair.

The motion was seconded by Mr Greenlees, and carried by acclamation.

Mr Mayor Metcalf, having taken the chair, said he felt proud at being called upon to preside over a meeting of this kind. He did not propose to make a lengthy speech, or to enter into any details with regard to the Public School system He had his own ideas about that, which differed a little perhaps from those that were generally held But he would say this, that the inhabitants of Toronto are highly favoured with respect to educational institutions—(cheers)—and if they did not fully avail themselves of them, they had only themselves to blame. At a future stage of the proceedings, it would be his pleasing duty to distribute the prizes, and he would now call on the Secretary to read the report of the Examiners on the late combined examination, and the report of the Rector of the Toronto Grammar School, respecting the conduct and progress of the boys who received Grammar School scholarships in 1863.

Mr. Barber, before reading the report, stated that the following gentlemen, who had been invited to take part in the proceedings, had written to him, expressing their regret that they could not be present this evening, on account of previous engagements: Rev. Dr. McCaul, Rev. Dr. Burns, Rev. Mr. Grasett, Rev. F. H. Marling, and Rev. W. Gregg. Mr. Barber then read the following reports:—

Gentlemen,—The Examiners beg to report that they examined the pupils selected from the Common Schools of the city, in the Victoria-street school, on the 18th inst.

The number of pupils who appeared for examination was 132; viz., 54 from the first or junior divisions; 48 from the second, of whom 20 were from intermediate divisions; and 30 from the third or senior.

FIRST DIVISION.

The pupils of the first division were examined orally in reading, spelling, arithmetic, and geography. Of the 54 pupils in this division, 12 came from the Palace and Givins streets schools. As in these schools there is only one teacher in each department, male and female, the pupils could not be expected to have attained the same proficiency reached in other schools, and were therefore examined as competitors with each other. In reading, both schools did well; Givins-street the best. The spelling was fair; Palace-street the best. Arithmetic was not so good, geography rather better than arithmetic. The following pupils in Givins' and Palace Streets are recommended for prizes and certificates of honour:—

PRIZES.

1. Matthew Crawford, Palace-street.
2. Eliza A. Maynard, Givins'-street.
3. Margaret Kinnear, "

CERTIFICATES.

4. William H. Gilmour, Givins'-street.
5. { Teatry Smith, Palace-street,
   { Catherine Alcock, Givins' street.

The remaining 42 pupils came from George-street, the Park, Victoria, Louisa, Centre, John and Phœbe streets, and were examined as competitors with each other. The reading was generally very good, in Victoria and Louisa-streets the best. The spelling was good, especially in Louisa-street and the Park. There were great varieties in arithmetic, Victoria and Phœbe streets the best. In geography also there were great varieties, Louisa and Victoria streets the best. There were no less than five pupils who answered correctly all the questions put to them. To these and others, prizes and certificates are recommended to be given as follows, viz.:—

PRIZES.

1. Sarah J. Fowler, Centre-street.
Clara F. Giles, "
Agnes E. Greenlees, Louisa-street.
William Elliott, "
John G. Thompson, Victoria-street.
2. Eliza F. Somerville, Victoria-street.
Emily S. Gibson, "
3. Annis Lownsborough, Louisa street.
4. Joseph M. Dawson, Victoria street.

CERTIFICATES.

5. Lucinda Ramsay, Centre-street.
6. James Morrow, Louisa-street
Geo. F. Coulter, George-street.
7. John Wood, Louisa-street.
8. Mary J. Hollinger, George-street.
Emily Colby, Victoria-street.
James Donald Phœbe-street
Charles Brown, "

SECOND DIVISION.

Eighteen pupils of this division, from schools in which there are no intermediate division, were examined along with the third or highest division. The remaining thirty pupils were examined in reading, spelling, writing, grammar, arithmetic, geography and history. The reading was good; in Victoria, Louisa and George-streets the best. The spelling was good; Victoria-street, the Park, and George-street the best. The writing was fair; George-street, the Park, and Victoria-street the best. The best specimen of writing was that of Mary Ann McMorin of Victoria-street. In grammar there were great varieties; Louisa and George-streets the best. In arithmetic there were very great varieties; Victoria and George-streets the best. The answering in geography was fair; in Victoria street and the Park the best The answering in history was not so good, in Louisa-street the best The examiners recommend prizes and certificates of honour to be given to the following, viz:—

PRIZES

1. Mary Ann McMorin, Victoria street
2. Samuel Reid, Louisa-street
3 Thomas Stuart, George-street.
4. { Thomas Wardlaw, George-street.
   { Frederick Blake, Victoria Street
5. Sarah E. Roberts, Victoria-street.
6 Edwin Robinson, Victoria-street.

CERTIFICATES.

7. John Nesbitt, Park.
8. Henry Davis, Louisa-street
9. Florence J Mitchell, Victoria-street.
10 { Thomas C. Blegg, George-street
   { Sally Spink, George-street
   { John Graham Louisa-street.

Of the eighteen pupils belonging to the second division, who were examined in the highest division work, six came from the female department of the Park and John-street schools, and were examined as competitors with each other Each division in these schools enjoys the advantage of one teacher's exclusive care. The pupils of these schools did well in reading, writing, spelling and history. The Park did well in definitions, and derivations, and John-street in geography. The arithmetic and grammar were not so good. To the following pupils the examiners recommended prizes and certificates to be given:—

PRIZES.

1. Elizabeth Ryrie, Park.
2. Ann Burk, John-street.

CERTIFICATES.

3. Georgina Morris, John-street.
4. Margaret Robertson, Park.

The remaining twelve pupils of the second division who were examined with the third division, came from Phoebe and Givins'-street schools. The teachers of the second division of these schools have also the charge of the junior division. The pupils of these schools acquitted themselves very creditably in reading, writing, spelling, definitions and derivations, geography and history, Givins' street the best. The answering in arithmetic and grammar was not so good—one boy, John Winchester, of the Givins'-street school, did so well as to take a place among the seven recommended for scholarships. The examiners recommend the following pupils for scholarship, prizes and certificates of honour:—

SCHOLARSHIP.

1. John Winchester, Givins'-street

PRIZES.

2 John Treloar, Palace-street.
3. James Matthew, Givins' street.
4 Elizabeth Hornby, Givins'-street

CERTIFICATES.

5. William L Gill, Palace-street
6. Mary J Johnston, do.
7. Emily Johnston, do

THIRD DIVISION

The pupils in this division were examined in reading, writing, spelling, definitions and derivations, arithmetic, grammar, geography, history, mensuration, algebra, and geometry In the last three branches the girls are not expected to answer; a few, however, chose to give in papers in algebra The examination in all the branches, except the first was conducted in writing The reading was very good; the Park, Louisa, and Victoria-streets the best The writing was also very good; Louisa street, the Park, and Victoria streets the best. The best specimens were those fo John Greenlees, David Davis, and William Jardine of Louisa-street The spelling was remarkably good in all the schools In definitions and derivations there were great varieties; Louisa-street, George street, and the Park the best. Arithmetic was good; George, Louisa, and Victoria-streets the best Grammar was scarcely so good; Louisa and Victoria-streets the best. Geography was good; Victoria and Phœbe-streets the best. History was also good, George and Phœbe streets the best. Mensuration was not so good; in Louisa-street the best. Algebra was much better; David Davis, of Louisa street answered all the questions correctly. Geometry was still better than Algebra; John Greenlees, of Louisa-street performed all the exercises correctly. On the whole, the answering of the girls in the departments in which they were examined, was very decidedly superior to that of the boys. One girl, Ellen Drew, of Phœbe-street, stood the highest in these departments of all the pupils in the third division. The examiners recommend that scholarship prizes and certificates of honour be given to the following.—

SCHOLARSHIPS.

1. David Davis, Louisa-street.
2. John Greenlees, Louisa-street.
3. James Kane, Park
4. William Jerdine, Louisa-street.
5. James McCaffrey, Park
6. John Bain, George-street.
7. John Winchester, (2nd division), Givins'-street.

CERTIFICATES.

8. Frederick Manly, Victoria-street.

PRIZES, (GIRLS.)

1. Ellen Drew, Phœbe-street.
2. Isabella Wilson, Victoria-street.
3. Mary Maughan, Victoria-street.
4. Ellen Harney, Louisa-street.
5. Maria Jones, Phœbe-street.

6. Henrietta Williams, Victoria-street.
7. Kate Lemon, George-street.

CERTIFICATES.

8. Emma Bell, George street.
9. Mary J. Burns, George-street.
10. Christina Kenney, Louisa-street.

The conduct of the pupils during the examination was remarkably good. Their proficiency is in general creditable; in some instances very marked.

The examiners have only further to report that, as on former occasions they received, in the prosecution of their work, very important aid from the Local Superintendent, the Rev. James Porter.

(Signed)

WILLIAM GREGG, A.M. } EXAMINERS.
ARTHUR WICKSON, LL.D. }

TORONTO, July 21, 1864.

TORONTO GRAMMAR SCHOOL, }
July 26, 1864. }

To the Trustees of the Public Schools of the City of Toronto :—

GENTLEMEN,—I have the honour to present the following report of the boys to whom scholarships, in this institution, have been awarded by your Board

It is proper for me to state, that this report embraces a period of six months only, viz., since January last, the time at which I entered on the duties pertaining to my present position.

The following list comprises the names of those who have been elected to scholarships since the foundation in 1860:—

1 Robert Palen,
2 Thos. Mitchell,
3 H. P. Spotton,
4 Richard Lewis
5 Wm. Jardine,
6 Daniel Ryrie,
7 W. J. Spence,
8 James Constable,
9 Wm. Dorothey,
10 Thos. J. Coyne,
11 Wm. Courtney,
12 Wm. Lewis,
13 Alfred Baker
14 G. L. Brighton,
15 D. Ryrie, (time extended.)
16 R. Lewis, “
17 Wm. Wagner,
18 W. H. Coulter,
19 Wm. Carrier,
20 Wm. Lumsden,
21 James Leatch,
22 James Jardine,
23 Alex. Sampson,
24 John Brown,
25 John Stevenson,
26 Jacob Welton,
27 C. A. Ritchey,
28 James Boomer

Of these the following have been in attendance within the past half-year:—

1st. Ex-scholars—J. C. Coyne and Alfred Baker. The former is about to leave with the intention of presenting himself as a candidate for matriculation in the Faculty of Law, at the approaching examination in the University of Toronto. The latter has decided to remain another year. They deserve to be spoken of in the highest terms of praise.

2nd. Scholars whose term has just expired—W. Wagner, and W. H. Coulter, both of whom, I understand, hope to continue their studies, and W. Carrier, who was not present during the last quarter

3rd Scholars who have completed their first year—Jardine, Stevenson, Sampson, Walton, Ritchey, and Boomer. I am happy to bear testimony to the good conduct of all. They differ considerably in natural ability and actual attainments, but all have made such progress as to encourage the expectation that they will acquit themselves creditably at future examinations.

I shall be happy to receive the boys who, by their superior answering at the recent examinations, are entitled to avail themselves of the advantages which the generous aid of the City Council has enabled your Board, in conjunction with the Trustees of this institution, so kindly to provide.

They will, no doubt, hereafter look with grateful feelings to the opportunity thus afforded them, of entering upon a course of preparation for the delightful and profitable prosecution of the more advanced departments of knowledge, in some one of the higher educational institutions, which are at once an honour and a blessing to this Province.

I have the honour to remain,
Gentlemen,
Your most obedient servant,
(Signed) ARTHUR WICKSON,
Rector.

The seven successful competitors for the Grammar School Scholarships were then called up and presented, by the Mayor, with papers authorising their admission to the privileges of the Grammar School. His Worship informed them that they would be expected to enter the school on the 8th August; and expressed the hope that, in their attendance there, they would continue to display the same progress and proficiency which had entitled them to the honorable distinction they had now received. (Cheers.)

The prizes and certificates of honour were then distributed by His Worship to the boys and girls who had gained them at the recent examination, and who were loudly cheered as they were successively called up to the platform to receive them. His Worship accompanied the presentation of each prize and certificate with a few words of praise and encouragement.

Rev. Dr. Ryerson, Chief Superintendent of Education, was then called upon by his Worship to address the meeting. He said there was one strong impression which by the proceedings of this evening had been made upon his own mind, and, he had no doubt, on the mind of every individual in this assembly. It was this, that, although the city of Toronto had not been the first to move in the great work of Common School education—several other cities and towns in this Province having entered upon the work sooner—yet, when Toronto did act, it acted in a manner worthy of itself and worthy of the cause which it was now so warmly engaged in promoting. This was manifest in the commodious—not to say the magnificent school-houses which are erected in every ward in this city—in the admirable organization of the schools, by the regular employment of a number of able, efficient, and faithful teachers—in the placing of that organization under a superintendence, remarkable for its ability, diligence and efficiency,—and in the continued selection as trustees of persons who are deeply interested in the subject of educating the masses of the people. It was also manifest in the occasion of our present assemblage—in the princely conception, if he might use the expression, of the establishment of no fewer than seven scholarships in the City Grammar School, to be competed for by the pupils of the several common schools of the city—in the establishment of these prizes and certificates of honour—in the spirited way in which they are competed for—and in the public manner in which they are distributed. Nothing could be more impressive, or more beneficial in its influence, than the calling up of those youthful persons to receive their well-won honours in the presence of this annual assemblage of the citizens. It was an important epoch in the individual history of these little people, for the impressions now made upon their minds would probably never be effaced, and would exert a most salutary, if not a directing and controlling influence on their future career and future fortunes. After some counsels to the children, as to the importance of attending to the duties of personal religion, while making progress in secular learning, Dr Ryerson made some remarks on the absence of any scholarships for girls, admitting them to a higher educational institution, similar to the scholarships awarded to boys. It had been no part of his plan, in his position of Chief Superintendent of Education, to forestall the felt wants of the country. He rather desired to wait till these wants were strongly felt, before taking any action on his part. But he should rejoice, if the idea, already realized in some cities in the United States, of having a school for the higher education of girls, as well as a school for the higher education of boys, were carried out in Toronto, and if we had here, among our other educational institutions receiving public patronage, and accessible on terms bringing them within the reach of the mass of the people, an institution providing a superior education in every respect for our girls, and for which scholarships should be awarded, as well as those to the boys, at successive annual gatherings like the present. (Cheers.)

Professor **Wilson** said he had very great pleasure in being here, and witnessing the delightful spectacle presented to-night. He heartily concurred in the sentiment of the Chief Superintendent, that it is really creditable to the city of Toronto, that it carries on its Common School system in so efficient a manner He considered it one of the most delightful scenes we witnessed during the whole year—this annual gathering, and distribution of prizes. (Cheers.) He had expressed his ideas in former years, as to the formation of a Central High School for the city, and he still entertained the same opinion, which was made all the stronger by his having visited the Central High Schools of Philadelphia and Boston, and examined their working, and satisfied himself that they are an indispensable element to the completion of a Common School system. But at the same time he felt satisfied, after carefully looking over the report on the Common Schools of Toronto for the present year, that this was not the direction in which we specially required to expend our energy at the present moment. It was impossible to overlook the important fact brought out in that report, that there were upwards of a thousand children in this city who altogether neglected to avail themselves of the grand advantages which those Common Schools afford. It was, moreover, impossible to overlook the fact, placed before us almost every day in our Police reports, that so many children of tender years were committed to prison for petty crimes, robbing tills, robbing orchards, and the like, and were thus being apprenticed as it were to a life of crime, the badge and brand of criminality being so effectually placed upon them, that they would in all probability grow up to be in later life the pests of society, and candidates for the Penitentiary or the gallows. And when we considered that one of those criminals would cost the city far more than it cost the city to confer scholarships on the seven boys who had received them this evening, and which gave them the means of obtaining a course of higher education, and qualifying them to be reputable and useful members of society—and when we considered the delight with which we expended our money for the benefit of the one class, and the sadness with which we expended it for the punishment and restraint of the other class—he thought that, while the idea of a Central High School should not be lost sight of, the immediate and most urgent duty on the Trustees was to take measures for the bringing of the whole of these thousand outcast children within the sphere of our educational system. (Hear, hear.) Professor Wilson then alluded in very complimentary terms to the recent institution by Mr McDonald, M.P.P., of a scholarship in University College, especially intended for those who passed through the preparatory training of the Common Schools and Grammar School of the city. He then referred to the pleasing fact that in the distribution of the prizes this evening, coloured children had been seen standing up, on an equality with the others, as the successful candidates for those prizes. He denounced the conduct of another city in Upper Canada, which had excluded the coloured children from the Common Schools, and expressed his gratification that on the eve of another 1st of August, the anniversary of the most recent triumph of British freedom, no such stain attached to the fair fame of the city of Toronto. He rejoiced to see that not only did Toronto take an honourable place in the encouragement of education, but that she carried this out without any distinction whatever, save the distinction in favour of merit and and high moral conduct. (Cheers.)

Rev. Dr Jennings was next called on to address the meeting. He said that on entering the building he had not any idea that he would be called on to speak. He came there merely as a spectator. He felt it his duty, however, while on his feet to congratulate the excellent teachers of the city schools on being delivered from their labour and toil during the present warm weather, and he must also congratulate the children on being let loose from their school houses while the "dog-days" continued. He hoped that the latter, after their period of industry and study, would improve their holiday time by seeking after recreation and health in sports and amusements. Without a sound body they could never hope to have a sound mind. He was also happy to be able to congratulate the Corporation of the city in doing the handsome thing by the Common Schools, and in supplying money to carry on the education of those children promoted from the Common Schools to the County Grammar School. He had no doubt the youths thus sent to the Grammar School would conduct themselves in a right and proper manner, as those before them had done. Every one had reason to feel proud and happy that the educational year which had passed away had been spent in training children in such a manner as would fit them to occupy positions of high standing in society; a training that would prepare the boys for the higher professions, and make the girls suitable companions for them. He would say to them all, in the words of Scripture, "May our sons be as plants grown up in their youth, and our daughters as the corner stones, polished after the manner of a palace."

John Macdonald, Esq., M. P. P., being called on, said that it was with feelings of pleasure and delight that he was present on the interesting occasion which had drawn so many together. No one witnessing such a scene, could fail to be greatly interested. In his opinion it required much more than a fine, genial clime and a wealthy people to attach one to a country. We must also have those privileges by which our children may be trained up and fitted for positions, not only of the common order, but also of prominence in the world. Parents, in coming to a new country, must first know that there are those advantages there by which their children can acquire a good, sound education. In this respect Canada was particularly well provided and no city on the continent was better off educationally than Toronto. Parents and children alike enjoyed the benefits, as what was beneficial to one was also good to the other. The time might come when some of those children who had then appeared on the platform would occupy the prominent position of Mayor of the city of Toronto, they might even become judges and leaders in the land, or they might win honour in defending their country's flag, either on this or some other soil, but let them take whatever position they might, he felt convinced that in their whole history they would not know a prouder moment than that in which they stood upon the platform and received the rewards of their study and diligence. He was as much opposed to high taxation as any man could be, but he was willing, and he felt sure all before him were equally willing to bear any judicious expenditure of money in promoting and forwarding the educational interests of our country. He would say to the boys—let them exercise the same energy and diligence in their future lives as they had done in their schools, and they would be sure to succeed without fail. After what had just been witnessed every man and every woman should be more and more attached to the city. While the educational institutions of the city prospered, we need have no fear for its future.

The benediction was then pronounced by the Rev.

Mr. Pollard, after which the interesting proceedings were brought to a close.

2. THE USUAL SUMMER EXAMINATION.

The usual Summer Public Examination of all the Schools was held on Thursday, the 28th of July, as per order of the Board. The attendance of parents, guardians, and other visitors at the several schools was small in the morning, but more numerous in the afternoon. At the close of the Examinations, the Local Trustees distributed to male pupils 91, and to female pupils 148, total, 239 Certificates of Honour, for regularity and punctuality of attendance combined with uniformly good conduct throughout the session, which began on Monday, January 4th, and ended on the day of the Examination.

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (C.)

3. THE USUAL WINTER EXAMINATION

The Winter Public Examination of all the Schools took place, as ordered by the Board, on Thursday, Dec. 22nd. The weather in the morning was very severe, and consequently very few persons visited the Schools. Many more were present in the afternoon. At the close of the Examinations, the several Local Trustees distributed to male pupils, 186, and to female pupils, 244; total, 430 certificates of Honour, for regularity, and punctuality of attendance combined with uniformly good conduct throughout the session, which began on Monday Sept. 6th and ended on the day of the Examination

A summary of the Certificates distributed in the several Schools will be found in Appendix II (D)

It will be remembered that the term which precedes the Winter Examination is of but four months duration while that which precedes the summer Examination lasts for seven months, including the coldest and warmest school months in the year. It is evident therefore that the test of regularity and punctuality of attendance is much more severe in the longer term than in the shorter, and hence arises the fact that the Certificates of Honour distributed after the Examinations are much more numerous in the winter that in the summer

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VII. SPECIAL MATTERS WORTHY OF RECORD

1. AMENDMENT OF ONE OF THE SCHOOL REGULATIONS.

In their Report (No. 1.) adopted Jan. 29th, the Committee on School Management submit: "That they have considered clause 14, page 10, of the "Regulations for Teachers," and recommend that the words "if such absence shall continue for more than two days should be repealed and expunged therefrom, so as to place the whole question of Teachers' absences on a uniform principle with respect to the employment and remuneration of substitutes."

The Regulation, thus amended, reads as follows:—

14. "When any teacher is compelled by sickness or other cause, to be absent from school, the principal of the department shall make temporary provision for the care of the classes, recording the case, and promptly reporting it to the Superintendent; and the appointment of a substitute shall devolve upon the Superintendent; and the substitute's remuneration shall be deducted from the salary of the teacher, by the authority of the Board."

2. TEMPORARY ACCOMMODATION FOR DEAF MUTES.

A communication having been received by the Board from Mr. McGann, the well known and successful Instructor of Deaf Mutes, in which Mr McGann asked for temporary accommodation for certain of his classes, in either the Phœbe Street or John Street School, the Board adopted the following recommendation of the Committee on School Management, in their Report, No. 1 (Jan 20th) —

"Your Committee have also considered the communication of Mr McGann, and sympathizing with the unfortunate class who are deaf and dumb, recommend that the only vacant room in the Phœbe Street School be placed at the disposal of Mr McGann during the pleasure of the Board, for a deaf and dumb class, on condition that all Mr. McGann's arrangements for the use of the same shall be made conformable to the laws and regulations of the School, under the supervision of the Local Superintendent."

A second communication, dated April 6th having been addressed to the Board by Mr McGann, in which extended accommodation for his classes is requested, further action was taken by the Board on June the 8th, as recorded in the following extract from the Minutes of the Board.

"Read a communication from Mr McGann, on the subject of School accommodation in John street School for his Deaf and Dumb classes, whereupon, on motion of Mr Spence, seconded by Mr. Coatsworth, it was resolved.—

"That Mr McGann have the use of the vacant rooms in the John-street School, instead of as at present, in the Phœbe-street School, as the gallery in the former School is more suitable for his classes."

3. MR. BROOKE'S MOTION CONCERNING SUPERIOR SCHOOLS.

On the 4th of May, after notice duly given, Mr. Brooke, seconded by Dr Wright, moved at the Board and it was resolved accordingly.—

"That the desirability of establishing one or more superior Common Schools be referred to the Committee on School Management, to report thereon at an early day."

4. ACTION OF THE BOARD CONSEQUENT ON ABOVE RESOLUTION.

The following Report (No. 4) of the Committee on School Management was considered in the Board on June 8th and was referred back to the Committee for further consideration.

REPORT NO 4

To the Board of School Trustees :—

"The Standing Committee on School Management beg to report :—

That your Committee have had under consideration the desirability of establishing one or more superior schools in this city for boys and girls, and report accordingly,

1st That although the necessity of establishing a high school for boys is fully recognized by your Committee, yet as some public provision for boys, in this respect, already exists in the Upper Canada College and Grammar School, your Committee deem it to be inexpedient at present to recommend the Board to take action in this direction

2nd That, in the opinion of your Committee, there is, however, a very urgent necessity for the establishment of a high school for girls, inasmuch as no public provision of this kind has hitherto been made, and they accordingly recommend that immediate action be taken by the Board, to supply a want so extensively felt

3rd That, in the present crowded state of the city public schools, it would be impossible to appropriate any one of the existing buildings for this purpose, and your Committee recommend, as a temporary arrangement, that a suitable building be rented in a central part of the city, and that a sum of not more than $1,500 be appropriated and included in the estimates for the current year, for the purpose of furnishing and fitting up said building.

4th. That admission to such school shall depend upon a recognized standard of attainments, that certain fees, to be hereafter settled by the Board, shall be collected, and that the course of study shall embrace the usual branches of a thorough English education, together with the accomplishments of French, Music, Drawing, and Ornamental Needlework.

5th. That in view of said school being, when once properly started, self-supporting, your Committee submit the following approximation estimate of the probable income and expenditure of the proposed girls' high school, namely.—

Income—100 pupils at 8 per quarter, or 125 do. at $6, say			$3,000
Expenditure—House rent, taxes, fuel, and caretaker		$600	
Principal $600, Ass't	$400	1,000	
French Master	200		
Drawing Master	200		
Writing Master	200		
		600	
			2,200

Showing an apparent margin of $800 for unforeseen contingent expenses.

Approximation estimate of expense of fitting up, &c., &c., namely.—

Two Pianos, say	$400	
Furniture	400	
Extras	200	
		$1,000

6th. That your Committee recommend that the Standing Committee on Sites and Buildings be requested to act in conjunction with this Committee in the selection of suitable school premises for carrying into effect the foregoing educational purposes"

Respectfully submitted

(Signed), E. COATSWORTH,
CHAIRMAN,
Committee of School Management.
Toronto, June 1st, 1864.

The following is a copy of the Report (No 5) of the Committee on School Management, on the same subject

REPORT NO 5.

To the Board of School Trustees.—

The Standing Committee on School Management, to whom was referred back their previous report Number 4 for further consideration, beg to report that in accordance with the instructions of the Board, your Committee have carefully re-considered their former report, and have seen no reason to change the views therein expressed, *with regard to the principle* of the proposed

movement in respect of a High School, but your Committee have agreed to certain modifications in the details, as well as to an additional amount required to be appropriated for furnishing and fitting up the School Building.

Your Committee therefore now report:—

1st. That although the necessity of establishing a high School for Boys is fully recognized by your Committee, yet, as some public provision for Boys in this respect already exists in Upper Canada College, and the Grammar School, your Committee deem it to be inexpedient, at present, to recommend the Board to take action in this direction.

2nd. That, in the opinion of your Committee there is, however, a very urgent necessity for the establishment of a High School for Girls—inasmuch as no public provision of this kind has hitherto been made, and they accordingly recommend that immediate action be taken by the Board to supply a want, so extensively felt.

3rd That in the present crowded state of the City Public Schools, it would be impossible to appropriate any one of the existing buildings for the purpose. And your Committee recommend as a temporary arrangement, that a suitable building "be rented in a central part of the city; and that a sum of not more than $1500 be appropriated, and included in the Estimates for the current year, for the purpose of fitting up and furnishing said Building.

4th. That admission to said High School shall depend upon a recognised standard of attainments—that the course of study shall embrace the usual branches of a thorough English education, together with the accomplishments of French, Music, Drawing, and ornamental Needlework—and that all the girls, in the City Public Schools, who come up to the prescribed standard of attainments, be admitted free to the High School for two years.

5. That your Committee recommend that the Standing Committee on Sites and Buildings be requested to act in conjunction with this Committee, in the selection of suitable School Premises, for carrying into effect the foregoing educational improvements"

Respectfully submitted.

(Signed) E. COATSWORTH,
CHAIRMAN,
S. Com. School Management.

Toronto, June 15th, 1864.

This Report—No. 5—was adopted by the Board on June 29th, and, consequent on such adoption, a resolution, of which the following is a copy, was, at the same date, moved by Mr Armstrong, seconded by Mr Spence, and carried at the Board, "That this Board will not be responsible for any farther sum of money under any circumstances than the sum of $1500, now asked for and appropriated in aid of a High School for Girls"

5. COMMUNICATION FROM CITY CLERK RESPECTING APPROPRIATION FOR GIRLS' HIGH SCHOOL

The following copy of a communication from the City Clerk to the Secretary of the Board, relates to the appropriation recommended in clause 3rd, of the above Report, which was included in the school estimates for the year 1864 as laid before the Common Council of the city, by the Board.

City Clerk's Office, Toronto, Aug. 29, 1864.
G. A. Barber, Esq.,
Sec'y B. S. T.

Sir,—I beg to inform you that your Report of the amount necessary for Common School Expenditure for the present year has been considered and reported upon by the Standing Committee on Finance and Assessment, with the estimates for the current year.

The amount recommended by the Committee and appropriated by the Council for the above purpose is $23,830, the item of $1500, for the Girls High School, not having received the approval of the Council.

I am, Sir,
Your obedient servant,
(Signed), JOHN CARR,
City Clerk.

6. BOARD ROOM AND OFFICES.

The attention given to this subject by the Standing Committee on Sites and Buildings for the year 1863, was duly reported in the 5th Annual Report to the Board. The successors of that Committee for the year 1864 have had occasion to take up the subject again, and their action and that of the Board respecting it have been as follows.

The following is a copy of a communication from the late City Clerk, which was referred to the Committee in due course:

CITY CLERK'S OFFICE,
Toronto, Dec 9th, 1863.

SIR,

I have the honor to forward for the information of the Board of School Trustees on the opposite page, a copy of a Resolution adopted by the Council of the Corporation of the City of Toronto, respecting office accommodation for that body.

I have the honor to be, SIR,
Your obedient Servant,
(Signed,) CHARLES DALY,
City Clerk,

J. G. BEARD, ESQ.,
Chairman Board of School Trustees.

Resolved,—"That, with a view to economy, this Council offer to the Board of School Trustees, the room heretofore used as a Board of Trade room, to hold their meetings in, and the large room to the south thereof, in the St Lawrence Hall, for the purpose of offices for the Board."

Adopted in Council, December 7th, 1863.

Referring to this communication in their Report,

No. 1, adopted by the Board on June 29th, the Committee state,—"Your Committee have also considered the communication of Mr Daly, Clerk of the Council, on the subject of Board room and office accommodation in the St. Lawrence Hall, but, until pending inquiries as regards the period of time and other material terms therewith connected are answered, your Committee will not be prepared to report thereon."

A second communication from the City Clerk was addressed to the Secretary, on the same matter, at a later date, of which the following is a copy :—

CITY CLERK'S OFFICE,
Toronto March 29th 1864.

SIR,

I beg to forward on the opposite page for the information of the Board of School Trustees a copy of a Resolution adopted by the Council of the Corporation of the City of Toronto.

I am, Sir,

Your very obedient Servant

(Signed), STEPHEN RADCLIFF,

Clerk pro. tem

G. A. BARBER, ESQ.,
Sec Board of S. T.

Resolved.—"That a lease for a period of twenty one years, be granted to the Board of School Trustees, of the old Board of Trade Room and the large room south thereof, on the first floor of the St. Lawrence Hall

Buildings, provided that the Board of School Trustees shall vacate the same and the lease be cancelled upon a three months notice to quit.

Adopted in Council, Monday March 21st, 1864.

(Signed,) STEPHEN RADCLIFF,

Clerk pro tem.

CITY CLERK'S OFFICE,
Toronto, March 21st, 1864.

With reference to this communication, the Committee on Sites and Buildings submitted their Report —No 4—which was adopted by the Board on June 1st, a copy of which is subjoined, together with a copy of the report of Mr Sheard, and a copy of the communication of Mr. Haldan, both of which are referred to in the said Report.

REPORT NO. 4.

SITES AND BUILDINGS.

To the Board of School Trustees.

The standing Committee on Sites and Buildings &c., beg to report—

1st. That having again carefully and deliberately reconsidered the question of the offer of the City Council, to grant the use of certain rooms in the St Lawrence Hall for the Board and offices, your Committee have decided to adhere to their former recommendation that said offer be respectfully declined.

The grounds upon which your Committee have arrived at this conclusion are, firstly, the uncertain tenure of said occupation, and secondly, the large expense which it would require to make these rooms reasonably convenient for Board and office purposes. Your Committee called upon Mr Sheard, the Architect in ordinary to the Board, to make a report on the subject, and the same is herewith submitted.

2nd. That, instead of proceeding with the building of a Board Room and offices, at Victoria street School, as originally proposed, your Committee are willing that said intention shall, at all events for the present, stand over. And as a temporary arrangement, and considering that the Board Room now used does not meet the convenience or the requirements of the Board, your Committee recommend that the large room, in the same building where the offices of the Secretary and of the Local Superintendent are now located, should be occupied as a Board Room, so that by these means the Board and its offices might be in direct association.

Your Committee having made (provisional) advances to the Western Assurance Company in this direction, are able to report, as per Mr. Haldan's letter herewith submitted, that the two offices, and the (proposed) Board room can be obtained at the present rent of $160, (exclusive of taxes) terminable, at any time, on six months notice.

Respectfully submitted,
(Signed) **H. H WRIGHT,**
Chairman Committee.

TORONTO, 1st *June*, 1864.

Toronto, May 31st, 1864.

G. A. Barber, Esq.,
Sec'y B. of S. T.

Dear Sir,—In compliance with your notice this A.M., I proceeded to the St. Lawrence Hall Buildings, and met the Committee on sites and buildings, to examine the rooms offered by the Corporation of the city of Toronto for the use of the Board of School Trustees, and ascertain practically the probable cost of making them fit for the purposes proposed.

On examination I found that there would be a serious difficulty in erecting a proper safe to preserve the records of the Board, which would, of course, have to be built of brick, with iron doors, &c.; the foundations would have to be brought up from the ground, and coming through the store in the arcade, would completely destroy its commodiousness and appearance, and the risk of making these alterations on a building already very defective would be considerable.

The cost of the safe, partitions, and other fittings I am of opinion would not be less than from seven to eight hundred dollars.

As to the iron safe which was suggested by the Committee, I do not think it would be attended with much less expense; it would require to be of a very unusual size to hold all the papers; the floors would require to be strengthened for to support it; and again it would be found necessary to bring these supports through the store in the arcade.

I am,
Yours truly,
(Signed) JOSEPH SHEARD.

WESTERN ASSURANCE COMPANY'S SOCIETY,
Toronto, 1st June 1864.

GEO. A. BARBER, ESQ.,
Sec. Board School Trustees.

DEAR SIR,

"The proposal of your Committee yesterday to continue the occupation of the two offices in the Company's Buildings, both the addition of the Centre Room in the flat above, at a rental of $160 per annum, was laid before Board—and I am to inform you that the proposal has been accepted, tenant paying taxes and engaging to terminate in the usual six months notice."

I am, yours, &c.,

(Signed) BERN'D HALDAN,
Secretary.

7. FURTHER SCHOOL ACCOMMODATION IN WARD OF ST. JOHN.

The Committee on School Management, in their Report—No. 3—adopted June 8, report "That your Committee have had under consideration the requirements for increased school accommodation for the Ward of St John. Your Committee ascertained that the daily average attendance at the Louisa-street School has not been sensibly diminished by the establishment of the recently founded auxiliary schools on Centre-street in said Ward; and further, that the Centre-street school is already overcrowded, though so lately opened. And your Committee feel it to be

their duty to report to the Board the imperative necessity of still further increased school accommodation for the Ward of St. John.

The Committee on sites and buildings, to whom was referred the question of a School site in the northern part of the Ward of St. John, stated in their Report (No 6,) submitted Oct. 19th, that in association with the Local Trustees of the Ward, they had personally inspected those localities where a School site was likely to be obtained, suitable for the proposed building.

After a careful inquiry, and subsequent consideration, they were of opinion that by far the most eligible site to be found is on Elizabeth Street, extending through to Sayer Street, fronting Walton Street to Yonge Street, said property consisting of 8 lots, viz: 4 fronting on Elizabeth, and 4 on Sayer Street (as forming one block,) that is to say, a frontage on Elizabeth and Sayer Streets of 133 feet, by a depth (from street to street) of 160 feet. This property has been offered at the price of £80, or $320, per lot, "which would be for the whole 8 lots, £640, or $2,560."

The purchase of these lots, or of part of them, has been under the consideration of the Board, but no final action has yet been taken in the matter.

8. ILLNESS OF CHAIRMAN OF THE BOARD.

The Chairman of the Board, Mr. Beard, having been unable, through severe indisposition, to attend the meetings of the Board since 4th May, 1864, Mr. Baxter was appointed acting Chairman during Mr. Beard's absence On the 29th June, it was moved by Mr. Costsworth, seconded by Mr Greenlees, and unanimously Resolved, —That this Board exceedingly regrets to hear of the continued illness of Joshua G Beard, Esq, the respected Chairman of this Board, and beg leave to convey to that gentlemen their deep sympathy for his affliction, and their earnest hope that in the Providence of God, he will soon be restored to his usual health, and to his accustomed place at this Board.

9 OVERCROWDED STATE OF MALE DEPARTMENT, PALACE STREET SCHOOL

In their Report (No.8), adopted Dec 7th, the Committee on School Management report that your Committee have had under consideration the overcrowded condition of the Male Department of the Palace Street School, as reported by the Local Superintendent, and your Committee recommend, as a temporary relief, that the Female Department be divided by means of a partition, that a combined class of Junior boys and girls be organized, to be taught in the space so partitioned off, and that a Teacher with the grade and salary of Junior Assistant be temporarily employed to take charge of the same. This recommendation was adopted by the Board and measures were promptly taken with a view to giving it effect, on the re-opening of the Schools after the Christmas holidays

10. PROHIBITION OF BOARDERS ON SCHOOL PREMISES

It was resolved by the Board, on Dec 7th, "That henceforth no person as caretaker of any of the City

Public Schools, be permitted to receive Boarders on the School premises"

11. THANKS OF THE BOARD TO BRIGADE MAJOR DENISON.

Resolution adopted by the B. S. Trustees, Dec. 29th, 1864.

Moved by Mr. Coatsworth, seconded by Dr. Wright, and Resolved,—"That the thanks of this Board, be presented to Brigade Major Denison for the care and attention he has manifested in providing and superintending Military Drill Instruction for the elder Male Pupils attending the City Public Schools."

12. THANKS OF THE BOARD TO JESSE KETCHUM, ESQ.

Resolution adopted by the Board, Dec. 29th, 1864.

Moved by the Hon. Mr. McMurrich, seconded by Dr. Adams, and Resolved,—"That the thanks of this Board be presented to Jesse Ketchum, Esq., for his continued liberality to the City Public Schools, in his donation of Bibles, Testaments, and other valuable Books, for the encouragement of the Pupils in their pursuit of knowledge, and in the formation of good habits."

In concluding this my Sixth Annual Report, I cannot but advert for a moment, to two objections against our City Schools, which I have occasionally met with. It is sometimes said, that the pupils in the Schools are taught far too much; and at other times it is said, that they are not taught by any means enough. These objections may safely be left to neutralize each other. Yet, if it should, as it may fairly be asked—what ought to be taught to the pupils in our Common Schools?—I do not hesitate to answer as follows:—Obviously they should be taught to spell with accuracy, to read correctly, distinctly, and intelligently, if not gracefully, which cannot be ordinarily expected; to write plainly, legibly and usefully, if not with elegance and ease; and to count accurately and readily, as the result of a fair elementary acquaintance with the theory and practice of arithmetic. Many pupils in our Common Schools can scarcely be expected to accomplish more than this. They never go beyond our second or intermediate Divisions, and, in addition to what has been enumerated, what little of geography or grammar or history they can acquire in those Divisions, can be only of an introductory character. They have early to work for their bread, and it is well, if while they are nominally at school, their attendance is not interrupted by occasional employment of a more active kind. Nor is it wise to attempt, in our higher Divisions, much more than a continuation of the same course of instruction. To reading we may add the definition and the derivation of words, to grammar, the analysis of language; to arithmetic the elements of geometry and algebra; and, all this time, the majority of our pupils are leaving our Senior Divisions for active life, and the few who remain are becoming fit for higher instruction than they can receive in our Schools, without injury to the interests and claims of the far larger number of those who are placed for but a short period under our care. For the few who reach the position contemplated, higher culture is provided in other institutions. From the Common School, those who have time and ability for a higher course of study, which shall include an elementary acquaintance with ancient and modern languages, and with physical, intellectual and moral science, may proceed with advantage to the High School, whether male or female, and afterwards male pupils may find, in the curriculum of a University, all that can be required of the nature of general or preliminary education. Then begins that special education for those highest walks of professional life to which the most gifted and favoured can aspire; to which some have risen, under many disadvantages, by their force of character, but which are for the most part, and generally speaking, most successfully trodden by those who have enjoyed the benefit, first of a sound general education and afterwards of long and careful special culture. Meanwhile we, in our Common Schools, are working with a view to the welfare of the children of the many; and thoroughness and breadth of result, rather than vain occasional display, should be our object, than which none can be more useful, or more worthy of our best exertions.

Respectfully submitted,
JAMES PORTER,
Local Superintendent

Office of Local Superintendent
of Public Schools.
Toronto, December 31st, 1864.

Submitted to the Board, January 18th, 1865, and referred to the Committee on School Management. Reported on by said Committee, February 1st, and ordered by the Board to be printed for the information of the Ratepayers

APPENDIX I

TABLE A.—

Schools.	Name of Teacher.	Certificate Held.				
		Provincial.			Co. Board.	
		Class 1	Class 2.	Registered No.	Class 1	Class 2.
Palace Street	Martin Gill				1 A	
	Mrs J. W. Henderson				1 C	
George Street	Richard Lewis				1 A	
	Miss S. B. Quinn	1		232		
	" Amanda Richards		2 A	586		
	" Susan Hamilton		2 A	853		
	" Catharine Scarlett		2 B	1139		
	" Olivia H. Dunn	1 B		1879		
The Park	William Anderson				1 A	
	Miss A. E. Caylor				1 C	
	" Jemima Armstrong				1 C	
	" A. L. Armstrong		2 A	1216		
	" A. M. O'Flaherty	1 F		1663		
Victoria Street	William Spotton				1 C	
	Miss Georgina Round				1 B	
	" Elizabeth Kennedy		2	345		
	" Rebecca Thompson		2 A	498		
	" Agnes Hall		2 B	1154		
	" M. L. Gordon		3 A	1484		
Louisa Street	Henry Browne				1 A	
	Robert McCausland		2 A	1549		
	Miss J. S. Morrison				1 B	
	Mrs. Elizabeth Mitchell				1 C	
	Miss M. A. Kennedy				1 B	
	" Agnes Kelloch	1 C		1116		
Centre Street	Miss S. McBride		2 C	680		
	" F. S. Magee	1 C		953		
John Street	Norman McHardy				1 A	
	Miss M. A. Ferns				1 F	
	" Mary Henderson				1	
	" Eliza J. Lloyd				1 C	
Phœbe Street	Samuel Coyne				1 A	
	Miss C. M. Churchill	1 B		384		
	" Catharine Ryan		2 B	413		
	Mrs E. Lilly		2	267		
	" M. Patterson	1 A		1293		
	Miss M. Greenlees	1 A		1689		
Girls' Street	Samuel McAllister				1 A	
	Miss M. J. Keown				1 B	
	Total					

TABLES.

Respecting Teachers.

Original Appointment	Rate of Salary per annum	Religious Denomination	Remarks
	$		
Nov 1, 1869	820	Church of England	Trained by Ch. Ed Society Ireland
1861	220	Baptist	Trained at Norl School, Edinburgh
1855	700	Congregational	Trained at Train'g School, Liverpool
Jan. 1 1863	400	Methodist	
1857	200	Methodist	
1856	250	Presbyterian	
June 1, 1862	200	Church of England	
Jan. 1, 1864	200	Church of England	
1857	700	Methodist	
1857	220	Church of England	
1857	270	Methodist	
July 1, 1863	200	Methodist	
Jan. 1, 1864	200	Baptist	
1856	700	Church of England	
1856	400	Church of England.	Trained in Training School, London.
1855	220	Methodist	
Oct. 1, 1858	220	Church of England	
July 1, 1861	200	Presbyterian	
July 1, 1861	200	Presbyterian	
Jan 1, 1861	700	Church of England	
Jan 1, 1864	845	Methodist	
Dec 1, 1861	400	Church of England	
1858	210	Methodist	Trained in Infant School System, by Wilderspin England
1853	250	Methodist	
July 1 1861	250	Baptist	
Nov 1 1862	280	Congregational	
July 1 1862	250	Methodist	
April 1, 1863	700	Methodist	
1857	820	Church of England.	Trained at Homerton T. Sch., Eng
1866	250	Presbyterian.	Certificate valid until August 31st, taught by permission, until end of year.
Jan. 1, 1862	210	Presbyterian	
1856	760	Church of England	
1858	400	Baptist	
April 1 1859	257	Methodist	
Oct. 1, 1862	220	Brethren	
Feb 28, 1868	200	Presbyterian.	
Dec 7 1864	204	Presbyterian	
Nov 1 1859	820	Church of England.	
1853	824	Church of England	
	$13,060		

TABLE B.

Number of Pupils entered on the Registers of the several Schools, during the year 1864.

Name of School.	Males.	Females.	Total.
Palace Street	186	184	370
George "	403	332	735
The Park	382	207	589
Victoria Street	418	382	800
Louise "	565	571	1 136
Centre "	166	202	368
John "	216	282	498
Phoebe "	410	401	811
Gavins "	150	143	293
Total in all the Schools	2,915	2,685	5,600

TABLE C.

Analysis of the Attendance at the several Schools.

Name of School.	Less than 50 days		From 50 to 99		From 100 to 149		From 150 to 199		From 200 to 250		From 250 to whole year		Combined Totals.
	M	F	M	F	M	F	M	F	M	F	M	F	
Palace Street	23	14	32	23	45	32	28	34	30	22	27	7	370
George "	59	33	64	60	83	85	79	60	65	62	54	26	735
The Park	47	36	65	56	70	73	59	46	64	41	46	26	589
Victoria Street	54	62	102	78	107	79	81	59	68	65	37	31	800
Louise "	59	57	135	126	131	166	114	77	86	101	81	54	1136
Centre "	35	46	67	48	52	38	22	32	24	27	9	8	368
John "	50	37	52	38	63	60	64	62	44	38	24	16	498
Phoebe "	41	41	54	70	165	116	50	60	52	74	35	56	811
Gavins "	31	22	63	37	38	26	25	35	18	18	11	3	293
	375	381	579	527	673	623	522	445	441	461	328	193	5589
Totals in all the Schools	756		1106		1296		967		907		524		5600

TABLE D

Average Registered Monthly Attendance, and Average of Average Monthly Attendance.

1864	Registered			Average		
	Males.	Females.	Total.	Males.	Females.	Total.
January	1485	1344	2829	1136	967	2129
February	1580	1462	3042	1215	1063	2307
March	1594	1421	3015	1281	1121	2402
April	1658	1674	3332	1282	1225	2507
May	1711	1660	3371	1290	1208	2498
June	1669	1631	3300	1287	1316	2603
July	1485	1466	2951	1133	1118	2251
September	1634	1494	3128	1338	1186	2524
October	1707	1584	3291	1341	1170	2511
November	1730	1491	3221	1320	1148	2468
December	1617	1374	2991	1278	1038	2316
Divided by 11 Months.	17880	16461	34341	16906	13485	30391
	$1625\frac{5}{11}$	$1496\frac{5}{11}$	$3121\frac{10}{11}$	$1204\frac{3}{11}$	1136	$2399\frac{3}{11}$

TABLE E

Average Monthly Attendance in the respective Divisions of the several City Public Schools, namely First or Junior Second or Intermediate, and Third or Senior both Male and Female

JANUARY

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total.
	D 1	2	3	Total	D 1	2	3	Total	
Palace Street	36	38		74	26	30		56	131
George "	59	36	71	166	57	45	39	141	307
The Park	43	38	44	125	44	45		89	214
Victoria Street	76	46	29	150	88	47	48	183	319
Louisa "	115	93	66	274	104	57	54	215	489
Centre "	42			42	50			50	92
John "	29	29	50	108	33	46		79	186
Phoebe "	59	42	42	143	64	41	55	160	303
Givens "	15	31		46	15	24		39	85
Totals	469	264	369	1146	461	335	196	987	2123
January, 1863.	486	386	311	1183	464	372	206	1042	2225
Difference 63 in favor of 1863	23	+13	+8	−37	3	+42	+10	−55	103

FEBRUARY.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES				Combined Total
	D 1	2	3.	Total	D 1	2.	3	Total	
Palace Street	47	33		79	28	36		64	143
George "	71	47	71	189	70	45	41	156	345
The Park	53	43	44	140	57	52		109	249
Victoria Street	71	47	41	158	65	47	49	161	319
Louisa "	124	89	63	276	107	58	59	224	500
Centre "	68			68	66			66	134
John "	32	35	51	118	38	40		78	196
Phœbe "	67	44	47	158	79	38	50	167	325
Givens "	17	33		50	17	25		42	92
Totals	529	373	317	1219	519	340	209	1068	2287
February, 1863	445	366	317	1128	417	338	198	953	2081
Difference all in favour of 1864	84	+ 7		—91	102	+ 2	+11	—115	206

MARCH.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL	MALES				FEMALES				Combined Total.
	D 1	2.	3	Total.	D 1	2	3.	Total	
Palace Street	41	39		80	28	38		66	146
George "	71	45	69	185	69	46	41	156	339
The Park	55	45	47	147	64	52		116	263
Victoria Street	73	46	49	168	71	50	47	168	336
Louisa "	131	93	60	284	119	64	54	237	521
Centre "	69			69	71			71	140
John "	31	44	51	126	46	48		94	220
Phœbe "	84	44	47	175	82	41	58	181	356
Givens "	30	35		65	24	15		39	104
Totals	577	386	314	1281	572	348	201	1121	2402
March, 1863	494	372	310	1176	473	345	194	1012	2188
Difference all in favour of 1864	83	+14	+ 4	—105	99	+ 3	+ 7	—109	214

APRIL.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total
	D 1	2	3	Total	D 1	2	3	Total	
Palace Street	46	34		80	32	32		64	144
George "	76	49	67	192	74	45	45	164	356
The Park	66	59	32	157	71	52		123	280
Victoria Street	75	45	48	168	88	53	41	182	350
Lorne "	103	90	83	276	130	75	64	269	545
Centre "	68			68	72			72	140
John "	30	37	46	113	45	48		93	206
Phoebe "	95	46	45	186	92	55	55	202	388
Girvan "	26	33		59	21	25		46	105
Totals	611	365	314	1292	619	380	211	1315	2607
April, 1863	560	377	276	1213	539	361	195	1095	2308
Differences, all the totals being in favour of 1864	51	− 12	+48	− 79	80	+24	+16	−120	199

MAY

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES				FEMALES.				Combined Total
	D 1	2	3.	Total	D 1	2.	3	Total	
Palace Street	46	38		84	37	29		66	150
George "	89	51	50	190	76	49	44	169	359
The Park	72	39	46	157	67	52		119	276
Victoria Street	78	46	44	168	82	51	47	180	348
Lorne "	140	76	55	271	120	87	54	261	532
Centre "	67			67	74			74	141
John "	30	39	52	121	54	42		96	217
Phoebe "	90	41	42	173	97	53	49	199	372
Girvan "	22	37		59	27	28		55	114
Totals	644	357	289	1290	648	371	196	1268	2478
May 1863	549	351	255	1195	551	344	187	1082	2277
Differences, all in favour of 1864	95	+ 6	+34	− 9	82	+27	+ 9	+ 127	−222

JUNE.

Average No. of Pupils in each Division of each School.

Name of School.	Males D. 1	2	3.	Total	Females D. 1	2	3.	Total	Combined Total.
Palace Street	48	35		83	34	35		69	152
George "	85	53	49	187	75	48	40	163	350
The Park	78	38	46	162	72	52		124	286
Victoria Street	81	42	47	170	82	46	47	175	345
Louisa "	137	68	62	267	128	73	59	248	565
Centre "	65			65	79			79	144
John "	34	42	51	127	61	46		146	273
Phoebe "	84	45	42	171	96	52	44	187	358
Glvns "	39	26		65	37	27		64	129
Totals	649	351	287	1287	663	369	184	1216	2503
June, 1863	613	349	273	1235	632	372	197	1201	2436
Differences, the totals being in favour of 1864.	36	+ 2	+14	= 52	31	— 3	- 13	—15	67

JULY

Average No. of Pupils in each Division of each School.

Name of School.	Males D. 1	2	3.	Total	Females D. 1	2	3.	Total	Combined Total.
Palace Street	38	32		70	33	22		55	125
George "	72	44	48	164	68	46	38	155	319
The Park	79	36	45	160	72	46		118	278
Victoria Street	63	34	38	135	73	44	44	161	296
Louisa "	118	54	46	218	109	64	40	213	432
Centre "	53			53	72			72	125
John "	29	41	46	116	15	38		53	169
Phoebe "	62	47	46	155	46	49	45	140	295
Glvns "	36	23		59	35	25		60	119
Totals	540	376	268	1183	607	324	77	1118	2302
July, 1863	555	374	259	1186	557	343	186	1090	2236
Differences, totals being in favour of 1864	— 15	+ 2	+ 9	= 3	50	—15	— 9	—28	35

SEPTEMBER.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total
	D. 1	2.	3.	Total	D. 1	2.	3	Total	
Palace Street	41	48		89	34	23		57	146
George "	84	56	57	197	67	48	38	153	350
The Park	77	38	48	163	77	52		129	292
Victoria Street	71	44	47	162	78	54	48	180	342
Louisa "	138	72	52	262	117	63	55	235	497
Centre "	67			67	88			88	155
John "	29	47	44	120	44	45		89	209
Phœbe "	81	61	54	196	87	50	64	201	397
Girvin "	40	33		73	55	32		87	160
Totals	658	384	295	1339	623	377	195	1195	2524
September, 1863	625	385	304	1314	634	397	223	1254	2568
Differences, the total of males being in favour of 1864, of females, in favour of 1863	28	— 1	— 9	— 13	—11	—20	—28	— 59	44

OCTOBER.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total
	D. 1	2.	3	Total	D. 1	2.	3.	Total	
Palace Street	45	42		87	35	22		62	149
George "	87	53	55	195	71	45	45	161	356
The Park	72	40	45	157	75	49		124	281
Victoria Street	101	45	46	192	73	50	46	169	361
Louisa "	128	74	51	253	113	83	41	237	490
Centre "	67			67	82			82	149
John "	33	45	45	123	47	44		91	214
Phœbe "	89	53	47	189	80	56	50	186	375
Girvin "	36	32		68	36	32		68	136
Totals	658	381	292	1341	612	373	185	1170	2511
October, 1863	613	368	292	1273	590	377	209	1176	2449
Differences, the combined total being in favour of 1864	45	+13		— 68	22	— 4	—24	— 6	62

NOVEMBER.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total
	D 1	2	3.	Total	D 1	2	3.	Total	
Palace Street,	53	45		98	36	51		87	185
George "	83	47	57	187	73	46	41	160	347
The Park	72	38	45	155	78	51		129	284
Victoria Street	92	48	41	181	73	46	45	164	345
Lowne "	137	78	53	268	112	68	48	228	496
Centre "	60			60	69			69	129
John "	37	47	44	128	46	45		91	219
Phoebe "	81	53	45	179	80	32	49	161	340
Gavine "	48	56		67	29	30		59	126
Totals	647	386	287	1320	593	373	183	1148	2468
November, 1862	600	374	294	1268	582	386	197	1164	2432
Difference, the combined totals being in favour of 1863.	47	+12	−7	+52	11	−13	−14	−16	36

DECEMBER.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total
	D 1	2	3.	Total	D. 1	2.	3.	Total	
Palace Street,	46	45		91	30	32		62	153
George "	87	40	72	199	55	49	47	151	350
The Park	68	41	42	151	65	49		114	265
Victoria Street	90	46	41	177	64	46	44	154	331
Lowne "	123	82	57	262	111	65	46	222	484
Centre "	60			60	61			61	121
John "	34	42	42	118	37	39		76	194
Phoebe "	68	46	44	158	66	45	41	152	310
Gavine "	23	34		57	20	26		46	103
Totals	602	382	294	1278	517	347	174	1038	2316
December, 1862	500	353	287	1140	466	343	189	998	2138
Difference, the totals being in favour of 1863.	102	+29	+7	+138	51	+4	−15	+40	178

TABLE F.

TABLE D.

NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING STUDIES.

NAME OF SCHOOL.	First Book.	Second Book.	Third Book.	Fourth Book.	Fifth Book.	Arithmetic.	Grammar.	General Geography.	Canadian Geography.	History.	Writing.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Needlework.
PALACE STREET—																			
Males ...	65	41	40	11	21	188	80	186	49	80	121	21	5	15	12	20	...	21	...
Females ...	35	40	24	12	16	134	50	134	12	46	134	...	...	...	...	...	...	...	100
Total ...	100	81	64	23	37	322	130	320	61	126	255	21	5	15	12	20	...	21	100
GERRARD STREET—																			
Males ...	111	79	90	48	58	403	176	453	114	172	403	16	15	20	27	42	...	...	...
Females ...	174	134	59	45	29	333	162	329	29	116	163	...	...	12	...	...	...	...	74
Total ...	285	213	149	93	87	736	338	782	143	288	566	16	15	32	27	42	...	...	74
THE PARK—																			
Males ...	100	93	38	32	30	215	131	322	160	130	165	4	7	21	26	32	71	...	...
Females ...	37	80	36	25	24	178	93	267	98	95	176	...	...	...	...	...	...	16	196
Total ...	137	173	74	57	54	393	224	589	258	225	341	4	7	21	26	32	71	16	196

VICTORIA STREET—																		
Males ...	122	111	61	78	—	418	196	418	113	162	108	6	6	11	7	—	—	—	—
Females ...	104	93	111	80	36	382	198	382	18	199	199	—	—	—	—	28	100	72	199
Total ...	226	204	172	158	36	800	394	800	131	361	307	6	6	11	7	28	100	72	199
LOFTUS STREET—																			
Males ...	124	201	148	81	67	464	273	549	134	272	278	—	30	89	60	—	150	—	—
Females ...	150	179	139	80	36	396	201	551	140	202	252	—	—	6	—	—	294	—	357
Total ...	274	380	287	161	103	860	474	1100	274	474	530	—	30	95	60	—	444	—	357
CARTER STREET—																			
Males ...	77	103	—	—	—	102	—	202	—	—	—	—	—	—	—	—	—	—	—
Females ...	103	98	—	—	—	100	—	150	—	—	—	—	—	—	—	—	—	—	—
Total ...	180	201	—	—	—	202	—	352	—	—	—	—	—	—	—	—	—	—	—
JOHN STREET—																			
Males ...	71	44	94	32	34	275	123	250	135	188	188	16	21	38	65	—	275	—	—
Females ...	62	40	56	45	20	223	110	220	108	105	105	—	—	—	—	—	223	—	105
Total ...	133	84	150	77	54	498	233	470	243	293	293	16	21	38	65	—	498	—	105
PIRIE STREET—																			
Males ...	124	30	116	63	41	309	270	410	220	220	220	—	18	15	21	—	—	—	—
Females ...	49	182	108	68	33	329	200	401	209	201	209	—	—	32	—	—	269	—	269
Total ...	173	212	224	131	74	638	470	811	429	421	429	—	18	47	21	—	269	—	269
OTTERS' STREET—																			
Males ...	78	27	44	17	13	156	67	170	38	68	157	—	—	7	16	—	—	—	—
Females ...	38	54	58	28	21	140	76	140	40	72	105	—	—	—	—	—	—	—	86
Total ...	116	81	102	45	34	296	143	310	78	140	262	—	—	7	16	—	—	—	86
General Totals ...	1658	1309	1722	747	382	4748	2410	5905	1602	2391	3258	32	88	194	192	130	1461	89	1236

TABLE G.

SCHOOL LIBRARIES.

NAME OF SCHOOL.	No. of Vols. in Library			No. taken out during Year		
	Male Department.	Female Department.	Total	Male Department.	Female Department.	Total.
Palace Street	150		150	644	207	851
George "	255	107	362	1123	587	1710
The Park	235	125	360	638	489	1127
Victoria Street	187	153	340	92	85	177
Louisa "	218	153	371	936	589	1525
John "	150	125	275	381	67	448
Phoebe "	106	178	284	301	103	404
Given "	143		143	319	276	595
Total	1463	896	2359	4235	2489	6724

N.B.—The Palace Street and Victoria Street School Libraries, though kept in the Rooms occupied by the Male Departments of these Schools, are accessible to the other Pupils of both the Male and Female Departments.

The Brenton Street School, consisting of only Junior Pupils requires no Library.

TABLE H.

Comparative Statement of the City Schools under specific headings, from 1844 to 1864 both inclusive.

Year	City Population.	Average Registered Attendance.	Average Daily Attendance.	Number of Teachers.	Average number of Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost p. Child per ann. on basis of Registered Attendance.	Cost p. Child per ann. on basis of average daily Attendance.
1844	35600	—	1124	12	100	4½ months £2377	—	$5 60
1845	35706	—	1180	12	92	12 " 1831	—	7 00
1846	36666	—	1232	16	81	12 " 2011	—	5 40
1847	37784	—	1260	13	97	12 " 1872	—	5 00
1848	33553	—	1431	14	112	½ year 917	—	5 54
1849	34126	—	1335	13	102	½ " 917	—	6 09
1850	35794	—	1259	15	81	12 months 1997	—	6 01
1851	30768	1942	1356	14	95	12 " 2400	$3 70	7 30
1852	35000	1673	1346	16	84	12 " 2560	5 40	7 40
1853	40000	1889	1428	21	70	12 " 3215	7 00	9 10
1854	41000	1971	1459	21	69	12 " 4176	8 50	11 40
1855	42500	2088	1670	21	80	12 " 5210	10 60	13 60
1856	43351	2318	1747	35	55	12 " 5842	11 00	15 68
1857	45000	2430	1863	36	53	12 " 5054	10 90	13 00
1858	47750	2722	1967	36	55	12 " 5595	9 60	12 60
1859	47000	2742	2150	38	58	12 " 6272	6 20	11 73
1860	46000	2846	2260	36	59	12 " 6071	9 15	11 83
1861	44748	3800	2168	38	57	12 " 6417	8 16	11 78
1862	45006	3336	2182	38	57	12 " 6201	8 34	11 46
1863	47500	3000	2237	38	60	12 " 6400	8 54	11 31
1864	47500	3231	2400	40	61	12 " 6546	8 10	10 31

APPENDIX II.

A.

Examination Papers at the Combined Examination, Monday, July 18th, 1864.

In the first or junior, and in the second or intermediate Division, the examination was entirely oral, with the exception of one paper, namely, that on Arithmetic, in the second or intermediate Division.

In the third or senior Division, the examination was conducted altogether in writing; reading, of course, excepted.

ARITHMETIC.

SECOND DIVISION

	Values.
1 Write down three hundred and forty five million, two hundred thousand, five hundred and sixty-nine, according to the *Arabic* notation; and five thousand two hundred and ninety-nine, according to the *Roman* notation	10
2. What is meant by the terms "product," "quotient," "factor," and "prime number?"	10
3 If the product of 8916748 and 227 be divided by 563, what is the quotient?	15
4. How many dollars and cents are there in £784 19s 11½d ? and how many pounds, shillings and pence are there in $7934.387 (Old Canadian currency, in both questions)	20
5. How many inches are in 11 miles and 2 feet? How many pints are in 17 bushels, 1 pk. and 1 gal.? How many inches are in 127 Eng. ells, 1 qr 2 na.	20
6 Multiply 32lbs 11 oz, 16 dwts. 11 grs. by 309, and divide 3716 days, 14 hours, 17 minutes, 9 seconds, by 603.	25
	100

ARITHMETIC

THIRD DIVISION

Values

1 Reduce $\frac{4}{5}$ of $\frac{5}{7}$ of $\frac{1}{8}$ of $\frac{8}{11}$ of 1 qr. 17lbs. to the fraction of $\frac{1}{2}$ of $\frac{3}{5}$ of $\frac{11}{13}$ of 6 cwt. 1 qr 10

2 Find the value of $(6\frac{1}{2}+4\frac{1}{4}+9\frac{3}{4})\times(6\frac{7}{11}+3\frac{1}{4})\times(3\frac{1}{4}-2\frac{1}{3})$ 10

3. Find values of 1·012 × ·00713 and ·817 − ·9147 to three places of decimals 10

4. If the rent of 73 a. 14 per. be £17 4s. 9d., what will be the rent of 33 a. 1 r. 23 per.? 20

5. If 14 oz. wool make $2\frac{1}{2}$ yards of flannel, $1\frac{3}{8}$ yds. wide, how many ounces of wool will be required to make $17\frac{3}{4}$ yds. flannel, $1\frac{7}{8}$ yds. wide? 25

6 Find the value of 179 cwt. 1 qr. 23lbs. at £9 14s. 11½d. per cwt. (112 to the cwt) 25

100

DEFINITIONS AND DERIVATIONS

THIRD DIVISION

Define and derive the following words —

Values.

1 Accession 5
2. Constitute 5
3. Compose 5
4. Destruction 5
5. Friction 10
6. Incorrigible 10
7 Maternal 5
8. Ossified 5
9. People 10
10 Received 5
11 Suggestions 10
12. Tractable 5
13 What do the following terminations denote —Ate, Fy, Ist, Ly, Ous, Y? Illustrate your answers 20

100

ENGLISH GRAMMAR.

THIRD DIVISION.

Values.

1. How is the gender of nouns distinguished? 5

2. What is a proposition? Of how many parts does it consist? Define each part 10

3. Define and illustrate each of the tenses 10

4. Conjugate the following Verbs —Try, Fly, Bear, See, Say 20

5. What office is performed by a dependent Proposition beginning with a Relative Pronoun, and what by one beginning with the conjunction "that?" 15

6. Analyse the following passage, and parse the words in italics —

> O *Liberty!* the *prisoner's pleasing* dream,
> The poet's muse, his passion and his theme;
> *Genius is thine*, and thou art fancy's nurse,
> *Lost* without thee the ennobling powers of verse.

7. Correct the errors in the following sentences, stating the rule applicable in each instance:—

> The people was was very numerous.
> Learning of languages is very difficult.
> Who shall I give it to?
> A man may see a metaphor or an allegory in a picture, as well as read them in a description 20

100

GEOGRAPHY.

THIRD DIVISION.

Values.

1. Define the zenith, nadir, and horizon 5

2. Give the names of the principal Gulfs, Bays, Islands, and Capes of North America 10

3. Mention the principal Rivers of S. America 5

4. Mention the New England States, with their chief Towns 10

5. Name the principal groups of the West India Islands........ 10

6. What is the extent of land on the surface of the Globe, and how is it distributed among the different Continents? 10

7. Mention the States of South America, with their Chief Towns........ 10

8. Name the Oceans and their situations 5

9. Mention the Mountains of Palestine 10

10. Define the geographical position of each of the following Cities:—

Canterbury, San Francisco, Santiago, Detroit, Sennaar, Kandy, and Damascus........ 20

100

HISTORY

THIRD DIVISION.

Values.

1. Give the dates of the following events:—Building of Rome, Rise of the Babylonian Empire, Dissolution of the Kingdom of Israel, First Olympiad, Founding of the Kingdom of Lydia? 10

2. Name the Kings of Media 10

3. State what you know of Epaminondas........ 10

4. Sketch briefly the History of Alexander the Great 10

5. Give a short account of the two Impostors who laid claim to the English Throne in the reign of Henry VII.? 10

6. Name the eminent men who flourished in the reign of Elizabeth 10

7. Sketch briefly the reign of William III 10

8. Give a short account of the Voyages of Cartier, Roberval, and De La Roche 15

9. When and by whom was Quebec founded, and what is the meaning of the name? 5

10. Sketch briefly the last war in Canada between France and England, ending with the death of Wolfe 10

100

MENSURATION

THIRD DIVISION

Values

1. Define the terms "cube," "prism," "cone," and "sphere" 10
2. What is the solidity of a prism whose base is an equilateral triangle, each side being 4 feet, and height 10 feet? 20
3. The length of a cylindrical piece of timber is 18 feet, and its circumference 33 inches; how many solid feet are in it? 20
4. What is the solid content of the frustrum of a cone, whose height is 1 foot 8 inches, and the diameters of the ends 2 feet 4 inches, and 1 foot 8 inches? 30
5. The height of a room, taking in the cornice and mouldings, is 12 feet 6 inches, and the whole compass 83 feet 8 inches; the three window shutters are each 7 feet 8 inches by 3 feet 6 inches and the door 7 feet by 3 feet 8 inches; the door and shutters being worked on both sides, are reckoned work and a half. Required the estimate at 6s. per yard 20

100

ALGEBRA

THIRD DIVISION.

Values.

1. Divide $x^4-y^4-x^4+2x^2y^2-2x^2-1$, by $x^2+y^2-x^2-1$ 10
2. Find the value of x in the equation $2x-1-2(3x-2)+3(4x-3)-4(5x-4)=0$ 20
3. Solve the equation $\frac{1}{2}(a-3x)-\frac{2}{3}(2a-x)+\frac{1}{4}(x-a)=\frac{11}{12}(a+x)$ 20
4. There is a number such that if 3 be added to its double, the sum will be five times its half. What is the number? 20
5. Find a number of three digits, each greater by unity than that which follows it, so that its excess above one-fourth of the number, formed by inverting the digits, shall be 36 times the sum of the digits 30

100

GEOMETRY.

THIRD DIVISION.

		Values.
1.	Define a "plane angle," a "scalene triangle," a "square," a "rhomboid," and a circle	10
2.	Prove that the angles at the base of an isosceles triangle are equal to each other; and that if the equal sides be produced, the angles on the other side of the base shall be equal	20
3.	Prove that equal triangles upon the same base, and upon the same side of it, are between the same parallels	20
4.	Prove that if a straight line be divided into any two parts, the square on the whole line is equal to the squares on the two parts, together with twice the rectangle contained by the parts	25
5.	Divide a given straight line into two parts, so that the rectangle contained by the whole and one of the parts shall be equal to the square on the other part	25
		100

B.

Lists of Pupils recommended by the Examiners, to receive Honours, as the result of the Combined Examination, July 26th, 1864, arranged in the order of merit.

I.—Third (Senior) Division.

SCHOLARSHIPS.

1.	David Davis	Loreto Street School.
2.	John Greenlees	Do. do.
3.	James Kane	The Park do.
4.	William Jardine	Loreto Street do.
5.	James McCaffrey	The Park do.
6.	John Bain	George Street do.
7.	John Winchester (2nd Division)	Gyrne do.

CERTIFICATE OF HONOUR.

8.	Frederic Manly	Victoria St. School.

(GIRLS) PRIZES.

1	Ellen Drew	Phœbe Street School
2.	Isabella Wilson	Victoria do.
3.	Mary Mangham	Do. do
4.	Ellen Murray	Lemon do.
5.	Maria Jones	Phœbe do.
6.	Henrietta Williams	Victoria do.
7	Kate Lemon	George do.

CERTIFICATES

8.	Emma Bell	George St. School.
9	Mary J Burris	Do. do.
10.	Christina Kenney	Lemon do.

II.—Second (Senior) Division.

Park and John Street Female Departments.

PRIZES

1	Elizabeth Byrne	The Park School.
2	Anne Burke	John do

CERTIFICATES.

3.	Georgina Moore	John Street School.
4.	Margaret Robertson	The Park do

Palace and Gianne Street Schools (Male and Female.)

SCHOLARSHIP

1.	John Winchester	Gianne' Street School

PRIZES.

2.	John Treloar	Palace Street School.
3.	James Matthew	Gianne' do
4.	Elizabeth Hornby	Do. do

CERTIFICATES.

5	William S Gill	Palace Street School.
6	Mary J Johnston	Do. do.
7	Emily Johnston	Do. do.

III.—Second (Intermediate) Division.

PRIZES.

1	Mary Ann McMenin	Victoria St. School
2.	Samuel Reid	Lemon do
3.	Thomas Stuart	George do.

4.	Thomas Wardlaw	George	do.
	Frederic Blake	Victoria	do.
5.	Sarah E. Roberts	Do.	do.
6.	Edwin Robinson	Do.	do.

CERTIFICATES.

7	John Nesbitt	The Park School	
8	Henry Davis	Louisa Street School	
9	Florence J. Mitchell	Victoria	do.
10.	Thomas C. Blogg	George	do.
	Sally Spink	Do.	do.
	John Graham	Louisa	do.

IV.—First Division (Junior).

PRIZES.

1	Sarah J. Fowler	Centre Street School.	
	Clara F. Giles	Do.	do.
	Agnes E. Greenlees	Louisa	do.
	William Elliott	Do.	do.
2	Eliza J. Somerville	Victoria	do.
	Emily S. Gibson	Do.	do.
3	Annie Loughborough	Louisa	do.
4.	Joseph M. Dawson	Victoria	do.

CERTIFICATES OF MERIT.

5	Lucinda Ramsay	Centre Street School.	
6	James Morrow	Louisa	do.
	George J. Coulter	George	do.
7	John Ward	Louisa	do.
8.	Mary Hollinger	George	do.
	Emily Colby	Victoria	do.
	James Donald	Phoebe	do.
	Charles Brown	Do.	do.

Palace and Givins Streets.

PRIZES.

1.	Matthew Crawford	Palace Street School.	
2	Eliza A. Maynard	Givins	do.
3.	Margaret Kinnear	Do.	do.

CERTIFICATES.

4.	William H. Gilmore	Givins' Street School.	
5	Tracy Smith	Palace	do.
	Catharine Alcock	Givins'	do.

C.

Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools, at the Summer Examination.

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street	7	8	15
George do.	10	29	39
The Park	15	17	32
Victoria Street	9	17	26
Louisa do.	14	23	37
Centre do.	1	—	1
John do.	21	8	29
Phoebe do.	14	44	58
Gwinnet do.	2	6	8
Total	91	148	239

D.

Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c. granted to Pupils in the several Public Schools, at the Winter Examination.

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street	13	21	34
George do.	34	47	81
The Park	27	30	57
Victoria Street	23	40	63
Louisa do.	42	47	89
Centre do.	1	4	5
John do.	29	18	47
Phoebe do.	9	32	41
Gwinnet do.	7	6	13
	186	244	430

E.

Standard for the attainments of the Pupils in the respective Divisions of the City Public Schools, having especial reference to the transfer of Pupils from a Lower to a Higher Division, and to the periodical combined Examination of selected Pupils.

I.—READING AND SPELLING.

Division 1.—1st and 2nd National Reader.
" 2.—Sequel to 2nd, and 3rd National Reader.
" 3.—4th and 5th National Reader.
Sullivan's Spelling Book superseded.

N.B.—Pupils in 3rd Division to be examined in Spelling by means of Dictation.

II.—WRITING.

Division 1.—Pupils in 2nd Reader to write on slates, to the extent of combining three letters, without capitals.
" 2.—A plain text hand, including capitals and figures.
" 3.—A good commercial hand.

III.—ARITHMETIC.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition and Subtraction. The Multiplication Table. Simple Multiplication as far as by 12, and Simple Division, Long Division excepted.
" 2.—Sangster's Elementary Arithmetic to page 80 inclusive.
" 3.—The remainder of Sangster's Elementary Arithmetic.

IV.—ENGLISH GRAMMAR.

Division 1.—Lennie's Grammar, to the end of Etymology (page 52 inclusive). The parsing of simple sentences.
" 2.—Lennie's Grammar, to the end of Syntax (page 114 inclusive). The parsing of simple and compound sentences. Analysis of sentences, to be communicated by Teachers, according to Morell.

V.—GEOGRAPHY.

Division 1.—General definitions, illustrated by Map of the World.
" 2.—In addition to the foregoing, an acquaintance with the Maps of Europe, Asia, Africa, and America; to the extent of the countries they contain, their capitals, and their principal rivers, lakes, and mountains: also, Johnston's Map of the British North American Provinces, their chief cities, and their principal rivers, lakes, and mountains.

Division 3.—General definitions and outlines, according to Sullivan's Introduction; also, outlines of the Geography of British North America, illustrated by Johnston's Map.

VI.—HISTORY

Division 2.—Edwards' Summary of English History to page 40 (the Houses of York and Lancaster) inclusive.

3.—Ancient and Modern History, in alternate years, according to the 5th National Reader. Edwards' Summary of English History, from page 41 inclusive, to the end. Outlines of the History of British North America, to be communicated by Teachers, according to *Boyd.*

VII.—MENSURATION

Division 3.—Text Book, National Treatise. The whole of Sections 1st and 2nd. Section 3rd, (Conic Sections) omitted. Section 4th to Problem 18, inclusive. Also, from page 144 to page 164, on "Artificer's Work."

VIII.—ALGEBRA.

Division 3.—Colenso's Algebra, to Simple Equations, inclusive.

IX.—GEOMETRY.

Division 3.—1st and 2nd Book of Euclid.

N. B.—The study of subjects VII., VIII., and IX. is optional, but credit will be given at the Combined Examination for proficiency in them, which will be taken into account in the award of Grammar School Scholarships.

X.—Instead of the last named three subjects, or in addition to them, Book-keeping may be taken by any Senior Pupil at the wish of his parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School recreations than as School work to be required.

JAMES PORTER,
Local Superintendent.

Sanctioned by "Board of School Trustees," as Revised and Amended, Oct. 12th 1861

F

Books, &c., required for the use of Pupils in the respective Divisions of the Public Schools of the City of Toronto.

See School Regulations, No. 5, page 8, and No. 20, page 11.

FIRST DIVISION.

1st National Reader
2nd National Reader
A Slate.

SECOND DIVISION.

Sequel to 2nd National Reader
3rd National Reader
A Slate
A Copy Book.
Sangster's Elementary Arithmetic.
Lennie's English Grammar
Edwards' Summary of English History.

THIRD DIVISION.

4th National Reader.
5th National Reader
Sullivan's Spelling-Book Superseded.
A Slate.
A Copy Book.
Sangster's Elementary Arithmetic.
Lennie's English Grammar
Sullivan's Introduction to Geography
Edwards' Summary of English History.

FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.
Colenso's Algebra
Euclid's Elements.

FOR PUPILS IN BOOK-KEEPING.

The National Book-keeping.

JAMES PORTER,
Local Superintendent.

Sanctioned by Board of School Trustees,
October 11th, 1851.

APPENDIX III.

Secretary's Abstract Statement of the Estimated Cost of Maintaining the City Schools, for the year 1864.

1.	Annual Interest, at 6 per cent., on permanent Investment of say $88,000 for the 8 School Sites, Buildings and School Furniture, &c	$5,280 00
2.	Annual estimate as the average expense of dilapidations, repairs to buildings, &c.	1,140 00
3.	Salaries of Superintendent, Secretary, and 31 Teachers, payments to Auditors and Examiners, and allowances to 11 Caretakers (10 schools and 1 office)	16,380 00
4.	Rents and Taxes	265 00
5.	Election expenses	80 00
6.	Coal wood and cutting wood (winter 1863-64)	1,460 00
7.	Insurances on 8 School Buildings, Furniture, &c	312 00
8.	Printing and Advertising, Maps, Prize Books, Pens, Ink and Stationery for the Schools, and Stationery for the Board and the Offices	560 00
9.	Miscellaneous expenses	710 00
		$26,187 00

APPENDIX IV.

Secretary's Statement of the estimated value of the School Premises Sites and Buildings, belonging to the Board of Trustees, of the City of Toronto, the 31st December, 1864, namely:—

Ward of Saint David	The Park School	$8,250 00	$17,500 00
	George St. do	9,250 00	
Ward of Saint Lawrence—Palace Street School			5,250 00
Ward of Saint James—Victoria Street School			15,000 00
Ward of Saint John.	Louisa Street School	9,000 00	10,281 50
	Addition to same	1,281 50	
Ward of Saint Patrick.	Phoebe Street School	15,000 00	18,250 00
	Givins Street do.	3,250 00	
Ward of Saint George—John Street School			10,250 00
Total			$68,531 50

The same being exclusive of inside fittings up, Furniture and School Apparatus, &c.

Certified, G. A. BARBER,

SECRETARY

B. S. T.

TORONTO, January, 1864.

APPENDIX V.

Annual Statement of Receipts and Expenditure for Common School purposes, City of Toronto for the year 1864. Published by the Board of School Trustees for said City, as required by Statute.

INCOME FOR 1864.

Balance over from 1863 as per last published statement	$899 45
Legislative Appropriation for 1864	3,540 00
Municipal Assessment, as per School Estimates, 1864	25,000 00
Total Income	$29,385 45

EXPENDITURE FOR 1864.

1 Salaries for the year, namely :—		
21 Regular Teachers, Male Department	$8 420 00	
18 Do do Female Department	5,000 25	
Occasional Teachers	840 15	
		$12,780 24
Local Superintendent, (Rev. Jas. Porter)		1 200 00
Secretary to the Board (Mr. G. A. Barber)		600 00
Caretakers Schools, Offices, and Board Room		507 00
Two Examiners $40; two Auditors $20		60 00
		$15,247 84
2 Rents and Taxes viz :—		
Board Room, Mechanics' Institute to 1st July	$85 00	
The two Offices and Board Room on same premises, since 1st July	100 00	
Centre Street Auxiliary School	120 00	
Taxes on the Offices and Board Room	36 00	
		$341 00
3 Interest on School Mortgages viz :—		
John Street School, 1 year to Dec. 20, 1864	$180 00	
Louisa do. to July 10, 1864	80 00	
		$260 00
Carried forward		$15,848 84

Brought forward		$15,968 24
4. Insurances on School Buildings and Furniture, viz		
British America Company, 1864	$167 31	
Royal (London and Liverpool), 1864	67 50	
Imperial (London)	38 63	
Western Company, 1864	43 75	
		$317 19
5 Fuel for the Schools and Offices, viz.:—		
Coal 1864, '65	474 33	
Wood 1864 '65	750 77	
Cutting Wood in 1864	194 69	
		$1 419 79
6 Printing, Advertising, Maps, Prize Books, and Stationery for the Schools the Board, and the Offices, viz.:—		
Lovell & Gibson, School Report	$99 11	
E. Rowsell Stationery, Printing, &c	186 47	
Department Public Instruction, Maps and Prize Books	60 68	
Globe Advertising and Printing	38 01	
Leader Advertising	30 20	
Frantin Bros, Pens for Schools	31 26	
Miscellaneous	4 00	
		$461 73
7 Repairs to School Buildings, &c , viz :—		
A. Greenlees Carpenter Work	$331 61	
W & D Carlyle, do.	215 35	
E Fowler do.	121 05	
Boxall Brothers, Stove Pipes, &c., &c	60 78	
Mrs Green, Stove Pipes, &c	61 60	
Robert Bell Painting and Glazing	34 50	
Charles Read do	42 12	
J Ritchie Gas Fittings, Board Room	65 00	
J Murphy Stoves	20 94	
T Kennedy Repairs	20 19	
Sheard & Irving Architects	41 50	
N Piper Drinking Cups, &c.,	12 45	
Sundry small Repairs, Sweeping Chimneys, Repairs to Clocks, &c., &c	61 31	
		$1,084 19
Carried forward		$20,257 44

	Brought forward		$29,566 44
8	Miscellaneous, viz :—		
	Election School Trustees	$95 00	
	School Furniture Centre Street Auxiliary	48 27	
	Dusters $17 73, Gun Chests, $12 60	30 33	
	Postages, Box, and Stamps	28 50	
	Gas $9 00 Lecturer $15.60	24 60	
	Sundry small requisites	30 22	
	Cab-hire and Sundries	50 28	
	Cartage and Sundries	2 10	
			$810 30
	Total General Expenditure		$30,376 74
10	School Debentures, Redemption, Sinking Fund, and Interest		5,660 00
	Total Expenditure		$36,036 74
	Balance to credit School Fund, 1st Jan., 1866		$3,177 71

Toronto, March 1866.

Audited, { SAMUEL SPREULL,
WM. R. ORR.

ANNUAL REPORTS
OF THE
TORONTO
PUBLIC SCHOOL
BOARD

1859-66

UNIV. OF
TOR

SIXTH ANNUAL REPORT

OF THE

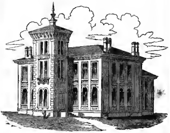
LOCAL SUPERINTENDENT

OF THE

Public Schools of the City of Toronto,

FOR THE

YEAR ENDING DECEMBER 31st, 1864.



TORONTO:
PRINTED AT THE WESLEYAN METHODIST BOOK AND JOB ESTABLISHMENT,
COURT STREET.
1865.

Extract from "Duties of Local Superintendent," as defined by the Board of School Trustees for 1858.

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to statistics, cost, system of teaching, examinations, and such other matters as may be usefully discussed and recorded."

MEMBERS OF THE BOARD OF SCHOOL TRUSTEES,

FOR THE YEAR 1864.

WARD OF SAINT LAWRENCE.
J. G. BEARD, Esq., *Chairman.* | WILLIAM DOWZARD, Esq.

WARD OF SAINT DAVID
E. COATSWORTH, Esq. | H. H. WRIGHT, Esq., M.D

WARD OF SAINT JAMES.
THOMAS HENNING, Esq. | C. J. BROOKE, Esq.

WARD OF SAINT JOHN.
JOHN GREENLEES, Esq. | A. JARDINE, Esq.

WARD OF SAINT ANDREW.
JAMES CROWTHER, Esq. | ROBERT ARMSTRONG, Esq.

WARD OF SAINT GEORGE.
HON. JOHN McMURRICH. | J. ADAMS, Esq., M.D.

WARD OF SAINT PATRICK.
JOHN BAXTER, Esq. | JOHN SPENCE, Esq.

STANDING COMMITTEES.

I. On Finance, Assessment, and Salaries.

Messrs. McMURRICH, SPENCE, HENNING, ADAMS.

II. On School Management.

Messrs. COATSWORTH, GREENLEES, BAXTER, BROOKE, CROWTHER.

III. On Sites and Buildings.

Messrs. WRIGHT, DOWZARD, ARMSTRONG, JARDINE.

N.B.—The Chairman of the Board is *ex-officio*, a member of all Standing Committees.

Officers of the Board for 1864.

G. A. BARBER, Esq., Secretary.
REV. JAMES PORTER, Local Superintendent.

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ANNUAL REPORT

OF THE

LOCAL SUPERINTENDENT

OF

PUBLIC SCHOOLS.

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE PUBLIC SCHOOLS OF THE CITY OF TORONTO

GENTLEMEN,—I have the honour to submit to you the following Report on the Public Schools of this City for the year 1864.

The School population of the City for the year 1863 was reported in detail, as the result of the special census, then ordered by the Board. The total number of Protestant children of school age was returned as 7,053. It may now be estimated at about 7,500.

The aggregate number of pupils on the registers of the several schools has increased, as compared with that of last year, to the extent of 252; the average registered monthly attendance, to the extent of 121; and the average daily attendance to the extent of 113. It should not be overlooked, however, that, the aggregate number of pupils entered on our School Registers includes 362, who were transferred from one school to

B

many previous years. School Testaments to the value of $21.87, and ornamentally bound Bibles, Testaments and other interesting books to the value of $153.34:—(total value $175.21), have been distributed by Mr. Ketchum, or by his agent, the Rev. Dr. Richardson, among the pupils of the several Schools. A copy of a resolution of the Board expressing its sense of Mr. Ketchum's kindness, will be found in its proper place in this Report.

It is with sincere regret that I report, among the occurrences of the year, the serious indisposition of Joshua G. Beard, Esq., for many successive years the honoured Chairman of the Board. A copy of a resolution, expressing the respect and sympathy of the Board for Mr. Beard, will be found under the heading, "Special matters worthy of record"

A special visitation of the City Schools was made by the Standing Committee on School Management, on Tuesday and Wednesday, the 3rd and 4th of May, in order that the members of the Committee might personally observe the condition and working of the several Schools. The Committee embodied the results of their observations and enquiries in a special Report to the Board, which, while expressing the satisfaction of the Committee with the general efficiency of the Schools, indicated a few particulars in which in their judgment, improvement was required. On these the Local Superintendent, was directed to report specially in detail, for the information of the Committee; and that officer reported accordingly.

A report on the special report of the Local Superintendent, was subsequently submitted by the Standing

another, in some instances even more than once, in the course of the year. That number, at least, may therefore be at once deducted from the aggregate registered number of pupils. The aggregate registered number includes many who left the city after but a brief attendance at school, several who entered at a late period of the year, and not a few who were removed by death. The aggregate registered number, accordingly, cannot be fairly compared with the average daily attendance, as a test of the goodness or badness of such attendance. For this purpose the average daily attendance can be properly compared, only with the average registered monthly attendance.

As provided by the Board, in the latter part of the year 1863, a new primary school was opened in two rented cottages (Nos. 140 and 142) on Centre Street; partly with the intention of relieving the great pressure which had long been felt in the Junior Divisions of the Louisa Street School in the Ward of St. John, and partly for the accommodation of the inhabitants of the western portion of that ward, several of whom found it very inconvenient to send their smaller children to the eastern extremity of the ward, in order to their attendance at school. The former of these objects has not been accomplished to any great extent, as the Junior Divisions of the Louisa Street School, have been been but slightly relieved by the opening of the Centre Street School; the latter, however, has succeeded so well as to demonstrate the expediency of a more ample provision for school accommodation in the western part of the ward than the Centre Street School premises can supply; such as shall meet the wants not only of the youngest children who can according to law attend our Schools, but of those also who are somewhat more advanced and are prepared to enter on the course which is prescribed for our second or intermediate Divisions The action of the Board in this matter will be found in this Report, under the heading, "Special matters worthy of record."

The subject of a High School which was brought before the Board in April, 1863, by Dr. Wright, was again introduced in May, 1864, by Mr. Brooke. The action of the Board on this subject will also be found in this Report under the heading, "Special matters worthy of record."

The military drill of the pupils of the senior Divisions of the City Schools for one hour in each week, was resumed early in April and continued until the end of November. I have always regarded this exercise with much satisfaction, as in all respects, advantageous. A copy of a resolution conveying the thanks of the Board to Brigade Major Denison, for his kindness in providing drill-instructors, during the period reported, will be found elsewhere in this Report.

Throughout the year 1864, the Rev. Mr. Boddy has furnished religious instruction during one hour on every Friday afternoon to those pupils of the Park School whose parents are members of the Church of England. The practicability of the communication of such instruction in connection with our Schools has thus been made abundantly evident.

The thoughtful liberality of Jesse Ketchum, Esq., has been evinced in the course of the year, 1864, as in

Committee on School Management to the Board, as amended by whom it was finally adopted.

I.—SUMMARY OF SCHOOLS, SCHOOL DAYS, TEACHERS, AND ATTENDANCE AND COST OF PUPILS, FOR THE YEAR 1864.

The following summary shows the number of Schools, of days during which the Schools were open, of Teachers, and of Pupils in attendance; together with the entire cost of the Schools for the year, and the cost per pupil.

1. Number of Schools.

The number of Schools was nine, (9,) namely the Palace-street, George-street, Park, Victoria-street, Louisa-street, Centre-street, John-street, Phœbe-street, and Givins'-street School; each of which has a separate Male and Female Department.

2. Number of School Days.

During the six months, ending June 30th	122
During the six months, ending December 31st, in which the Summer holidays were included	99
Total	221

3. Number of Teachers.

There have been employed by the Board during the year:

Head Masters	8
Male Assistant	1
Head Mistresses	8
Senior Female Assistants	12
Junior Female Assistants	10
Total	39

N.B.—Six Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For particulars, see Appendix I. (Table A.)

4. Number of Pupils.

The aggregate number of pupils entered on the Registers of the several Schools, during the year, was,

Males	2915
Females	2635
Total,	5550

Increase, as compared with 1863,—252.

N.B.—For particulars, see Appendix I. (Table B.)

Of these there attended as follows, viz.:

Less than 20 days,	756
From 20 to 50 "	1105
" 50 to 100 "	1296
" 100 to 150 "	967
" 150 to 200 "	902
" 200 to 225 "	524
Total,	5550

N.B.—For analysis, see Appendix I. (Table C.)

The following is the number of pupils who were transferred to any school from any other of the City Schools, during the year 1864, and whose names appear on the register of more than one School:

		MALES.	FEMALES.	TOTAL.
Palace Street	-	1	9	10
George "	-	16	8	24
The Park	-	39	17	56
Victoria Street	-	37	23	60
Louisa "	-	40	19	59
Centre "	-	19	13	32
John "	-	26	9	35
Phœbe "	-	31	20	51
Givins' "	-	23	12	35
Totals,		232	130	362

The average registered monthly attendance was,

Males,	- - - - - -	$1625\frac{5}{11}$
Females,	- - - - - -	$1496\frac{5}{11}$
Total,	- - -	$3121\frac{10}{11}$

Increase, as compared with 1863,—$121\frac{5}{11}$

N.B.—For particulars, see Appendix I. (Table D.)

The average of average monthly attendance was,

Males.	- - - - -	$1264\frac{4}{11}$
Females,	- - - - -	1135
Total,	- - -	$2399\frac{4}{11}$

Increase, as compared with 1863,—$96\frac{7}{11}$.

N.B.—For particulars, see Appendix I. (Tables D. and E.)

The average daily attendance was,

Males,	$1259\frac{308}{381}$
Females,	$1140\frac{87}{381}$
Total,	$2400\frac{14}{381}$

Increase, as compared with 1863,—113

The average daily absences of pupils were,

Males,	361
Females,	361
Total,	722

Increase, as compared with 1863,—25

The average half-day absences were,

Males,	$80\frac{270}{381}$
Females,	$69\frac{139}{381}$
Total,	$150\frac{28}{381}$

Increase, as compared with 1863,—10.

The average late attendances were,

Males,	$154\frac{79}{381}$
Females,	$154\frac{48}{381}$
Total,	$308\frac{127}{381}$

Increase, as compared with 1863,—50.

The smallest attendance, on any one day, in the several Schools, during the year 1863, was,

Palace-street, July 12th,	39	45	84
George " Jan. 8th,	145	118	263
The Park, " 20th,	86	55	141
Victoria-street, July 12th,	108	144	252
Louisa " " "	150	172	322
Centre " Jan. 5th,	21	33	54
John-street, April 25th,	84	51	135
Phœbe " Jan. 20th,	96	115	211
Givins' " "	41	26	67
	770	759	1529
Smallest attendance in 1863,	591	556	1147
Increase, as compared with 1863,	179	203	382

In Centre Street School, the smallest attendance was on the day on which the School was opened; in four of the Schools it was on very stormy winter days; in one, it was on a very wet day in the Spring; and, in the other three, it was on the 12th of July.

The largest attendance at the several Schools in the year 1864 was,

Palace-street, Dec. 1st,	108	71	179
George " May. 4th	200	186	386
The Park, Dec. 6th,	172	136	308
Victoria-street, Sep 20th	198	192	390
Louisa " May 2nd	290	279	569
Carried over	968	864	1832

Brought over	968	864	1832
Centre " Sept. 20th	77	101	178
John " June 20th	131	114	245
Phœbe " Sept. 19th	206	213	419
Givins' " " 13th	82	75	157
	1464	1367	2831
Largest attendance in 1863,	1368	1370	2738

Increase as compared with 1863, 96 — 3 = 93

The largest attendance at the several Schools in 1864, ranged from May 2nd to Dec. 6th, and occurred, in two instances in May; in one in June; in four in September; and, in two, in December.

5. Cost of the Schools.

Regarding the total cost of the Schools for the year as $26,187, then the cost per pupil, calculated

As per aggregate number of pupils registered was, - - - - - -	$4 70
As per average registered monthly attendance, was - - - - -	8 39
As per average daily attendance, was -	10 91

Should we, however, deduct from the gross estimate, the annual interest on sites, buildings, and furniture, namely, $5,280, then the difference, will represent the net cost of the Schools for the year 1864, which will be only $8 71 per pupil, in average daily attendance.

N.B. See also Appendix I. (Table H.)

II. SUBJECTS OF INSTRUCTION.

Subjects of instruction, and number of Pupils engaged at some time during the year in the study of each:

In Reading, namely,	
First National Reader - -	1658
Second - - - -	1568
Third - - - -	1223
Fourth - - - -	747
Fifth - - - -	522
Total, - -	6718
In Arithmetic, - - - -	4748
English Grammar, - - -	2419
General Geography, - - -	5502
Canadian Geography, - - -	1606
History, - - - - -	2307
Writing, (not including writing on slates,)	3058
Book-keeping, - - - -	57
Mensuration, - - - -	95
Algebra, - - - -	196
Geometry, - - - -	183
Natural Philosophy, - - -	136
Vocal Music, - - - -	1421
Linear Drawing, - - -	64
Needlework, (Girls) - - -	1226

For particulars, see Appendix I. (Table F.)

III. SCHOOL BOOKS IN USE.

The books used have been the National Readers; Sullivan's Spelling Book Superseded; Sangster's Elementary Arithmetic; Lennie's English Grammar; Sullivan's Introduction to Geography; Edwards' Summary of English History; The National Book-keeping;

The National Mensuration; Colenso's Algebra; and various editions of Euclid's Elements.

All the Schools are amply provided with Blackboards and Maps.

IV. SCHOOL LIBRARIES.

The number of volumes in the School Libraries, at this date, is—

Male Departments	1,463
Female Departments	896
Total,	2,359

The number of volumes taken out during the year, was—

Male Departments	4,235
Female Departments	2,480
Total,	6,715

For particulars, see Appendix I. (Table G.)

V. LECTURES.

The Annual Lecture, required by law, was delivered by the Local Superintendent, in each of the six large School-houses and in the Palace-Street School-house, during the earlier part of December. The subject was "Mistakes concerning Education." The attendance in the western Schools, with one exception, was fair; in the eastern Schools, it was uniformly good.

VI. EXAMINATIONS.

The three usual Examinations were held in the course of the year, namely, the Combined Examination of pupils selected from each Division of each Department of the several Schools, and the Summer and Winter Examinations of all the Schools.

I. THE COMBINED EXAMINATION.

This Examination took place, by order of the Board (on the recommendation of the Committee on School Management,) at the Victoria-street School-house on Monday the 18th of July. The examiners were the Rev. Wm. Gregg, M.A., and the Rev. A. Wickson, L L.D., Head Master of the Toronto Grammar School. As on former similar occasions, the pupils examined were three individuals from each Division of each Department, male and female, of the several Schools, selected by their respective Teachers for their general proficiency combined with uniformly good conduct, and approved by the Local Superintendent. They were classed for the purpose of examination, according to the Divisions to which they belonged in their several schools, as First (or Junior,) Second (or Intermediate,) and Third (or Senior.) The exceptions to this arrangement were, one in the case of the Female Departments of the Park and John-street Schools, each of which consists of but two Divisions, (Senior and Junior,) the pupils of the Senior Divisions of which were, therefore, examined as against each other in Third (or Senior) Division work; and another, in the case of the Palace-street and Givins'-street Schools, which, having only two Divisions each (Senior and Junior,) in either Department, were consequently examined as against each other; it being considered that Schools, in which the arrangement of the pupils in Divisions is similar, should be tested by the Examination in a similar manner.

The Examination was partly oral, and in part was conducted by means of printed questions, copies of which will be found in Appendix II. (A.)

For list of pupils arranged in order of merit, who, on the recommendation of the Examiners, received Scholarships, Prizes, or Certificates, see Appendix II. (B)

As recommended by the Committee on School Management, it was ordered by the Board, that a Public Meeting for the distribution of Scholarships, Prizes, and Certificates of Honour recommended by the Examiners, be held in the St. Lawrence Hall on the evening of Friday July 29th, the arrangements for which should be similar to those of former years. The Mayor of the City, was, as usual, invited to preside and to distribute the honours to the successful candidates. His Worship F. H. Medcalf Esq., complied with the invitation of the Board and entered very heartily into the pleasing engagements of the evening.

The Common Council of the City having made a grant for the year in aid of the County Grammar School, the Mayor, on behalf of the Common Council, was pleased to accept, as beneficiaries of the City, seven of the Senior pupils of the City Schools, who

were recommended by the Examiners for such special distinction and were nominated accordingly by the Board of School Trustees.

The following is a copy of the report of the meeting, as furnished in the *Globe* newspaper of Saturday, July, 30th, which includes the Report of the Examiners and the Report of the Rev. Dr. Wickson on the conduct and progress of those pupils in the County Grammar School who had been recipients of previous City Scholarships.

◆

CITY SCHOOLS.

ANNUAL PUBLIC MEETING.

The annual public meeting for presenting the Grammar School scholarships, prizes, and certificates of honour, awarded at the recent combined examination of the City Public Schools, was held last evening in the St. Lawrence Hall. There was a very large attendance of the pupils attending the various city schools, with their parents and other friends. The numerous assemblage of children, all bright-looking, clean, and well-dressed, presented a very pleasing spectacle.

On the platform were His Worship the Mayor, John Macdonald, Esq., M.P.P., Rev. Dr. Jennings, Rev. Dr. Ryerson, Rev. Dr. Green, Rev. Dr. Wickson, Rector of the Toronto Grammar School, Rev. Dr. Richardson, Rev. Mr. Topp, Rev. W. F. Clarke, Rev. W. Reid, Rev. Mr. Pollard, Dr. Daniel Wilson, University College, Dr. Connon, U.C. College, Rev. Mr. Porter, Local Superintendent of Schools, Mr. G. A. Barber, Secretary of the Board of School Trustees, Ald. Wallis, Ald. Baxter, Messrs. Greenlees, Dowzard, Coatsworth, &c.

Ald. BAXTER said that in the absence of the Chairman of the Board of School Trustees, Mr. Beard, who, he regretted, was prevented by illness from attending, it devolved upon himself, as acting chairman of the Board, to organize the meeting. He moved that, in the absence of Mr. Beard, His Worship the Mayor, who had always taken a warm interest in the success of our schools, be requested to take the chair.

The motion was seconded by Mr. GREENLEES, and carried by acclamation.

Mr. Mayor MEDCALF, having taken the chair, said he felt proud at being called upon to preside over a meeting of this kind. He did not propose to make a lengthy speech, or to enter into any details with regard to the Public School system. He had his own ideas about that, which differed a little perhaps from those that were generally held. But he would say this, that the inhabitants of Toronto are highly favoured with respect to educational institutions—(cheers)—and if they did not fully avail themselves of them, they had only themselves to blame. At a future stage of the proceedings, it would be his pleasing duty to distribute the prizes, and he would now call on the Secretary to read the report of the Examiners on the late combined examination, and the report of the Rector of the Toronto Grammar School, respecting the conduct and progress of the boys who received Grammar School scholarships in 1863.

MR. BARBER, before reading the report, stated that the following gentlemen, who had been invited to take part in the proceedings, had written to him, expressing their regret that they could not be present this evening, on account of previous engagements: Rev. Dr. McCaul, Rev. Dr. Burns, Rev. Mr. Grasett, Rev. F. H. Marling, and Rev. W. Gregg. Mr. Barber then read the following reports:—

GENTLEMEN,—The Examiners beg to report that they examined the pupils selected from the Common Schools of the city, in the Victoria-street school, on the 18th inst.

The number of pupils who appeared for examination was 132; viz., 54 from the first or junior divisions; 48 from the second, of whom 20 were from intermediate divisions; and 30 from the third or senior.

FIRST DIVISION.

The pupils of the first division were examined orally in reading, spelling, arithmetic, and geography. Of the 54 pupils in this division, 12 came from the Palace and Givins streets schools. As in these schools there is only one teacher in each department, male and female, the pupils could not be expected to have attained the same proficiency reached in other schools, and were therefore examined as competitors with each other. In reading, both schools did well; Givins-street the best. The spelling was fair; Palace-street the best. Arithmetic was not so good; geography rather better than arithmetic. The following pupils in Givins' and Palace Streets are recommended for prizes and certificates of honour:—

PRIZES.

1. Matthew Crawford, Palace-street.
2. Eliza A. Maynard, Givins'-street.
3. Margaret Kinnear, "

CERTIFICATES.

4. William H. Gilmour, Givins'-street
5. { Teatry Smith, Palace-street,
{ Catherine Alcock, Givins'-street.

The remaining 42 pupils came from George-street, the Park, Victoria, Louisa, Centre, John and Phœbe streets, and were examined as competitors with each other. The reading was generally very good; in Victoria and Louisa-streets the best. The spelling was good, especially in Louisa-street and the Park. There were great varieties in arithmetic; Victoria and Phœbe streets the best. In geography also there were great varieties; Louisa and Victoria streets the best. There were no less than five pupils who answered correctly all the questions put to them. To these and others, prizes and certificates are recommended to be given as follows, viz:—

PRIZES.

1. Sarah J. Fowler, Centre-street.
Clara F. Giles, "
Agnes E. Greenlees, Louisa-street.
William Elliott, "
John G. Thompson, Victoria-street.

2 Eliza F. Somerville, Victoria-street.
Emily S. Gibson, "

3. Annie Lownsborough, Louisa-street.

4. Joseph M. Dawson, Victoria-street.

CERTIFICATES.

5. Lucinds Ramsay, Centre-street.

6 James Morrow, Louisa-street
Geo. F. Coulter, George-street.

7. John Wood, Louisa-street.

8. Mary J. Hollinger, George-street.
Emily Colby, Victoria-street.
James Donald Phœbe-street.
Charles Brown, "

SECOND DIVISION.

Eighteen pupils of this division, from schools in which there are no intermediate division, were examined along with the third or highest division. The remaining thirty pupils were examined in reading, spelling, writing, grammar, arithmetic, geography and history. The reading was good; in Victoria, Louisa and George-streets the best. The spelling was good; Victoria-street, the Park, and George-street the best. The writing was fair; George-street, the Park, and Victoria-street the best. The best specimen of writing was that of Mary Ann McMorin of Victoria-street. In grammar there were great varieties; Louisa and George-streets the best. In arithmetic there were very great varieties; Victoria and George-streets the best. The answering in geography was fair; in Victoria-street and the Park the best. The answering in history was not so good; in Louisa-street the best. The examiners recommend prizes and certificates of honour to be given to the following, viz:—

PRIZES.

1. Mary Ann McMorin, Victoria-street.
2. Samuel Reid, Louisa-street.
3. Thomas Stuart, George-street.
4. Thomas Wardlaw, George-street.
   Frederick Blake, Victoria-Street.
5. Sarah E. Roberts, Victoria-street.
6. Edwin Robinson, Victoria-street.

CERTIFICATES.

7. John Nesbitt, Park.
8. Henry Davis, Louisa-street.
9. Florence J. Mitchell, Victoria-street.
10. Thomas C. Blegg, George-street.
    Sally Spink, George-street.
    John Graham Louisa-street.

Of the eighteen pupils belonging to the second division, who were examined in the highest division work, six came from the female department of the Park and John-street schools, and were examined as competitors with each other. Each division in these schools enjoys the advantage of one teacher's exclusive care. The pupils of these schools did well in reading, writing, spelling and history. The Park did well in definitions, and derivations, and John-street in geography. The arithmetic and grammar were not so good. To the following pupils the examiners recommended prizes and certificates to be given :—

PRIZES.

1. Elizabeth Ryrie, Park.
2. Ann Burk, John-street.

CERTIFICATES.

3. Georgina Morris, John-street.
4. Margaret Robertson, Park.

The remaining twelve pupils of the second division who were examined with the third division, came from Phœbe and Givins'-street schools. The teachers of the second division of these schools have also the charge of the junior division. The pupils of these schools acquitted themselves very creditably in reading, writing, spelling, definitions and derivations, geography and history; Givins'-street the best. The answering in arithmetic and grammar was not so good—one boy, John Winchester, of the Givins'-street school, did so well as to take a place among the seven recommended for scholarships. The examiners recommend the following pupils for scholarship, prizes and certificates of honour:—

SCHOLARSHIP.

1. John Winchester, Givins'-street.

PRIZES.

2. John Treloar, Palace-street.
3. James Matthew, Givins' street.
4. Elizabeth Hornby, Givins'-street.

CERTIFICATES.

5. William L. Gill, Palace-street.
6. Mary J. Johnston, do.
7. Emily Johnston, do.

THIRD DIVISION.

The pupils in this division were examined in reading, writing, spelling, definitions and derivations, arithmetic, grammar, geography, history, mensuration, algebra, and geometry. In the last three branches the girls are not expected to answer; a few, however, chose to give in papers in algebra. The examination in all the branches, except the first was conducted in writing. The reading was very good; the Park, Louisa, and Victoria-streets the best. The writing was also very good; Louisa-street, the Park, and Victoria streets the best. The best specimens were those of John Greenlees, David Davis, and William Jardine of Louisa-street. The spelling was remarkably good in all the schools In definitions and derivations there were great varieties; Louisa-street, George street, and the Park the best. Arithmetic was good; George, Louisa, and Victoria-streets the best. Grammar was scarcely so good; Louisa and Victoria-streets the best. Geography was good; Victoria and Phœbe-streets the best. History was also good; George and Phœbe streets the best. Mensuration was not so good; in Louisa-street the best. Algebra was much better; David Davis, of Louisa-street answered all the questions correctly. Geometry was still better than Algebra; John Greenlees, of Louisa-street performed all the exercises correctly. On the whole, the answering of the girls in the departments in which they were examined, was very decidedly superior to that of the boys. One girl, Ellen Drew, of Phœbe-street, stood the highest in these departments of all the pupils in the third division. The examiners recommend that scholarship prizes and certificates of honour be given to the following:—

SCHOLARSHIPS.

1. David Davis, Louisa-street.
2. John Greenlees, Louisa-street.
3. James Kane, Park.
4. William Jardine, Louisa-street.
5. James McCaffrey, Park.
6. John Bain, George-street.
7. John Winchester, (2nd division), Givins'-street.

CERTIFICATES.

8. Frederick Manly, Victoria-street.

PRIZES, (GIRLS.)

1. Ellen Drew, Phœbe-street.
2. Isabella Wilson, Victoria-street.
3. Mary Maughan, Victoria-street.
4. Ellen Harney, Louisa-street.
5. Maria Jones, Phœbe-street.

6. Henrietta Williams, Victoria-street.
7. Kate Lemon, George-street.

CERTIFICATES.

8. Emma Bell, George-street.
9. Mary J. Burris, George-street.
10. Christina Kenney, Louisa-street.

The conduct of the pupils during the examination was remarkably good. Their proficiency is in general creditable; in some instances very marked.

The examiners have only further to report that, as on former occasions they received, in the prosecution of their work, very important aid from the Local Superintendent, the Rev. James Porter.

(Signed)
WILLIAM GREGG, A M.
ARTHUR WICKSON, LL. D. } EXAMINERS.

TORONTO, July 21, 1864.

TORONTO GRAMMAR SCHOOL,
July 26, 1864.

To the Trustees of the Public Schools of the City of Toronto :—

GENTLEMEN,—I have the honour to present the following report of the boys to whom scholarships, in this institution, have been awarded by your Board.

It is proper for me to state, that this report embraces a period of six months only, viz., since January last, the time at which I entered on the duties pertaining to my present position.

The following list comprises the names of those who have been elected to scholarships since the foundation in 1860:—

1 Robert Palen,
2 Thos. Mitchell,
3 H. P. Spotton,
4 Richard Lewis
5 Wm. Jardine,
6 Daniel Ryrie,
7 W. J. Spence,
8 James Constable,
9 Wm. Dorothey,
10 Thos. J. Coyne,
11 Wm. Courtney,
12 Wm. Lewis,
13 Alfred Baker
14 G. L. Brighton,
15 D.Ryrie,(time extended.)
16 R. Lewis, "
17 Wm. Wagner,
18 W. H. Coulter,
19 Wm. Carrier,
20 Wm. Lumsden,
21 James Leatch,
22 James Jardine,
23 Alex. Sampson,
24 John Brown,
25 John Stevenson,
26 Jacob Walton,
27 C. A. Ritchey,
28 James Boomer.

Of these the following have been in attendance within the past half-year: –

1st. Ex-scholars—J. C. Coyne and Alfred Baker. The former is about to leave with the intention of presenting himself as a candidate for matriculation in the Faculty of Law, at the approaching examination in the University of Toronto. The latter has decided to remain another year. They deserve to be spoken of in the highest terms of praise.

2nd. Scholars whose term has just expired—W. Wagner, and W. H. Coulter, both of whom, I understand, hope to continue their studies, and W. Carrier, who was not present during the last quarter.

3rd. Scholars who have completed their first year—Jardine, Stevenson, Sampson, Walton, Ritchey, and Boomer. I am happy to bear testimony to the good conduct of all. They differ considerably in natural ability and actual attainments, but all have made such progress as to encourage the expectation that they will acquit themselves creditably at future examinations.

I shall be happy to receive the boys who, by their superior answering at the recent examinations, are entitled to avail themselves of the advantages which the generous aid of the City Council has enabled your Board, in conjunction with the Trustees of this institution, so kindly to provide.

They will, no doubt, hereafter look with grateful feelings to the opportunity thus afforded them, of entering upon a course of preparation for the delightful and profitable prosecution of the more advanced departments of knowledge, in some one of the higher educational institutions, which are at once an honour and a blessing to this Province.

I have the honour to remain,

Gentlemen,

Your most obedient servant,

(Signed) ARTHUR WICKSON,

Rector.

The seven successful competitors for the Grammar School Scholarships were then called up and presented, by the Mayor, with papers authorising their admission to the privileges of the Grammar School. His Worship informed them that they would be expected to enter the school on the 8th August; and expressed the hope that, in their attendance there, they would continue to display the same progress and proficiency which had entitled them to the honorable distinction they had now received. (Cheers.)

The prizes and certificates of honour were then distributed by His Worship to the boys and girls who had gained them at the recent examination, and who were loudly cheered as they were successively called up to the platform to receive them. His Worship accompanied the presentation of each prize and certificate with a few words of praise and encouragement.

Rev. Dr. Ryerson, Chief Superintendent of Education, was then called upon by his Worship to address the meeting. He said there was one strong impression which by the proceedings of this evening had been made upon his own mind, and, he had no doubt, on the mind of every individual in this assembly. It was this, that, although the city of Toronto had not been the first to move in the great work of Common School education—several other cities and towns in this Province having entered upon the work sooner—yet, when Toronto did act, it acted in a manner worthy of itself and worthy of the cause which it was now so warmly engaged in promoting. This was manifest in the commodions—not to say the magnificent school-houses which are erected in every ward in this city—in the admirable organization of the schools, by the regular employment of a number of able, efficient, and faithful teachers—in the placing of that organization under a superintendence, remarkable for its ability, diligence and efficiency,—and in the continued selection as trustees of persons who are deeply interested in the subject of educating the masses of the people. It was also manifest in the occasion of our present assemblage—in the princely conception, if he might use the expression, of the establishment of no fewer than seven scholarships in the City Grammar School, to be competed for by the pupils of the several common schools of the city—in the establishment of these prizes and certificates of honour—in the spirited way in which they are competed for—and in the public manner in which they are distributed. Nothing could be more impressive, or more beneficial in its influence, than the calling up of those youthful persons to receive their well-won honours in the presence of this annual assemblage of the citizens. It was an important epoch in the individual history of these little people; for the impressions now made upon their minds would probably never be effaced, and would exert a most salutary, if not a directing and controlling influence on their future career and future fortunes. After some counsels to the children, as to the importance of attending to the duties of personal religion, while making progress in secular learning, Dr. Ryerson made some remarks on the absence of any scholarships for girls, admitting them to a higher educational institution, similar to the scholarships awarded to boys. It had been no part of his plan, in his position of Chief Superintendent of Education, to forestall the felt wants of the country. He rather desired to wait till these wants were strongly felt, before taking any action on his part. But he should rejoice, if the idea, already realized in some cities in the United States, of having a school for the higher education of girls, as well as a school for the higher education of boys, were carried out in Toronto, and if we had here, among our other educational institutions receiving public patronage, and accessible on terms bringing them within the reach of the mass of the people, an institution providing a superior education in every respect for our girls, and for which scholarships should be awarded, as well as those to the boys, at successive annual gatherings like the present. (Cheers.)

Professor **Wilson** said he had very great pleasure in being here, and witnessing the delightful spectacle presented to-night. He heartily concurred in the sentiment of the Chief Superintendent, that it is really creditable to the city of Toronto, that it carries on its Common School system in so efficient a manner. He considered it one of the most delightful scenes we witnessed during the whole year—this annual gathering, and distribution of prizes. (Cheers.) He had expressed his ideas in former years, as to the formation of a Central High School for the city, and he still entertained the same opinion, which was made all the stronger by his having visited the Central High Schools of Philadelphia and Boston, and examined their working, and satisfied himself that they are an indispensable element to the completion of a Common School system. But at the same time he felt satisfied, after carefully looking over the report on the Common Schools of Toronto for the present year, that this was not the direction in which we specially required to expend our energy at the present moment. It was impossible to overlook the important fact brought out in that report, that there were upwards of a thousand children in this city who altogether neglected to avail themselves of the grand advantages which those Common Schools afford. It was, moreover, impossible to overlook the fact, placed before us almost every day in our Police reports, that so many children of tender years were committed to prison for petty crimes, robbing tills, robbing orchards, and the like, and were thus being apprenticed as it were to a life of crime, the badge and brand of criminality being so effectually placed upon them, that they would in all probability grow up to be in later life the pests of society, and candidates for the Penitentiary or the gallows. And when we considered that one of those criminals would cost the city far more than it cost the city to confer scholarships on the seven boys who had received them this evening, and which gave them the means of obtaining a course of higher education, and qualifying them to be reputable and useful members of society—and when we considered the delight with which we expended our money for the benefit of the one class, and the sadness with which we expended it for the punishment and restraint of the other class—he thought that, while the idea of a Central High School should not be lost sight of, the immediate and most urgent duty on the Trustees was to take measures for the bringing of the whole of these thousand outcast children within the sphere of our educational system. (Hear, hear.) Professor Wilson then alluded in very complimentary terms to the recent institution by Mr. McDonald, M.P.P., of a scholarship in University College, especially intended for those who passed through the preparatory training of the Common Schools and Grammar School of the city. He then referred to the pleasing fact that in the distribution of the prizes this evening, coloured children had been seen standing up, on an equality with the others, as the successful candidates for those prizes. He denounced the conduct of another city in Upper Canada, which had excluded the coloured children from the Common Schools, and expressed his gratification that on the eve of another 1st of August, the anniversary of the most recent triumph of British freedom, no such stain attached to the fair fame of the city of Toronto. He rejoiced to see that not only did Toronto take an honourable place in the encouragement of education, but that she carried this out without any distinction whatever, save the distinction in favour of merit and and high moral conduct. (Cheers.)

Rev. Dr. **Jennings** was next called on to address the meeting. He said that on entering the building he had not any idea that he would be called on to speak. He came there merely as a spectator. He felt it his duty, however, while on his feet to congratulate the excellent teachers of the city schools on being delivered from their labour and toil during the present warm weather, and he must also congratulate the children on being let loose from their school houses while the "dog-days" continued. He hoped that the latter, after their period of industry and study, would improve their holiday time by seeking after recreation and health in sports and amusements. Without a sound body they could never hope to have a sound mind. He was also happy to be able to congratulate the Corporation of the city in doing the handsome thing by the Common Schools, and in supplying money to carry on the education of those children promoted from the Common Schools to the County Grammar School. He had no doubt the youths thus sent to the Grammar School would conduct themselves in a right and proper manner, as those before them had done. Every one had reason to feel proud and happy that the educational year which had passed away had been spent in training children in such a manner as would fit them to occupy positions of high standing in society; a training that would prepare the boys for the higher professions, and make the girls suitable companions for them. He would say to them all, in the words of Scripture, "May our sons be as plants grown up in their youth, and our daughters as the corner stones, polished after the manner of a palace."

John Macdonald, Esq., M. P. P., being called on, said that it was with feelings of pleasure and delight that he was present on the interesting occasion which had drawn so many together. No one witnessing such a scene, could fail to be greatly interested. In his opinion it required much more than a fine, genial clime and a wealthy people to attach one to a country. We must also have those privileges by which our children may be trained up and fitted for positions, not only of the common order, but also of prominence in the world. Parents, in coming to a new country, must first know that there are those advantages there by which their children can acquire a good, sound education. In this respect Canada was particularly well provided, and no city on the continent was better off educationally than Toronto. Parents and children alike enjoyed the benefits, as what was beneficial to one was also good to the other. The time might come when some of those children who had then appeared on the platform would occupy the prominent position of Mayor of the city of Toronto; they might even become judges and leaders in the land, or they might win honour in defending their country's flag, either on this or some other soil; but let them take whatever position they might, he felt convinced that in their whole history they would not know a prouder moment than that in which they stood upon the platform and received the rewards of their study and diligence. He was as much opposed to high taxation as any man could be, but he was willing, and he felt sure all before him were equally willing to bear any judicious expenditure of money in promoting and forwarding the educational interests of our country. He would say to the boys—let them exercise the same energy and diligence in their future lives as they had done in their schools, and they would be sure to succeed without fail. After what had just been witnessed every man and every woman should be more and more attached to the city. While the educational institutions of the city prospered, we need have no fear for its future.

The benediction was then pronounced by the Rev.

Mr. Pollard, after which the interesting proceedings were brought to a close.

2. THE USUAL SUMMER EXAMINATION.

The usual Summer Public Examination of all the Schools was held on Thursday, the 28th of July, as per order of the Board. The attendance of parents, guardians, and other visitors at the several schools was small in the morning, but more numerous in the afternoon. At the close of the Examinations, the Local Trustees distributed to male pupils 91, and to female pupils 148; total, 239 Certificates of Honour, for regularity and punctuality of attendance combined with uniformly good conduct throughout the session, which began on Monday, January 4th, and ended on the day of the Examination.

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (C.)

3. THE USUAL WINTER EXAMINATION,

The Winter Public Examination of all the Schools took place, as ordered by the Board, on Thursday, Dec. 22nd. The weather in the morning was very severe, and consequently very few persons visited the Schools. Many more were present in the afternoon. At the close of the Examinations, the several Local Trustees distributed to male pupils, 186; and to female pupils, 244; total, 430 certificates of Honour, for regularity, and punctuality of attendance combined with uniformly good conduct throughout the session, which began on Monday Sept. 5th and ended on the day of the Examination.

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (D.)

It will be remembered that the term which precedes the Winter Examination is of but four months duration while that which precedes the summer Examination lasts for seven months, including the coldest and warmest school months in the year. It is evident therefore that the test of regularity and punctuality of attendance is much more severe in the longer term than in the shorter, and hence arises the fact that the Certificates of Honour distributed after the Examinations, are much more numerous in the winter that in the summer.

VII. SPECIAL MATTERS WORTHY OF RECORD

1. AMENDMENT OF ONE OF THE SCHOOL REGULATIONS.

In their Report (No. 1.) adopted Jan. 29th, the Committee on School Management submit: "That they have considered clause 14, page 10, of the "Regulations for Teachers," and recommend that the words "if such absence shall continue for more than two days should be repealed and expunged therefrom, so as to place the whole question of Teachers' absences on a uniform principle with respect to the employment and remuneration of substitutes."

The Regulation, thus amended, reads as follows:—

14. "When any teacher is compelled by sickness or other cause, to be absent from school, the principal of the department shall make temporary provision for the care of the classes, recording the case, and promptly reporting it to the Superintendent; and the appointment of a substitute shall devolve upon the Superintendent; and the substitute's remuneration shall be deducted from the salary of the teacher, by the authority of the Board."

2. TEMPORARY ACCOMMODATION FOR DEAF MUTES.

A communication having been received by the Board from Mr. McGann, the well known and successful Instructor of Deaf Mutes, in which Mr. McGann asked for temporary accommodation for certain of his classes, in either the Phœbe Street or John Street School, the Board adopted the following recommendation of the Committee on School Management, in their Report, No. 1 (Jan. 29th):—

"Your Committee have also considered the communication of Mr McGann, and sympathizing with the unfortunate class who are deaf and dumb, recommend that the only vacant room in the Phœbe Street School be placed at the disposal of Mr. McGann during the pleasure of the Board, for a deaf and dumb class, on condition that all Mr. McGann's arrangements for the use of the same shall be made conformable to the laws and regulations of the School, under the supervision of the Local Superintendent."

A second communication, dated April 6th having been addressed to the Board by Mr. McGann, in which extended accommodation for his classes is requested, further action was taken by the Board on June the 8th, as recorded in the following extract from the Minutes of the Board.

"Read a communication from Mr. McGann, on the subject of School accommodation in John-street School for his Deaf and Dumb classes; whereupon, on motion of Mr. Spence, seconded by Mr. Coatsworth, it was resolved.—

"That Mr. McGann have the use of the vacant rooms in the John-street School, instead of as at present, in the Phœbe-street School, as the gallery in the former School is more suitable for his classes."

3. MR. BROOKE'S MOTION CONCERNING SUPERIOR SCHOOLS.

On the 4th of May, after notice duly given, Mr. Brooke, seconded by Dr. Wright, moved, at the Board and it was resolved accordingly.—

"That the desirability of establishing one or more superior Common Schools be referred to the Committee on School Management, to report thereon at an early day."

4. ACTION OF THE BOARD CONSEQUENT ON ABOVE RESOLUTION.

The following Report (No. 4) of the Committee on School Management was considered in the Board on June 8th, and was referred back to the Committee for further consideration.

REPORT NO. 4.

To the Board of School Trustees: —

"The Standing Commitee on School Management beg to report:—

That your Committee have had under consideration the desirability of establishing one or more superior schools in this city for boys and girls, and report accordingly,

1st. That although the necessity of establishing a high school for boys is fully recognized by your Committee, yet as some public provision for boys, in this respect, already exists in the Upper Canada College and Grammar School, your Committee deem it to be inexpedient at present to recommend the Board to take action in this direction.

2nd. That, in the opinion of your Committee, there is, however, a very urgent necessity for the establishment of a high school for girls, inasmuch as no public provision of this kind has hitherto been made, and they accordingly recommend that immediate action be taken by the Board, to supply a want so extensively felt.

3rd. That, in the present crowded state of the city public schools, it would be impossible to appropriate any one of the existing buildings for this purpose; and your Committee recommend, as a temporary arrangement, that a suitable building be rented in a central part of the city, and that a sum of not more than $1,500 be appropriated and included in the estimates for the current year, for the purpose of furnishing and fitting up said building.

4th. That admission to such school shall depend upon a recognized standard of attainments, that certain fees, to be hereafter settled by the Board, shall be collected, and that the course of study shall embrace the usual branches of a thorough English education, together with the accomplishments of French, Music, Drawing, and Ornamental Needlework.

5th. That in view of said school being, when once properly started, self-supporting, your Committee submit the following approximation estimate of the probable income and expenditure of the proposed girls' high school, namely :—

Income—100 pupils at 8 per quarter, or 125 do. at $6, say..................................			$3,000
Expenditure—House rent, taxes, fuel, and caretaker		$600	
Principal $600, Ass't	$400	1,000	
French Master	200		
Drawing Master................	200		
Writing Master.................	200		
		600	
			2,200

Showing an apparent margin of $800 for unforeseen contingent expenses.

Approximation estimate of expense of fitting up, &c., &c., namely :—

Two Pianos, say..................	$400	
Furniture	400	
Extras...............................	200	
		$1,000

6th. That your Committee recommend that the Standing Committee on Sites and Buildings be requested to act in conjunction with this Committee in the selection of suitable school premises for carrying into effect the foregoing educational purposes."

Respectfully submitted.

(Signed), E. COATSWORTH,
CHAIRMAN,
Committee of School Management.
Toronto, June 1st, 1864.

The following is a copy of the Report (No. 5) of the Committee on School Management, on the same subject.

REPORT NO. 5.

To the Board of School Trustees:—

The Standing Committee on School Management, to whom was referred back their previous report Number 4 for further consideration, beg to report that in accordance with the instructions of the Board, your Committee have carefully re-considered their former report, and have seen no reason to change the views therein expressed, *with regard to the principle* of the proposed

movement in respect of a High School; but your Committee have agreed to certain modifications in the details, as well as to an additional amount required to be appropriated for furnishing and fitting up the School Building.

Your Committee therefore now report:—

1st. That although the necessity of establishing a high School for Boys is fully recognized by your Committee, yet, as some public provision for Boys in this respect already exists in Upper Canada College, and the Grammar School, your Committee deem it to be inexpedient, at present, to recommend the Board to take action in this direction.

2nd. That, in the opinion of your Committee there is, however, a very urgent necessity for the establishment of a High School for Girls—inasmuch as no public provision of this kind has hitherto been made; and they accordingly recommend that immediate action be taken by the Board to supply a want, so extensively felt.

3rd. That in the present crowded state of the City Public Schools, it would be impossible to appropriate any one of the existing buildings for the purpose. And your Committee recommend as a temporary arrangement, that a suitable building *be rented in a central part of the city; and that a sum of not more than $1500 be appropriated, and included in the Estimates for the current year, for the purpose of fitting up and furnishing said Building.

4th. That admission to said High School shall depend upon a recognised standard of attainments—that the course of study shall embrace the usual branches of a thorough English education, together with the accomplishments of French, Music, Drawing, and ornamental Needlework—and that all the girls, in the City Public Schools, who come up to the prescribed standard of attainments, be admitted free to the High School for two years.

5. That your Committee recommend that the Standing Committee on Sites and Buildings be requested to act in conjunction with this Committee, in the selection of suitable School Premises, for carrying into effect the foregoing educational improvements"

Respectfully submitted.

(Signed) E. COATSWORTH,

CHAIRMAN,

S. Com. School Management.

Toronto, June 15th, 1864.

This Report—No. 5—was adopted by the Board on June 29th, and, consequent on such adoption, a resolution, of which the following is a copy, was, at the same date, moved by Mr. Armstrong, seconded by Mr. Spence, and carried at the Board, "That this Board will not be responsible for any further sum of money under and circumstances than the sum of $1500, now asked for and appropriated in aid of a High School for Girls."

5. COMMUNICATION FROM CITY CLERK RESPECTING APPROPRIATION FOR GIRLS' HIGH SCHOOL.

The following copy of a communication from the City Clerk to the Secretary of the Board, relates to the appropriation recommended in clause 3rd, of the above Report, which was included in the school estimates for the year 1864, as laid before the Common Council of the city, by the Board.

City Clerk's Office, Toronto, Aug. 22, 1864.

G. A. Barber, Esq.,
Sec'y B. S. T.

SIR,—I beg to inform you that your Report of the amount necessary for Common School Expenditure for the present year has been considered and reported upon by the Standing Committee on Finance and Assessment, with the estimates for the current year.

The amount recommended by the Committee and appropriated by the Council for the above purpose is $23,830, the item of $1500, for the Girls High School, not having received the approval of the Council.

I am, Sir,
Your obedient servant,
(Signed), JOHN CARR,
City Clerk.

6. BOARD ROOM AND OFFICES.

The attention given to this subject by the Standing Committee on Sites and Buildings for the year 1863, was duly reported in the 5th Annual Report to the Board. The successors of that Committee for the year 1864 have had occasion to take up the subject again, and their action and that of the Board respecting it have been as follows.

The following is a copy of a communication from the late City Clerk, which was referred to the Committee in due course:

CITY CLERK'S OFFICE,
Toronto, Dec 9th, 1863.

SIR,

I have the honor to forward for the information of the Board of School Trustees on the opposite page, a copy of a Resolution adopted by the Council of the Corporation of the City of Toronto, respecting office accommodation for that body.

I have the honor to be, Sir,
Your obedient Servant,
(Signed,) CHARLES DALY,
City Clerk,

J. G. BEARD, ESQ.,
Chairman Board of School Trustees.

Resolved.—"That, with a view to economy, this Council offer to the Board of School Trustees, the room heretofore used as a Board of Trade room, to hold their meetings in, and the large room to the south thereof, in the St. Lawrence Hall, for the purpose of offices for the Board."

Adopted in Council, December 7th, 1863.

Referring to this communication in their Report,

No. 1, adopted by the Board on June 29th, the Committee state,—"Your Committee have also considered the communication of Mr. Daly, Clerk of the Council, on the subject of Board room and office accommodation in the St. Lawrence Hall; but, until pending inquiries as regards the period of time and other material terms therewith connected are answered, your Committee will not be prepared to report thereon."

A second communication from the City Clerk was addressed to the Secretary, on the same matter, at a later date, of whice the following is a copy:—

CITY CLERK'S OFFICE,
Toronto March 29th 1864.

SIR,

I beg to forward on the opposite page for the information of the Board of School Trustees a copy of a Resolution adopted by the Council of the Corporation of the City of Toronto.

I am, Sir,

Your very obedient Servant

(Signed), STEPHEN RADCLIFF,

Clerk pro. tem.

G. A. BARBER, Esq.,
Sec. Board of S. T.

Resolved.—"That a lease for a period of twenty one years, be granted to the Board of School Trustees, of the old Board of Trade Room and the large room south thereof, on the first floor of the St. Lawrence Hall

Buildings; provided that the Board of School Trustees shall vacate the same and the lease be cancelled upon a three months notice to quit.

Adopted in Council, Monday March 21st, 1864.

(Signed,) STEPHEN RADCLIFF,

Clerk pro tem.

CITY CLERK'S OFFICE,
Toronto, March 21st, 1864.

With reference to this communication, the Committee on Sites and Buildings submitted their Report —No. 4—which was adopted by the Board on June 1st; a copy of which is subjoined, together with a copy of the report of Mr Sheard, and a copy of the communication of Mr. Haldan, both of which are referred to in the said Report.

REPORT NO. 4.

SITES AND BUILDINGS.

To the Board of School Trustees.

The standing Committee on Sites and Buildings &c., beg to report—

1st. That having again carefully and deliberately reconsidered the question of the offer of the City Council, to grant the use of certain rooms in the St. Lawrence Hall for the Board and offices, your Committee have decided to adhere to their former recommendation that said offer be respectfully declined.

The grounds upon which your Committee have arrived at this conclusion are, firstly, the uncertain tenure of said occupation; and secondly, the large expense which it would require to make these rooms reasonably convenient for Board and office purposes. Your Committee called upon Mr. Sheard, the Architect in ordinary to the Board, to make a report on the subject, and the same is herewith submitted.

2nd. That, instead of proceeding with the building of a Board Room and offices, at Victoria-street School, as originally proposed, your Committee are willing that said intention shall, at all events for the present, stand over. And as a temporary arrangement, and considering that the Board Room now used does not meet the convenience or the requirements of the Board, your Committee recommend that the large room, in the same building where the offices of the Secretary and of the Local Superintendent are now located, should be occupied as a Board Room, so that by these means the Board and its offices might be in direct association.

Your Committee having made (provisional) advances to the Western Assurance Company in this direction, are able to report, as per Mr. Haldan's letter herewith submitted, that the two offices, and the (proposed) Board room can be obtained at the present rent of $160, (exclusive of taxes) terminable, at any time, on six months notice.

Respectfully submitted,
(Signed) H. H. WRIGHT,
Chairman Committee.

TORONTO, 1st *June*, 1864.

Toronto, May 31st, 1864.

G. A Barber, Esq.,
Sec'y B. of S. T.

Dear Sir,—In compliance with your notice this A.M., I proceeded to the St. Lawrence Hall Buildings, and met the Committee on sites and buildings, to examine the rooms offered by the Corporation of the city of Toronto for the use of the Board of School Trustees, and ascertain practically the probable cost of making them fit for the purposes proposed.

On examination I found that there would be a serious difficulty in erecting a proper safe to preserve the records of the Board, which would, of course, have to be built of brick, with iron doors, &c.; the foundations would have to be brought up from the ground, and coming through the store in the arcade, would completely destroy its commodiousness and appearance, and the risk of making these alterations on a building already very defective would be considerable.

The cost of the safe, partitions, and other fittings I am of opinion would not be less than from seven to eight hundred dollars.

As to the iron safe which was suggested by the Committee, I do not think it would be attended with much less expense; it would require to be of a very unusual size to hold all the papers; the floors would require to be strengthened for to support it; and again it would be found necessary to bring these supports through the store in the arcade.

I am,
Yours truly,
(Signed) JOSEPH SHEARD.

WESTERN ASSURANCE COMPANY'S SOCIETY,
Toronto, 1st June 1864.

GEO. A. BARBER, ESQ.,
Sec. Board School Trustees.

DEAR SIR,

"The proposal of your Committee yesterday to continue the occupation of the two offices in the Company's Buildings, both the addition of the Centre Room in the flat above, at a rental of $160 per annum, was laid before Board—and I am to inform you that the proposal has been accepted, tenant paying taxes and engaging to terminate in the usual six months notice"

I am, yours, &c.,

(Signed) BERN'D HALDAN,
Secretary.

7. FURTHER SCHOOL ACCOMMODATION IN WARD OF ST. JOHN.

The Committee on School Management, in their Report—No. 3—adopted June 8, report "That your Committee have had under consideration the requirements for increased school accommodation for the Ward of St. John. Your Committee ascertained that the daily average attendance at the Louisa-street School has not been sensibly diminished by the establishment of the recently founded auxiliary schools on Centre-street in said Ward; and further, that the Centre-street school is already overcrowded, though so lately opened. And your Committee feel it to be

their duty to report to the Board the imperative necessity of still further increased school accommodation for the Ward of St. John.

The Committee on sites and buildings, to whom was referred the question of a School site in the northern part of the Ward of St. John, stated in their Report (No. 6,) submitted Oct. 19th, that in association with the Local Trustees of the Ward, they had personally inspected these localities where a School site was likely to be obtained, suitable for the proposed building.

After a careful inquiry, and subsequent consideration, they were of opinion that by far the most eligible site to be found is on Elizabeth Street, extending through to Sayer Street, fronting Walton Street to Yonge Street, said property consisting of 8 lots, viz: 4 fronting on Elizabeth, and 4 on Sayer Street (as forming one block,) that is to say, a frontage on Elizabeth and Sayer Streets of 133 feet, by a depth (from street to street) of 160 feet. This property has been offered at the price of £80, or $320, per lot, "which would be for the whole 8 lots, £640, or $2,560."

The purchase of these lots, or of part of them, has been under the consideration of the Board, but no final action has yet been taken in the matter.

8. ILLNESS OF CHAIRMAN OF THE BOARD.

The Chairman of the Board, Mr. Beard, having been unable, through severe indisposition, to attend the meetings of the Board since 4th May, 1864, Mr. Baxter was appointed acting Chairman, during Mr. Beard's absence. On the 29th June, it was moved by Mr. Coatsworth, seconded by Mr. Greenlees, and unanimously Resolved, —That this Board exceedingly regrets to hear of the continued illness of Joshua G. Beard, Esq., the respected Chairman of this Board, and beg leave to convey to that gentlemen their deep sympathy for his affliction, and their earnest hope that in the Providence of God, he will soon be restored to his usual health, and to his accustomed place at this Board.

9. OVERCROWDED STATE OF MALE DEPARTMENT, PALACE STREET SCHOOL.

In their Report (No.8), adopted Dec. 7th, the Committee on School Management report that your Committee have had under consideration the overcrowded condition of the Male Department of the Palace Street School, as reported by the Local Superintendent, and your Committee recommend, as a temporary relief, that the Female Department be divided by means of a partition, that a combined class of Junior boys and girls be organized, to be taught in the space so partitioned off, and that a Teacher with the grade and salary of Junior Assistant be temporarily employed to tak charge of the same. This recommendation was adopted by the Board and measures were promptly taken with a view to giving it effect, on the re-opening of the Schools after the Christmas holidays.

10. PROHIBITION OF BOARDERS ON SCHOOL PREMISES.

It was resolved by the Board, on Dec. 7th, "That henceforth no person as caretaker of any of the City

Public Schools, be permitted to receive Boarders on the School premises."

11. THANKS OF THE BOARD TO BRIGADE MAJOR DENISON.

Resolution adopted by the B. S. Trustees, Dec. 29th, 1864.

Moved by Mr. Coatsworth, seconded by Dr. Wright, and Resolved,—"That the thanks of this Board, be presented to Brigade Major Denison for the care and attention he has manifested in providing and superintending Military Drill Instruction for the elder Male Pupils attending the City Public Schools."

12. THANKS OF THE BOARD TO JESSE KETCHUM, ESQ.

Resolution adopted by the Board, Dec. 29th, 1864.

Moved by the Hon. Mr. McMurrich, seconded by Dr. Adams, and Resolved,—"That the thanks of this Board be presented to Jesse Ketchum, Esq., for his continued liberality to the City Public Schools, in his donation of Bibles, Testaments, and other valuable Books, for the encouragement of the Pupils in their pursuit of knowledge, and in the formation of good habits."

In concluding this my Sixth Annual Report, I cannot but advert for a moment, to two objections against our City Schools, which I have occasionally met with. It is sometimes said, that the pupils in the Schools are taught far too much ; and at other times it is said, that they are not taught by any means enough. These objections may safely be left to neutralize each other. Yet, if it should, as it may fairly be asked—what ought to be taught to the pupils in our Common Schools?—I do not hesitate to answer as follows:—Obviously they should be taught to spell with accuracy, to read correctly, distinctly, and intelligently, if not gracefully, which cannot be ordinarily expected; to write plainly, legibly and usefully, if not with elegance and ease; and to count accurately and readily, as the result of a fair elementary acquaintance with the theory and practice of arithmetic. Many pupils in our Common Schools can scarcely be expected to accomplish more than this. They never go beyond our second or intermediate Divisions, and, in addition to what has been enumerated, what little of geography or grammar or history they can acquire in those Divisions, can be only of an introductory character. They have early to work for their bread; and it is well, if while they are nominally at school, their attendance is not interrupted by occasional employment of a more active kind. Nor is it wise to attempt, in our higher Divisions, much more than a continuation of the same course of instruction. To reading we may add the definition and the derivation of words; to grammar, the analysis of language; to arithmetic the elements of geometry and algebra; and, all this time, the majority of our pupils are leaving our Senior Divisions for active life, and the few who remain are becoming fit for higher instruction than they can receive in our Schools, without injury to the interests and claims of the far larger number of those who are placed for but a short period under our care. For the few who reach the position contemplated, higher culture is provided in other institutions. From the Common School, those who have time and ability for a higher course of study, which shall include an elementary acquaintance with ancient and modern languages, and with physical, intellectual and moral science, may proceed with advantage to the High School, whether male or female, and afterwards male pupils may find, in the curriculum of a University, all that can be required of the nature of general or preliminary education. Then begins that special education for those highest walks of professional life to which the most gifted and favoured can aspire; to which some have risen, under many disadvantages, by their force of character, but which are for the most part, and generally speaking, most successfully trodden by those who have enjoyed the benefit, first of a sound general education and afterwards of long and careful special culture. Meanwhile we, in our Common Schools, are working with a view to the welfare of the children of the many; and thoroughness and breadth of result, rather than vain occasional display, should be our object, than which none can be more useful, or more worthy of our best exertions.

Respectfully submitted,
JAMES PORTER,
Local Superintendent.

Office of Local Superintendent
of Public Schools.
Toronto, December 31st, 1864.

Submitted to the Board, January 18th, 1865, and referred to the Committee on School Management. Reported on by said Committee, February 1st, and ordered by the Board to be printed for the information of the Ratepayers.

APPENDIX I.

TABLE A.—

SCHOOLS.	NAME OF TEACHER.	CERTIFICATE HELD. Provincial Class 1	Provincial Class 2	Provincial Registered No	Co Board Class 1	Co Board Class 2
Palace Street	Martin Gill	....	....	....	1 A	....
	Mrs. J. W Henderson	....	....	....	1 C	....
George Street....	Richard Lewis	....	....	....	1 A	....
	Miss S B Quinn	1	....	232	....	....
	" Amanda Richards	....	2 A	586	....	....
	" Susan Hamilton	....	2 A	898	....	....
	" Catharine Scarlett	....	2 B	1139	....	....
	" Olivia H Dunn	1 B	....	1579	....	....
The Park	William Anderson	....	....	....	1 A	....
	Miss A E. Cuyler	....	....	....	1 C	....
	" Jemima Armstrong	....	....	....	1 C	....
	" A. L. Armstrong	....	2 A	1218	....	....
	" A M O Flaherty	1 B	....	1693	....	....
Victoria Street....	William Spotton	....	....	....	1 C	....
	Miss Georgina Round	....	....	....	1 B	....
	" Elizabeth Kennedy	....	2	340	....	....
	" Rebecca Thompson	....	2 A	658	....	....
	" Agnes Hall	....	2 B	1134	....	....
	" M L Garden	....	2 A	1084	....	....
Louisa Street	Henry Browne	....	....	....	1 A	....
	Robert McCausland	....	2 A	1549	....	....
	Miss J S Morrison	....	....	....	1 B	....
	Mrs Elizabeth Mitchell	....	....	....	1 C	....
	Miss M A. Kennedy	....	....	....	1 B	....
	" Agnes Kelloch	1 C	....	1116	....	....
Centre Street	Miss S McBride	....	2 C	589	....	....
	" P. S Magee	1 C	....	932	....	....
John Street	Norman McHardy	....	....	....	1 A	....
	Miss M. A Ferris	....	....	....	1 B	....
	" Mary Henderson.	....	....	....	1	....
	" Eliza J Lloyd	....	....	....	1 C	....
Phœbe Street......	Samuel Coyne	....	....	....	1 A	....
	Miss C M Churchill	1 B	....	364	....	....
	" Catharine Ryan	....	2 B	413	....	....
	Mrs E. Lilly	....	2	297	....	....
	" M Patterson	1 A	....	1293	....	....
	Miss M Greenlees	1 A	....	1589	....	....
Givins' Street	Samuel McAllister	....	....	....	1 A	....
	Miss M J Keown	....	....	....	1 B	....
	Total					

TABLES.

Respecting Teachers.

Original Appointment	Rate of Salary per annum	Religious Denomination.	REMARKS.
	$		
Nov 1, 1859	520	Church of England	Trained by Ch. Ed Society, Ireland.
1851	320	Baptist	Trained at Norl School, Edinburgh
1855	700	Congregational	Trained at Train'g School, Liverpool
Jan. 1, 1863	400	Methodist	
1857	250	Methodist	
1858	250	Presbyterian	
June 1, 1863	200	Church of England	
Jan. 1, 1864	200	Church of England	
1857	700	Methodist	
1857	320	Church of England	
1857	250	Methodist	
July 1, 1861	200	Methodist	
Jan. 1, 1864	200	Baptist	
1856	700	Church of England	
1856	400	Church of England	Trained in Training School, London.
1855	250	Methodist	
Oct 1, 1859	250	Church of England	
July 1, 1861	200	Presbyterian	
July 1, 1861	200	Presbyterian	
Jan. 1, 1861	700	Church of England	
Jan. 1, 1864	500	Methodist	
Dec 1, 1861	400	Church of England	
1855	270	Methodist	Trained in Infant School System, by Wilderspin, England
1853	250	Methodist	
July 1, 1861	220	Baptist	
Nov. 1, 1862	250	Congregational	
July 1, 1862	250	Methodist	
April 1, 1863	700	Methodist	
1857	320	Church of England	Trained at Homerton T. Sch., Eng.
1856	250	Presbyterian	Certificate valid until August 31st, taught by permission, until end of year
Jan 1, 1862	200	Presbyterian	
1850	700	Church of England	
1858	400	Baptist	
April 1, 1859	250	Methodist	
Oct 1, 1862	250	Brethren	
Feb. 23, 1863	200	Presbyterian	
Dec 7, 1864	200	Presbyterian	
Nov. 1, 1859	520	Church of England	
1852	320	Church of England.	
....	$13,680		

TABLE B.

Number of Pupils entered on the Registers of the several Schools, during the year 1864.

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street	186	184	320
George "	403	332	735
The Park	322	267	589
Victoria Street	418	382	800
Louisa "	585	551	1,136
Centre "	166	202	368
John "	275	223	498
Phœbe "	410	401	811
Givins' "	150	143	293
Total in all the Schools	2,915	2,635	5,550

TABLE C.

Analysis of the Attendance at the several Schools.

NAME OF SCHOOL	Less than 20 days		From 20 to 50		From 50 to 100		From 100 to 150		From 150 to 200		From 200 to whole year		Combined Totals.
	M	F	M	F	M	F	M	F	M	F	M	F	
Palace Street	23	14	33	23	45	32	28	35	30	23	27	7	320
George "	58	33	64	60	83	85	79	60	65	62	54	26	735
The Park	47	36	55	50	70	75	58	45	54	41	40	20	589
Victoria Street	54	62	105	75	103	79	51	58	68	69	37	38	800
Louisa "	58	87	105	126	131	106	115	77	86	101	90	54	1136
Centre "	36	43	37	48	82	38	30	32	24	35	8	6	368
John "	38	37	62	38	83	60	54	32	44	38	24	18	498
Phœbe "	41	41	94	70	109	118	80	80	52	74	35	26	811
Givins' "	21	22	33	37	38	38	29	25	18	18	11	3	293
	375	381	578	527	673	623	522	445	441	461	326	198	5550
Total in all the Schools	756		1105		1296		967		902		524		5550

TABLE D.

Average Registered Monthly Attendance, and Average of Average Monthly Attendance

1864	Registered			Average.		
	Males.	Females.	Total.	Males.	Females.	Total.
January	1495	1334	2829	1136	987	2123
February	1580	1462	3042	1219	1068	2287
March	1594	1421	3015	1281	1121	2402
April	1658	1574	3232	1292	1215	2507
May	1711	1660	3371	1290	1209	2499
June	1669	1661	3330	1287	1216	2503
July	1485	1466	2951	1133	1118	2251
September	1634	1494	3128	1329	1195	2524
October	1707	1524	3231	1341	1170	2511
November	1730	1491	3221	1320	1148	2468
December	1617	1374	2991	1278	1038	2316
Divided by 11 Months.	17880	16461	34341	13906	12485	26391
	$1625\frac{5}{11}$	$1496\frac{5}{11}$	$3121\frac{10}{11}$	$1264\frac{2}{11}$	1135	$2399\frac{2}{11}$

TABLE E

Average Monthly Attendance in the respective Divisions of the several City Public Schools; namely, First or Junior, Second or Intermediate, and Third or Senior, both Male and Female

JANUARY.

Average No of Pupils in each Division of each School.

Name of School.	Males				Females				Combined Total
	D. 1.	2	3.	Total	D. 1	2	3.	Total	
Palace Street	36	39	—	75	25	31	—	56	131
George "	59	36	71	166	57	45	39	141	307
The Park	42	39	44	125	44	45	—	89	214
Victoria Street	75	46	39	160	58	47	48	153	313
Louisa "	115	92	63	270	104	57	54	215	485
Centre "	42	—	—	42	55	—	—	55	97
John "	20	39	50	109	39	40	—	79	188
Phœbe "	59	42	42	143	64	41	55	160	303
Givins' "	15	31	—	46	15	24	—	39	85
Totals	463	364	309	1136	461	330	196	987	2123
January, 1863	486	386	311	1183	464	372	206	1042	2225
Differences all in favour of 1863	23	+22	+2	—47	3	+42	+10	—55	102

FEBRUARY.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D 1	2	3	Total	D 1	2	3	Total	
Palace Street	40	39	...	79	29	35	.....	64	143
George "	76	42	71	189	70	45	41	156	345
The Park	53	48	44	140	57	52	.	109	249
Victoria Street	70	47	41	158	65	47	49	161	319
Louisa "	124	89	63	276	107	58	59	224	500
Centre "	60			60	66			66	126
John "	22	39	51	112	38	40		78	190
Phœbe "	67	41	47	155	70	38	60	168	323
Givins' "	17	33		50	17	25		42	92
Totals	529	373	317	1219	519	340	209	1068	2287
February, 1863	445	366	317	1128	417	338	199	958	2081
Differences; all in favour of 1864	84	+ 7	—	—91	102	+ 2	+11	—115	206

MARCH.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL	MALES				FEMALES.				Combined Total.
	D 1	2	6	Total,	D 1	2	3	Total	
Palace Street	41	39	—	80	28	28		56	136
George "	71	45	69	185	68	45	41	154	339
The Park	55	45	47	147	64	52	—	116	263
Victoria Street	78	48	40	166	71	50	47	168	334
Louisa "	131	93	60	284	118	84	35	237	521
Centre "	69			69	71			71	140
John "	28	41	51	120	46	43		89	209
Phœbe "	84	44	47	175	82	41	58	181	356
Givins "	20	35	—	55	24	25	—	49	104
Totals	577	390	314	1281	572	348	201	1121	2402
March, 1863	494	372	310	1176	473	345	104	1012	2188
Differences; all in favour of 1864	83	+18	+ 4	—105	99	+ 3	+ 7	—109	214

APRIL.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL	MALES.				FEMALES.				Combined Total.
	D 1	2	3.	Total	D 1	2	3.	Total	
Palace Street ..	43	37		80	32	32		64	144
George "	80	49	63	192	74	45	45	164	356
The Park ...	66	39	52	157	71	52		123	280
Victoria Street	75	45	48	168	82	53	47	182	350
Louisa "	132	80	58	270	130	75	64	269	539
Centre "	68			68	72			72	140
John "	30	37	46	113	45	48	..	93	206
Phœbe " .	91	45	49	185	92	56	55	202	387
Givins' "	26	33		59	21	25	..	46	105
Totals	611	365	316	1292	619	385	211	1215	2507
April, 1863 .	560	377	276	1213	539	361	195	1095	2308
Differences, all the totals being in favour of 1864	51	− 12	+40	− 79	80	+24	+16	−120	199

MAY.

Average No of Pupils in each Division of each School

NAME OF SCHOOL.	MALES				FEMALES.				Combined Total
	D 1	2	3	Total	D 1	2	3	Total	
Palace Street ..	46	38	....	84	37	29		66	150
George " ...	83	51	56	190	76	49	44	169	359
The Park	72	39	46	157	67	52		119	276
Victoria Street	78	46	44	168	82	51	47	180	348
Louisa " .	140	76	55	271	129	67	55	251	522
Centre " .	67			67	74	.	..	74	141
John "	30	39	52	121	54	42		96	217
Phœbe " .	90	41	42	173	97	53	49	199	372
Givins' " .	32	27	....	59	27	28		55	114
Totals	644	357	289	1290	648	371	195	1209	2499
May, 1863	589	351	255	1195	561	344	167	1082	2277
Differences, all in favour of 1864	55	+ 6	+34	− 95	92	+27	+ 8	+ 127	=222

JUNE.

Average No. of Pupils in each Division of each School

NAME OF SCHOOL	MALES.				FEMALES.				Combined Total
	D. 1	2	3	Total	D 1	2	3	Total	
Palace Street	48	35		83	34	26		60	143
George "	83	55	49	187	75	48	40	163	350
The Park	78	38	46	162	72	52		124	286
Victoria Street	81	42	47	170	82	48	45	175	345
Louisa "	187	68	52	307	128	70	50	248	555
Centre "	65			65	79			79	144
John "	34	42	51	127	60	46		106	233
Phœbe "	84	45	42	171	96	52	49	197	368
Givins' "	39	26		65	37	27		64	129
Totals	649	351	287	1287	663	369	184	1216	2503
June, 1863	613	349	273	1235	632	372	197	1201	2436
Differences; the totals being in favour of 1864	36	+ 2	+14	= 52	31	— 3	- 13	—15	67

JULY.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL	MALES.				FEMALES.				Combined Total
	D 1	2.	3.	Total	D 1	2	3	Total	
Palace Street	38	32		70	33	22		55	125
George "	73	48	48	169	66	46	38	150	319
The Park	79	36	45	160	72	46		118	278
Victoria Street	63	34	38	135	73	44	44	161	296
Louisa "	103	64	46	213	106	64	49	219	432
Centre "	53			53	72			72	125
John "	29	41	45	115	55	38		93	208
Phœbe "	66	47	46	159	95	49	46	190	349
Givins' "	36	23		59	35	25		60	119
Totals	540	325	268	1133	607	334	177	1118	2251
July, 1863	555	322	259	1136	557	347	186	1090	2226
Differences, totals being in favour of 1864	- 15	+ 3	+9	= 3	50	—13	— 9	—28	25

SEPTEMBER

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1	2.	3	Total	D. 1	2.	3	Total	
Palace Street	41	48	---	89	34	23		57	146
George "	84	50	53	187	67	48	38	153	340
The Park	70	38	45	153	73	52		125	278
Victoria Street	93	44	45	182	78	54	48	180	362
Louisa "	135	72	55	262	117	63	55	235	497
Centre "	67	---	---	67	88		---	88	155
John "	29	47	44	120	44	45	----	89	209
Phœbe "	91	52	53	196	87	60	54	201	397
Givins' "	40	33		73	35	32	---	67	140
Totals	650	384	295	1329	623	377	195	1195	2524
September, 1863	625	385	304	1314	634	397	223	1254	2568
Differences the total of males being in favour of 1864 of females in favour of 1863	25	— 1	— 9	= 15	—11	—20	—28	= 59	44

OCTOBER

Average No. of Pupils in each Division of each School

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D 1	2	3	Total	D 1	2	3	Total	
Palace Street	45	42		87	35	27	--	62	149
George "	87	50	58	195	71	50	40	161	356
The Park	72	40	45	157	75	49		124	281
Victoria Street	101	45	46	192	73	50	46	169	361
Louisa "	138	74	51	263	113	66	48	227	490
Centre "	67	—	—	67	82			82	149
John "	33	45	45	123	47	44		91	214
Phœbe "	89	53	47	189	80	56	50	186	375
Givins "	36	32		68	36	32	---	68	136
Totals	668	381	292	1341	612	373	185	1170	2511
October, 1863	613	368	292	1273	590	377	209	1176	2449
Differences, the combined total being in favour of 1864	55	+13		= 68	22	— 4	—24	=—6	62

NOVEMBER.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL	MALES.				FEMALES.				Combined Total.
	D 1	2	3	Total	D 1	2	3	Total	
Palace Street, ...	53	45	...	98	26	31		67	165
George "	83	47	57	187	70	49	41	160	347
The Park	72	38	45	155	78	51		129	284
Victoria Street	97	43	41	181	73	46	45	164	345
Louisa "	132	76	55	266	112	68	48	228	494
Centre "	60			60	69			69	129
John "	37	47	44	128	46	45		91	219
Phœbe "	81	52	45	178	80	52	49	181	359
Givins' "	42	25		67	29	30		59	126
Totals	647	386	287	1320	596	372	183	1146	2466
November, 1863	600	374	294	1268	582	385	197	1164	2432
Differences the combined totals being in favour of 1864	47	+12	— 7	— 52	11	—13	—14	— —18	36

DECEMBER.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D 1	2	3.	Total	D 1	2	3	Total	
Palace Street....	54	42		96	30	32	.	62	158
George "	87	49	63	199	65	45	41	151	350
The Park	63	41	47	151	68	46		114	265
Victoria Street	90	46	41	177	52	46	46	144	321
Louisa "	123	82	57	262	111	65	46	222	484
Centre "	60			60	61			61	121
John "	34	42	42	118	37	39		76	194
Phœbe "	68	45	44	158	66	45	41	152	310
Givins' "	23	34		57	20	26		46	103
Totals	602	382	254	1278	517	347	174	1038	2316
December, 1863	500	353	287	1140	466	343	189	998	2138
Differences the totals being in favour of 1864	102	+26	+ 7	=138	51	+ 4	—15	= 40	178

TABLE F.

TABLE F.

NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS

NAME OF SCHOOL.	First Book.	Second Book.	Third Book.	Fourth Book.	Fifth Book.	Arithmetic.	Grammar.	General Geography.	Canadian Geography.	History.	Writing.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Needlework.
PALACE STREET—																			
Males	65	41	40	19	21	186	80	186	40	80	121	21	5	16	14	21	...	21	
Females	35	40	24	19	16	134	59	134	16	46	134								100
Total	100	81	64	38	37	320	139	320	56	126	255	21	5	16	14	21	...	21	100
GEORGE STREET—																			
Males	114	79	93	45	66	403	176	403	114	176	403	16	18	20	27	48	...	...	
Females	174	134	50	48	29	332	162	332	29	110	162			12					74
Total	288	213	143	93	95	735	338	735	143	286	565	16	18	32	27	48	...	...	74
THE PARK—																			
Males	100	92	38	53	39	222	130	322	163	130	163	4	7	21	26	39	71		
Females	97	80	36	36	24	176	96	267	96	96	176							16	176
Total	197	172	74	89	63	398	226	589	259	226	339	4	7	21	26	39	71	16	176

VICTORIA STREET—
Males

VICTORIA STREET—																			
Males	112	111	62	78	35	418	195	413	113	183	195	6	6	11	7				
Females	100	83	111	60	28	382	199	382	28	199	199					28	139	28	139
Total	212	194	173	138	63	800	394	795	141	382	394	6	6	11	7	28	139	28	139
LOUISA STREET—																			
Males	121	191	149	61	63	464	273	585	724	273	273		31	39	50		156		
Females	155	132	138	80	39	396	201	551	180	201	287			6			284		307
Total	276	323	287	141	102	860	474	1136	274	474	560		31	45	50		414		307
CENTRE STREET—																			
Males	79	102				192		202											
Females	100	99				190		120											
Total	179	201				382		322											
JOHN STREET—																			
Males	71	44	54	32	34	275	172	275	125	188	188	16	21	18	20		275		
Females	42	40	96	45	20	223	105	223	105	105	105						223		105
Total	113	84	150	77	54	498	277	498	230	293	293	16	21	18	20		498		105
PRINCE STREET—																			
Males	110	80	116	63	41	300	226	410	220	220	220		10	15	21				
Females	60	132	108	68	33	339	203	401	209	191	209			32			209		208
Total	170	212	224	131	74	639	429	811	429	411	429		10	47	21		209		209
GIVINS' STREET—																			
Males	60	27	44	17	12	150	67	150	29	65	69		7	10					
Females	55	54	58	23	22	146	75	148	45	75	183								56
Total	115	81	102	40	34	296	142	298	74	140	252		7	10					56
General Totals	1058	1866	1223	747	522	4748	2419	5003	2406	2207	3058	57	83	129	183	136	1421	65	1226

TABLE G.

SCHOOL LIBRARIES.

NAME OF SCHOOL.	NO. OF VOLS. IN LIBRARY.			NO. TAKEN OUT DURING YEAR.		
	Male Department	Female Department.	Total.	Male Department	Female Department.	Total.
Palace Street	130	....	130	544	307	851
George "	225	167	392	1183	517	1700
The Park	235	125	360	638	489	1127
Victoria Street	187	153	340	93	84	177
Louisa "	218	153	371	833	589	1422
John "	130	125	255	381	65	446
Phœbe "	195	173	368	301	103	404
Givins' "	143	....	143	312	276	588
Total	1483	896	2359	4285	2430	6715

N.B.—The Palace Street and Givins Street School Libraries though kept in the Rooms occupied by the Male Departments of those Schools, are accessible to the older Pupils of both the Male and Female Departments.

The Centre Street School, consisting of only Junior Pupils, requires no Library.

TABLE H.

Comparative Statement of the City Schools, under specific headings, from 1844 to 1864 both inclusive.

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	Number of Teachers.	Average number of Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost p. Child p. ann. on basis of Registered Attendance.	Cost p. Child p. ann. on basis average daily Attendance.
1844	18000	....	1194	12	100	4½ months £1377	....	$6 00
1845	15706	....	1108	12	92	12 " 1321	....	7 00
1846	20663	....	1212	15	81	12 " 2011	....	6 80
1847	21784	....	1265	13	87	12 " 1871	......	6 60
1848	23503	....	1431	13	110	½ year 917	....	3 80
1849	24126	....	1328	13	102	½ " 617	....	3 08
1850	25768	....	1209	13	91	12 months 1998	....	8 30
1851	30763	1843	1368	16	85	12 " 2406	$5 60	7 20
1852	35000	1872	1346	16	84	12 " 2858	6 40	7 40
1853	40000	1886	1402	20	70	12 " 3213	7 03	8 00
1854	41500	1971	1488	21	69	12 " 4176	8 33	11 40
1855	42500	2066	1570	31	50	12 " 5218	10 60	13 80
1856	43250	2316	1747	32	55	12 " 5642	10 68	12 89
1857	45000	2450	1663	32	52	12 " 6054	10 00	13 00
1858	47500	2622	1987	36	55	12 " 6599	9 63	12 50
1859	48000	2742	2150	38	56	12 " 6303	9 20	11 73
1860	45000	2846	2263	38	58	12 " 6811	6 18	11 82
1861	44743	2800	2180	38	57	12 " 6410	8 18	11 78
1862	45000	2825	2185	38	57	12 " 6261	8 94	11 48
1863	47500	3000	2287	38	60	12 " 6409	8 34	11 21
1864	47500	3121	2408	39	61	12 " 6848	8 39	10 81

APPENDIX II.

A.

Examination Papers at the Combined Examination, Monday, July 18th, 1864.

In the first or junior, and in the second or intermediate Division, the examination was entirely oral, with the exception of one paper, namely, that on Arithmetic, in the second or intermediate Division.

In the third or senior Division, the examination was conducted altogether in writing; reading, of course, excepted.

ARITHMETIC.

SECOND DIVISION.

Values.

1. Write down three hundred and forty five million, two hundred thousand, five hundred and sixty nine, according to the *Arabic* notation; and five thousand two hundred and ninety nine, according to the *Roman* notation 10

2. What is meant by the terms "product" "quotient," "factor," and "prime number?" 10

3. If the product of 8316743 and 227 be divided by 563, what is the quotient? 15

4. How many dollars and cents are there in £764 19s 11¾d.? and how many pounds, shillings and pence are there in $7934.08? (Old Canadian currency, in both questions) 20

5. How many inches are in 11 miles and 2 feet? How many pints are in 17 bushels, 1 pk and 1 gal.? How many inches are in 127 Eng. ells, 1 qr. 2 na. 20

6. Multiply 23lbs. 11 oz. 16 dwts 11 grs. by 359, and divide 2716 days, 14 hours, 17 minutes, 9 seconds, by 663 25

100

ARITHMETIC.

THIRD DIVISION.

		Values
1.	Reduce $\frac{3}{4}$ of $\frac{4}{5}$ of $\frac{5}{6}$ of $\frac{3}{14}$ of 1 qr. 17lbs. to the fraction of $\frac{1}{2}$ of $\frac{5}{8}$ of $1\frac{1}{3}$ of 6 cwt. 1 qr.	10
2	Find the value of $(6\frac{3}{5}+4\frac{1}{2}+9\frac{1}{3})\times(6\frac{2}{11}+3\frac{1}{4})\times(3\frac{1}{3}-2\frac{1}{2})$	10
3.	Find values of 1·012 × 00719 and 817 − 9147 to three places of decimals	10
4.	If the rent of 73 a. 14 per. be £17 4s. 9d., what will be the rent of 33 a. 1 r. 23 per.?	20
5.	If 14 oz. wool make $2\frac{1}{2}$ yards of flannel, $1\frac{3}{4}$ yds. wide, how many ounces of wool will be required to make $17\frac{1}{2}$ yds. flannel, $1\frac{3}{4}$ yds. wide?	25
6.	Find the value of 179 cwt. 1 qr. 23lbs. at £3 14s 11½d per cwt. (112 to the cwt)	25
		100

DEFINITIONS AND DERIVATIONS.

THIRD DIVISION.

Define and derive the following words:—

		Values.
1	Accession	5
2	Constitute	5
3.	Compose	5
4.	Destruction	5
5.	Friction	10
6.	Incorrigible	10
7.	Matricide	5
8.	Ossified	5
9	People	10
10.	Received	5
11.	Suggestions	10
12	Tractable	5
13	What do the following terminations denote:—Ate Fy Ist Ly Ose. Y.? Illustrate your answers	20
		100

ENGLISH GRAMMAR.

THIRD DIVISION.

Values

1. How is the gender of nouns distinguished? 5

2. What is a proposition? Of how many parts does it consist? Define each part 10

3. Define and illustrate each of the tenses 10

4. Conjugate the following Verbs:—Try, Fly, Bear, See, Say 10

5. What office is performed by a dependent Proposition beginning with a Relative Pronoun, and what by one beginning with the conjunction "that?" 15

6. Analyse the following passage, and parse the words in italics:—

> O *Liberty!* the *prisoner's* pleasing dream,
> The poet's muse, his passion and his theme;
> Genius is *thine*, and thou art fancy's nurse,
> *Lost* without thee the ennobling powers of verse.

7. Correct the errors in the following sentences, stating the rule applicable in each instance:—

> The people was was very numerous.
> Learning of languages is very difficult.
> Who shall I give it to?
> A man may see a metaphor or an allegory in a picture, as well as read them in a description 20

100

GEOGRAPHY.

THIRD DIVISION.

Values.

1. Define the zenith, nadir, and horizon 5

2. Give the names of the principal Gulfs, Bays, Islands, and Capes of North America 10

3. Mention the principal Rivers of S. America 5

4. Mention the New England States, with their chief Towns............ 10

5. Name the principal groups of the West India Islands............... 10

6. What is the extent of land on the surface of the Globe, and how is it distributed among the different Continents? 15

7. Mention the States of South America, with their Chief Towns. 10

8. Name the Oceans and their situations 5

9. Mention the Mountains of Palestine........................... 10

10. Define the geographical position of each of the following Cities:—

Canterbury, San Francisco, Santiago, Detroit, Sennaar, Kandy, and Damascus.. 20

100

HISTORY.

THIRD DIVISION.

Value.

1. Give the dates of the following events:—Building of Rome, Rise of the Babylonian Empire, Dissolution of the Kingdom of Israel, First Olympiad, Founding of the Kingdom of Lydia?............ 10

2. Name the Kings of Media 10

3. State what you know of Epaminondas........................ 10

4. Sketch briefly the History of Alexander the Great 15

5. Give a short account of the two Impostors who laid claim to the English Throne in the reign of Henry VII.? 10

6. Name the eminent men who flourished in the reign of Elizabeth ... 10

7. Sketch briefly the reign of William III. 10

8. Give a short account of the Voyages of Cartier, Roberval, and De La Roche 15

9. When and by whom was Quebec founded, and what is the meaning of the name? 5

10. Sketch briefly the last war in Canada between France and England, ending with the death of Wolfe 10

100

MENSURATION.

THIRD DIVISION.

Values

1. Define the terms "cube," "prism," "cone," and "sphere" 10
2. What is the solidity of a prism whose base is an equilateral triangle, each side being 4 feet, and height 10 feet? 20
3. The length of a cylindrical piece of timber is 18 feet, and its circumference 36 inches, how many solid feet are in it? 20
4. What is the solid content of the frustrum of a cone, whose height is 1 foot 8 inches, and the diameters of the ends 2 feet 4 inches, and 1 foot 8 inches? 20
5. The height of a room, taking in the cornice and mouldings, is 12 feet 6 inches, and the whole compass 83 feet 8 inches; the three window shutters are each 7 feet 8 inches by 3 feet 6 inches, and the door 7 feet by 3 feet 6 inches, the door and shutters being worked on both sides, are reckoned work and a half. Required the estimate at 6s. per yard 30

100

ALGEBRA.

THIRD DIVISION.

Values.

1. Divide $x^4-y^4-z^4+2x^2y^2-2z^2-1$, by $x^2+y^2-z^2-1$. 10
2. Find the value of x in the equation $2x-1-2(3x-2)+3(4x-3)-4(5x-4)=0$ 20
3. Solve the equation $\frac{1}{3}(a-2x)-\frac{2}{3}(2a-x)+\frac{1}{2}(x-a)=\frac{1}{12}(a+x)$ ... 20
4. There is a number such that if 8 be added to its double, the sum will be five times its half. What is the number? 20
5. Find a number of three digits, each greater by unity than that which follows it, so that its excess above one fourth of the number, formed by inverting the digits, shall be 36 times the sum of the digits ... 30

100

GEOMETRY.

THIRD DIVISION.

	Values.
1. Define a "plane angle," a "scalene triangle," a "square," a "rhomboid," and a circle	10
2. Prove that the angles at the base of an isosceles triangle are equal to each other, and that if the equal sides be produced, the angles on the other side of the base shall be equal	20
3. Prove that equal triangles upon the same base, and upon the same side of it, are between the same parallels	20
4. Prove that if a straight line be divided into any two parts, the square on the whole line is equal to the squares on the two parts, together with twice the rectangle contained by the parts	25
5. Divide a given straight line into two parts, so that the rectangle contained by the whole and one of the parts shall be equal to the square on the other part	25
	100

B.

Lists of Pupils recommended by the Examiners, to receive Honours, as the result of the Combined Examination, July 20th, 1864, arranged in the order of merit

I.—Third (Senior) Division.

SCHOLARSHIPS.

1.	David Davis	Louisa Street	School.
2.	John Greenless	Do	do.
3.	James Kane	The Park	do.
4.	William Jardine	Louisa Street	do.
5.	James McCaffrey	The Park	do.
6.	John Bain	George Street	do.
7.	John Winchester (2nd Division)	Givins'	do.

CERTIFICATE OF HONOUR.

8.	Frederic Manly	Victoria St. School.

(GIRLS) PRIZES.

1.	Ellen Drew	Phœbe Street School.
2	Isabella Wilson	Victoria do.
3	Mary Maugham	Do. do.
4.	Ellen Harney	Louisa do.
5.	Maria Jones	Phœbe do.
6	Henrietta Williams	Victoria do.
7.	Kate Lemon	George do.

CERTIFICATES.

8.	Emma Bell	George St. School.
9.	Mary J. Burns	Do. do.
10.	Christina Kenney	Louisa do

II.—Second (Senior) Division,

Park and John Street Female Departments.

PRIZES.

1.	Elizabeth Ryrie	The Park School.
2	Annie Burke	John do.

CERTIFICATES.

3.	Georgina Morris	John Street School.
4.	Margaret Robertson	The Park do.

Palace and Givens' Street Schools (Male and Female.)

SCHOLARSHIP.

1.	John Winchester	Givens' Street School.

PRIZES.

2.	John Treloar	Palace Street School.
3.	James Matthew	Givens' do.
4	Elizabeth Hornby	Do. do.

CERTIFICATES.

5.	William S. Gill	Palace Street School.
6	Mary J Johnson	Do. do.
7.	Emily Johnson	Do. do.

III.—Second (Intermediate) Division,

PRIZES.

1.	Mary Ann McMorin	Victoria St. School.
2.	Samuel Reed	Louisa do.
3.	Thomas Stuart	George do

4	Thomas Wardlaw	George	do.
	Frederic Blake	Victoria	do.
5	Sarah E. Roberts	Do.	do.
6.	Edwin Robinson	Do.	do

CERTIFICATES.

7	John Nesbitt	The Park School.	
8.	Henry Davis	Louisa Street School.	
9	Florence J Mitchell	Victoria	do.
10	Thomas C Blogg	George	do.
	Sally Spink	Do.	do.
	John Graham	Louisa	do.

IV.—First Division (Junior).

PRIZES.

1	Sarah J Fowler	Centre Street School.	
	Clara F. Giles	Do.	do
	Agnes E. Greenlees	Louisa	do.
	William Elliott	Do.	do.
2	Eliza J Somerville	Victoria	do.
	Emily S. Gibson	Do.	do.
3	Annie Lounsborough	Louisa	do.
4.	Joseph M. Dawson	Victoria	do.

CERTIFICATES OF HONOUR

5.	Lucinda Ramsey	Centre Street School.	
6	James Morrow	Louisa	do.
	George J Coulter	George	do.
7	John Wood	Louisa	do.
8	Mary Hollinger	George	do.
	Emily Colby	Victoria	do.
	James Donald	Phœbe	do.
	Charles Brown	Do	do.

Palace and Givins Streets.

PRIZES.

1	Matthew Crawford	Palace Street School.	
2	Eliza A. Maynard	Givins'	do.
3.	Margaret Kinnear	Do.	do.

CERTIFICATES.

4	William H. Gilmore	Givins' Street School.	
5.	Teatry Smith	Palace	do.
	Catherine Alcock	Givins'	do.

C.

Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools, at the Summer Examination.

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street	7	5	12
George do.	10	29	39
The Park	16	17	33
Victoria Street	8	17	25
Louisa do.	14	23	37
Centre do.	1	—	1
John do.	21	8	29
Phoebe do.	14	44	58
Givins' do.	2	6	8
Total	91	148	239

D.

Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools, at the Winter Examination.

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street	13	21	34
George do.	34	47	81
The Park	27	30	57
Victoria Street	28	40	68
Louisa do.	43	47	90
Centre do.	1	4	5
John do.	29	18	47
Phoebe do.	9	32	41
Givins' do.	7	5	12
	189	244	433

E.

Standard for the attainments of the Pupils in the respective Divisions of the City Public Schools, having especial reference to the transfer of Pupils from a Lower to a Higher Division, and to the periodical combined Examination of selected Pupils.

I.—READING AND SPELLING.

Division 1.—1st and 2nd National Reader.
" 2.—Sequel to 2nd, and 3rd National Reader.
" 3.—4th and 5th National Reader.
Sullivan's Spelling Book superseded.

N.B.—Pupils in 3rd Division to be exercised in Spelling, by means of Dictation.

II.—WRITING.

Division 1.—Pupils in 2nd Reader to write on slates, to the extent of combining three letters, without capitals.
" 2.—A plain text hand, including capitals and figures.
" 3.—A good commercial hand.

III.—ARITHMETIC.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition and Subtraction. The Multiplication Table. Simple Multiplication as far as by 12, and Simple Division, Long Division excepted.
" 2.—Sangster's Elementary Arithmetic to page 80 inclusive.
" 3.—The remainder of Sangster's Elementary Arithmetic.

IV.—ENGLISH GRAMMAR.

Division 2.—Lennie's Grammar, to the end of Etymology (page 52 inclusive). The parsing of simple sentences.
" 3.—Lennie's Grammar, to the end of Syntax (page 164 inclusive). The parsing of simple and compound sentences. Analysis of sentences, to be communicated by Teachers, according to Morell.

V.—GEOGRAPHY.

Division 1.—General definitions, illustrated by Map of the World.
" 2.—In addition to the foregoing, an acquaintance with the Maps of Europe, Asia, Africa, and America, to the extent of the countries they contain, their capitals, and their principal rivers, lakes, and mountains, also, Johnston's Map of the British North American Provinces, their chief cities, and their principal river, lakes, and mountains.

Division 3.—General definitions and outlines, according to Sullivan's Introduction, also, outlines of the Geography of British North America, illustrated by Johnston's Map.

VI.—History

Division 2.—Edwards' Summary of English History to page 40 (the Houses of York and Lancaster) inclusive.

" 3.—Ancient and Modern History, in alternate years, according to the 5th National Reader. Edwards' Summary of English History, from page 41 inclusive, to the end. Outlines of the History of British North America, to be communicated by Teachers, according to Boyd.

VII.—Mensuration.

Division 3.—Text Book, National Treatise. The whole of Sections 1st and 2nd. Section 3rd, (Conic Sections) omitted. Section 4th to Problem 18, inclusive. Also, from page 144 to page 164, on "Artificer's Work."

VIII.—Algebra.

Division 3.—Colenso's Algebra, to Simple Equations, inclusive.

IX.—Geometry.

Division 3.—1st and 2nd Book of Euclid.

N B—The study of subjects VII., VIII., and IX. is optional, but credit will be given at the Combined Examination for proficiency in them, which will be taken into account in the award of Grammar School Scholarships.

X.—Instead of the last named three subjects, or, in addition to them, Book-keeping may be taken by any Senior Pupil, at the wish of his parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School recreations than as School work to be required.

JAMES PORTER,
Local Superintendent.

Sanctioned by "Board of School Trustees," as Revised and Amended, Oct. 11th, 1861.

F.

Books, &c., required for the use of Pupils in the respective Divisions of the Public Schools of the City of Toronto.

See School Regulations, No. 5, page 5, and No. 20, page 11.

FIRST DIVISION

1st National Reader.
2nd National Reader.
A Slate.

SECOND DIVISION.

Sequel to 2nd National Reader.
3rd National Reader.
A Slate.
A Copy Book.
Sangster's Elementary Arithmetic.
Lennie's English Grammar.
Edwards' Summary of English History.

THIRD DIVISION.

4th National Reader.
5th National Reader.
Sullivan's Spelling-Book Superseded.
A Slate.
A Copy Book.
Sangster's Elementary Arithmetic.
Lennie's English Grammar.
Sullivan's Introduction to Geography.
Edwards' Summary of English History.

FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.
Colenso's Algebra.
Euclid's Elements.

FOR PUPILS IN BOOK-KEEPING.

The National Book-keeping.

JAMES PORTER
Local Superintendent.

Sanctioned by Board of School Trustees,
October 11th, 1861.

APPENDIX III.

Secretary's Abstract Statement of the Estimated Cost of Maintaining the City Schools, for the year 1864.

1. Annual Interest, at 6 per cent., on permanent Investment of say $88,000 for the 8 School Sites, Buildings and School Furniture, &c.	$5,280 00
2. Annual estimate as the average expense of dilapidations, repairs to buildings, &c.	1,150 00
3. Salaries of Superintendent, Secretary, and 34 Teachers; payments to Auditors and Examiners; and allowances to 10 Caretakers (10 schools and 1 office)	16,360 00
4. Rents and Taxes	265 00
5. Election expenses	80 00
6. Coal, wood, and cutting wood (winter 1863-64)	1,400 00
7. Insurances on 8 School Buildings, Furniture, &c.	302 00
8. Printing and Advertising, Maps, Prize Books, Pens, Ink and Stationery for the Schools, and Stationery for the Board and the Office	550 00
9. Miscellaneous expenses	750 00
	$26,137 00

APPENDIX IV.

Secretary's Statement of the estimated value of the School Premises, Sites and Buildings, belonging to the Board of Trustees, of the City of Toronto, the 31st December, 1864, namely:—

Ward of Saint David	The Park School	$8,250 00	$17,500 00
	George St. do	9,250 00	
Ward of Saint Lawrence—Palace Street School			5,350 00
Ward of Saint James—Victoria Street School			15,000 00
Ward of Saint John.	Louisa Street School	9,000 00	10,361 50
	Addition to same	1,361 50	
Ward of Saint Patrick.	Phœbe Street School	15,000 00	18,350 00
	Givins' Street do	3,350 00	
Ward of Saint George—John Street School			16,250 00
Total			$82,811 50

The same being exclusive of inside fittings up, Furniture and School Apparatus, &c.

Certified, G. A. BARBER,

Secretary,

TORONTO, *January*, 1864. *B. S. T.*

APPENDIX V.

Annual Statement of Receipts and Expenditure for Common School purposes, City of Toronto, for the year 1864. Published by the Board of School Trustees for said City, as required by Statute.

Income for 1864.

Balance over from 1863, as per last published statement	$228 45
Legislative Appropriation for 1864	3,540 80
Municipal Assessment, as per School Estimates, 1864	23,530 00
Total Income	$28,385 45

Expenditure for 1864.

1 Salaries for the year, namely :—		
21 Regular Teachers, Male Department	$8,430 83	
18 Do do Female Department	6,036 25	
Occasional Teachers	242 18	
		$13,748 24
Local Superintendent, (Rev. Jas. Porter)		1,200 00
Secretary to the Board (Mr G A Barber)		600 00
Caretakers Schools, Offices, and Board Room		787 00
Two Examiners $40, two Auditors $20		60 00
		$16,347 24
2 Rents and Taxes, viz. :—		
Board Room, Mechanics' Institute, to 1st July	$38 00	
The two Offices and Board Room on same premises, since 1st July	186 60	
Centre Street Auxiliary School	130 66	
Taxes on the Offices and Board Room	36 00	
		$361 66
3 Interest on School Mortgages, viz :—		
John Street School, 1 year to Dec. 23, 1864	$180 00	
Louisa do to July 16, 1864	80 00	
		$260 00
Carried forward		$16,968 24

Brought forward		$16,968 24
4 Insurances on School Buildings and Furniture, viz :—		
British America Company, 1864	$167 30	
Royal (London and Liverpool), 1864	52 50	
Imperial (London)	58 63	
Western Company, 1864	43 75	
		$322 18
5 Fuel for the Schools and Offices, viz. —		
Coal, 1864, '65	474 33	
Wood, 1864, '65	750 77	
Cutting Wood in 1864	194 60	
		$1,419 70
6 Printing, Advertising, Maps, Prize Books, and Stationery for the Schools, the Board, and the Offices, viz :—		
Lovell & Gibson, School Report	$66 65	
H. Rowsell, Stationery, Printing, &c	186 47	
Department Public Instruction, Maps and Prize Books	60 45	
Globe Advertising and Printing	33 81	
Leader Advertising,	30 30	
Buntin Bros, Pens for Scholars	81 25	
Miscellaneous	4 00	
		$462 93
7 Repairs to School Buildings, &c , viz :—		
A Greenless, Carpenter Work	$331 61	
W. & D Carlyle, do	213 25	
R. Fowler, do.	131 05	
Boxall Brothers, Stove Pipes, &c , &c	99 72	
Mrs Green, Stove Pipes, &c	50 90	
Robert Bell, Painting and Glazing	34 50	
Charles Read do	42 13	
J Ritchie, Gas Fittings, Board Room	25 60	
J Murphy, Stoves	20 94	
T Kennedy, Repairs	20 90	
Sheard & Irving, Architects	41 55	
N Piper, Drinking Cups, &c.,	12 45	
Sundry small Repairs, Sweeping Chimneys, Repairs to Clocks, &c., &c.	81 31	
		$1,084 39
Carried forward		$20,257 44

Brought forward		$20,257 44
8. Miscellaneous, viz. :—		
Election School Trustees	$95 80	
School Furniture, Centre Street Auxiliary .. .	46 20	
Dusters, $17 73 ; Gun Chests, $12 50	29 23	
Postages, Box, and Stamps	28 50	
Gas, $9 90 , Lecturer, $12 60	24 88	
Sundry small requisites	28 72	
Cab-hire and Sundries	58 25	
Cartage and Sandries	6 10	
		$319 30
Total General Expenditure		$20,576 74
15. School Debentures, Redemption, Sinking Fund, and Interest		5,500 00
Total Expenditure		$26,077 74
Balance to credit School Fund, 1st Jan., 1865 ..		$2,277 71

Toronto, March, 1865

Audited, { SAMUEL SPREULL,
WM. R. ORR.

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LOCAL SUPERINTENDENT

of

Public Schools of the City of Toronto.

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ANNUAL REPORT

OF THE

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